



John P. Thomas Elementary

6001 Weston Ave.
Columbia, SC 29229

Grades	PK-5 Elementary School	
Enrollment	375 Students	
Principal	Selena P. Latimore	803-735-3430
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	At-Risk
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

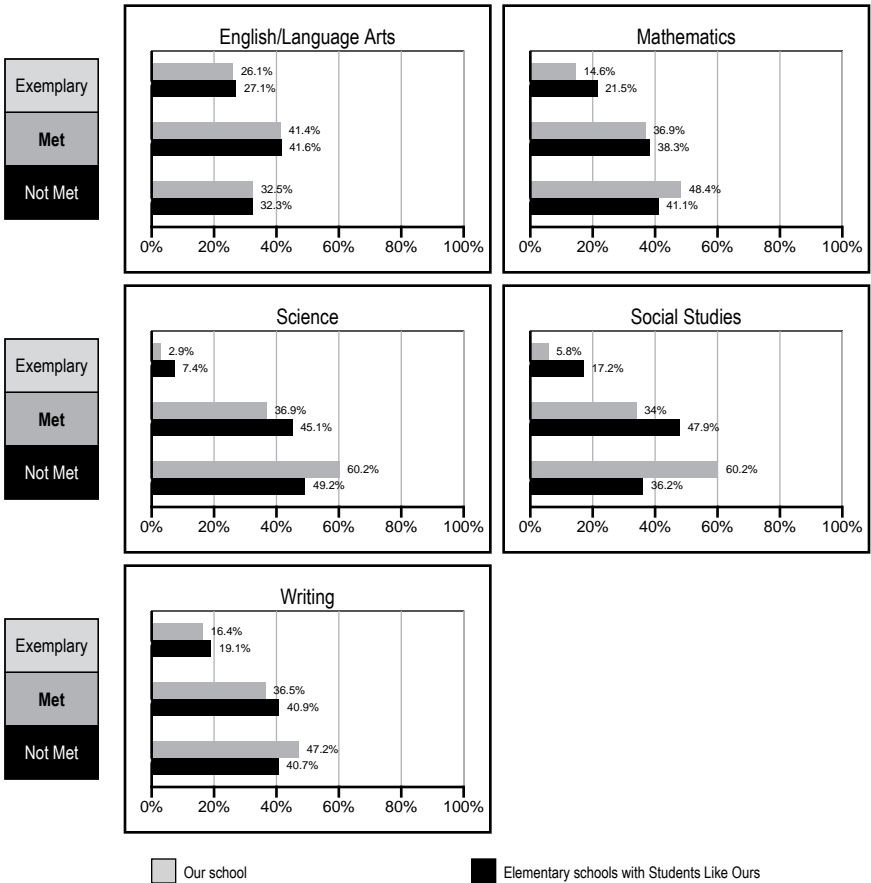
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	73	37	13

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exempt	"Exempt" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 2.6%	1.1%	0.9%
Attendance rate	96.1%	Down from 96.3%	95.9%	96.3%
Served by gifted and talented program	2.6%	N/A	2.4%	7.2%
With disabilities	10.5%	N/A	13.4%	12.4%
Older than usual for grade	1.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Down from 75.8%	60.0%	62.5%
Continuing contract teachers	74.3%	Down from 87.9%	73.7%	83.3%
Teachers returning from previous year	86.9%	Up from 86.4%	84.4%	88.3%
Teacher attendance rate	92.9%	Up from 91.9%	94.9%	95.0%
Average teacher salary*	\$53,618	Down 0.2%	\$45,939	\$48,193
Professional development days/teacher	8.2 days	Up from 6.4 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 16.9 to 1	17.8 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 87.9%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,231	Up 0.5%	\$8,612	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 79.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	77.0%	Down from 78.1%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

John P. Thomas Elementary stresses the importance of strong academics and collaboration. During the 2012-2013 year we have continued to focus on and implement the components of our District's reading and math initiatives, departmentalized 4th and 5th grade classes, increased technology in the classroom, and community partnerships. Our teachers continue to pull small groups during the day for reading and math. At John P. Thomas, we provide a warm, welcoming atmosphere where positive personal relationships support our school vision that we provide every student with engaging learning experiences designed to maximize each student's potential.

In an effort to meet students' individual needs, the following programs or initiatives were implemented or continued this school year: reading teacher, interventionists for reading and math in grades 1-5, Common Core professional development days, Success Maker Laptop At Home Program, classroom and individual guidance lessons, Leadership and Drama Club through Communities in Schools, Dominic testing in grades K-2, Accelerated Reading and Math, Comprehensive Remediation After-school Program, Breakthrough to Literacy, and the implementation of a structured Response to Intervention process for our students. Our computer labs continue to use a web-based program called Success Maker to provide intervention support in reading and math.

John P. Thomas Elementary School recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks Awards, monthly Tiger Character Awards, AR Awards, and incentive parties for Success Maker, MAP and PASS tests.

To encourage parent participation and community involvement this year we offered: Fall Festival sponsored by the PTO, Parent Job Fair, Spring Fling, quarterly awards programs, Veteran's Day Program, Muffins for Moms and Donuts for Dad, Literacy Night, Math Night with Leadership Columbia, Winter Wonderland Musical, Parent Workshops, and Field Day.

Our partnerships with community stakeholders continue to increase and grow stronger. We continue our partnerships with the VFW Post 4262, Palmetto GBA, Francis Burns United Methodist Church, the Burns Foundation, Second Calvary Baptist Church, Bethlehem Baptist Church and Midlands Reading Consortium.

John P. Thomas Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our parents and community partners for their hard work and devotion to John P. Thomas, as well as their commitment to assist us in "Imagining the Possibilities" for our students' education.

Patricia Briggs, SIC Chairperson
Selina P. Latimore, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	47	29
Percent satisfied with learning environment	45.5%	76.6%	89.6%
Percent satisfied with social and physical environment	54.6%	74.5%	79.3%
Percent satisfied with school-home relations	36.4%	80.9%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	49.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

John P. Thomas Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	641.6	620.9	588.7	600.5	100.0	100.0
Male	629.9	616.9	580.9	602.7	100.0	100.0
Female	650.3	624.0	594.2	598.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	641.1	620.4	587.4	600.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	595.0	582.7	559.4	579.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.5	621.9	589.7	601.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	89.3	38.6	31.8	29.5	61.4
	4	43	93	36.1	33.3	30.6	63.9
	5	47	100	42.2	48.9	8.9	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	20.3	40.6	39.1	79.7
	4	60	100	38.8	46.9	14.3	61.2
	5	50	100	42.2	37.8	20	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	98.2	55.1	32.7	12.2	44.9
	4	43	100	42.1	36.8	21.1	57.9
	5	47	100	44.4	42.2	13.3	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	72	100	51.6	34.4	14.1	48.4
	4	60	100	51	36.7	12.2	49
	5	50	100	42.2	40	17.8	57.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	29	96.6	72	24	4	28
	4	43	100	50	47.4	2.6	50
	5	24	100	47.8	47.8	4.3	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	52.9	35.3	11.8	47.1
	4	60	100	N/AV	N/AV	N/AV	34.7
	5	25	100	N/AV	N/AV	N/AV	42.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	50	45.8	4.2	50
	4	43	100	N/AV	N/AV	N/AV	47.4
	5	23	100	N/AV	N/AV	N/AV	27.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	36.7	50	13.3	63.3
	4	60	100	63.3	34.7	2	36.7
	5	25	100	83.3	12.5	4.2	16.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	50	39.1	10.9	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	98.6	37.5	43.8	18.8	62.5
	4	58	100	54	34	12	46
	5	49	100	53.3	28.9	17.8	46.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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