



Edward E. Taylor Elementary

200 McRae Street
Columbia, SC 29203

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 259 Students | |
| Principal | Debbie R. Hunter | 803-343-2924 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Jamie Devine | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| 2013 | Average | Good |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

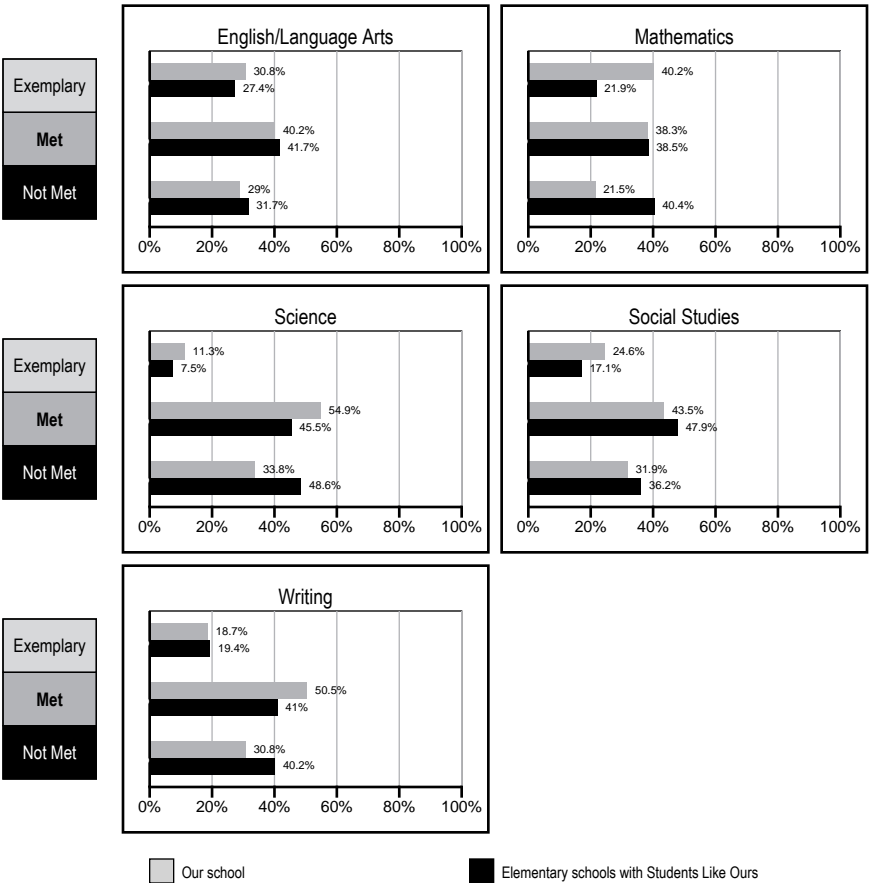
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 10 | 87 | 43 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=259) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.4% | Down from 2.1% | 1.1% | 0.9% |
| Attendance rate | 94.9% | Down from 95.1% | 95.9% | 96.3% |
| Served by gifted and talented program | 2.8% | N/A | 2.6% | 7.2% |
| With disabilities | 18.2% | N/A | 13.3% | 12.4% |
| Older than usual for grade | 2.8% | N/A | 3.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.6% | Up from 3.5% | 0.0% | 0.0% |
| Teachers (n=22) | | | | |
| Teachers with advanced degrees | 72.7% | Up from 71.4% | 59.8% | 62.5% |
| Continuing contract teachers | 90.9% | Up from 90.5% | 74.7% | 83.3% |
| Teachers returning from previous year | 89.7% | Up from 88.3% | 84.7% | 88.3% |
| Teacher attendance rate | 92.5% | Down from 92.6% | 94.9% | 95.0% |
| Average teacher salary* | \$57,671 | Up 4.8% | \$46,003 | \$48,193 |
| Professional development days/teacher | 9.5 days | Up from 8.5 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 15.0 | Up from 14.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.1 to 1 | Down from 19.6 to 1 | 17.8 to 1 | 20.1 to 1 |
| Prime instructional time | 87.4% | Down from 87.5% | 89.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Excellent | Excellent |
| Dollars spent per pupil** | \$10,812 | Down 1.2% | \$8,426 | \$7,364 |
| Percent of expenditures for instruction** | 77.0% | Up from 73.9% | 66.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 73.0% | Up from 71.6% | 63.5% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Edward E. Taylor Elementary School has made Adequate Yearly progress for the 2011-2012, 2010-2011, 2009-2010, 2008-2009, 2007-2008 and 2006-2007 school terms. We were also the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year and the Palmetto Silver for the 2010-2011 school year.

The mission of Edward E. Taylor Elementary School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 287 students in Pre-K through fifth grade with 262

African Americans, 8 Hispanic/Latino, 10 white and 7 two or more races. We have a staff of 48 staff members including 7 National Board certified teacher of which 2 have renewed their certification. The levels of our certified staff experiences varies from 2 to 40 years including 3 teachers with doctoral degrees, 11 employees with Master's Plus 30, 5 with Masters 3 with bachelors plus 18, and 3 with bachelors.

We have extended the school day from 2:30 p.m. until 4:30 p.m. for selected students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th and 5th graders who scored below basic on the Palmetto Assessment of State Standards (PASS) in the area of English/Language Arts, math, science, and social studies. These students receive additional small group and individual academic assistance tutoring 3 days a week. The curricula and the instructional practices utilized in this after school tutoring program are based upon teacher recommendations, district benchmark assessments, SuccessMaker performance and PASS scores. This program is provided at no cost to parents. Upon parent request transportation will be provided. The Boys and Girls Club of the Midlands of the Midlands also provides after-school childcare for a minimal cost to parents until 6:00 p.m. Students in both programs receive a hot dinner and a snack to take home daily. Our business partners such as Palmetto Health (Lunch Buddies), Prince Hall Masonic Lodge, Labor License and Review, The United Way of the Midlands Reading Consortium and Central Baptist Church assist with additional support for our students. Smartboards are also incorporated in to every classroom on every grade level and IPADs are used in grades 3-5 to ensure students are experiencing maximum exposure of integrating technology and innovative teaching strategies.

We continue to enhance instruction for all of our students by utilizing meaningful data, effective school level collaboration, and assistance in the ongoing development of instructional goals and our commitment and dedication to work as instructional leaders.

Dream, Believe and Achieve is our motto for our students, parents and staff. It is a great privilege that we educate the wonderful children of this community.

Danielle Brown, SIC Chairperson
Debbie R. Hunter, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 16 | 40 | 26 |
| Percent satisfied with learning environment | 93.8% | 85% | 77% |
| Percent satisfied with social and physical environment | 94.1% | 87.5% | 80.7% |
| Percent satisfied with school-home relations | 70.6% | 90% | 81.4% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 95.2 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Edward E. Taylor Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 94.9% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 648.0 | 651.3 | 608.4 | 631.3 | 100.0 | 100.0 |
| Male | 637.5 | 646.4 | 607.3 | 631.1 | 100.0 | 100.0 |
| Female | 662.4 | 657.9 | 610.2 | 631.6 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 649.2 | 652.4 | 609.7 | 631.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 647.7 | 650.5 | 607.0 | 630.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 42 | 100 | 26.5 | 20.6 | 52.9 | 73.5 |
| | 4 | 35 | 97.1 | 25 | 40.6 | 34.4 | 75 |
| | 5 | 47 | 100 | 44.4 | 42.2 | 13.3 | 55.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 100 | 27 | 32.4 | 40.5 | 73 |
| | 4 | 40 | 100 | 42.4 | 39.4 | 18.2 | 57.6 |
| | 5 | 43 | 100 | 18.9 | 48.6 | 32.4 | 81.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 42 | 100 | 14.7 | 41.2 | 44.1 | 85.3 |
| | 4 | 35 | 97.1 | 9.4 | 37.5 | 53.1 | 90.6 |
| | 5 | 47 | 100 | 31.1 | 48.9 | 20 | 68.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 100 | 29.7 | 29.7 | 40.5 | 70.3 |
| | 4 | 40 | 100 | 15.2 | 33.3 | 51.5 | 84.8 |
| | 5 | 43 | 100 | 18.9 | 51.4 | 29.7 | 81.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 22 | 100 | 68.4 | 26.3 | 5.3 | 31.6 |
| | 4 | 35 | 97.1 | 25 | 62.5 | 12.5 | 75 |
| | 5 | 22 | 100 | N/AV | N/AV | N/AV | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 24 | 100 | 36.8 | 52.6 | 10.5 | 63.2 |
| | 4 | 40 | 100 | 30.3 | 51.5 | 18.2 | 69.7 |
| | 5 | 22 | 100 | N/AV | N/AV | N/AV | 63.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 20 | 100 | 33.3 | 46.7 | 20 | 66.7 |
| | 4 | 35 | 97.1 | 21.9 | 59.4 | 18.8 | 78.1 |
| | 5 | 25 | 100 | 58.3 | 20.8 | 20.8 | 41.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 23 | 100 | 50 | 22.2 | 27.8 | 50 |
| | 4 | 40 | 100 | 24.2 | 51.5 | 24.2 | 75.8 |
| | 5 | 21 | 100 | 27.8 | 50 | 22.2 | 72.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 50 | 100 | 38.3 | 44.7 | 17 | 61.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 47 | 97.9 | 40.5 | 35.1 | 24.3 | 59.5 |
| | 4 | 39 | 100 | 27.3 | 54.5 | 18.2 | 72.7 |
| | 5 | 42 | 100 | 24.3 | 62.2 | 13.5 | 75.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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