



## Logan Elementary

815 Elmwood Ave.  
Columbia, SC 29201

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 228 Students           |              |
| <b>Principal</b>      | Dr. Richard E. Moore   | 803-343-2915 |
| <b>Superintendent</b> | Dr. Percy A. Mack      | 803-231-7500 |
| <b>Board Chair</b>    | Jamie Devine           | 803-231-7556 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2013</b> | <b>Average</b>  | <b>Average</b> |
| 2012        | Average         | Average        |
| 2011        | Good            | Good           |
| 2010        | Average         | Average        |
| 2009        | Average         | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

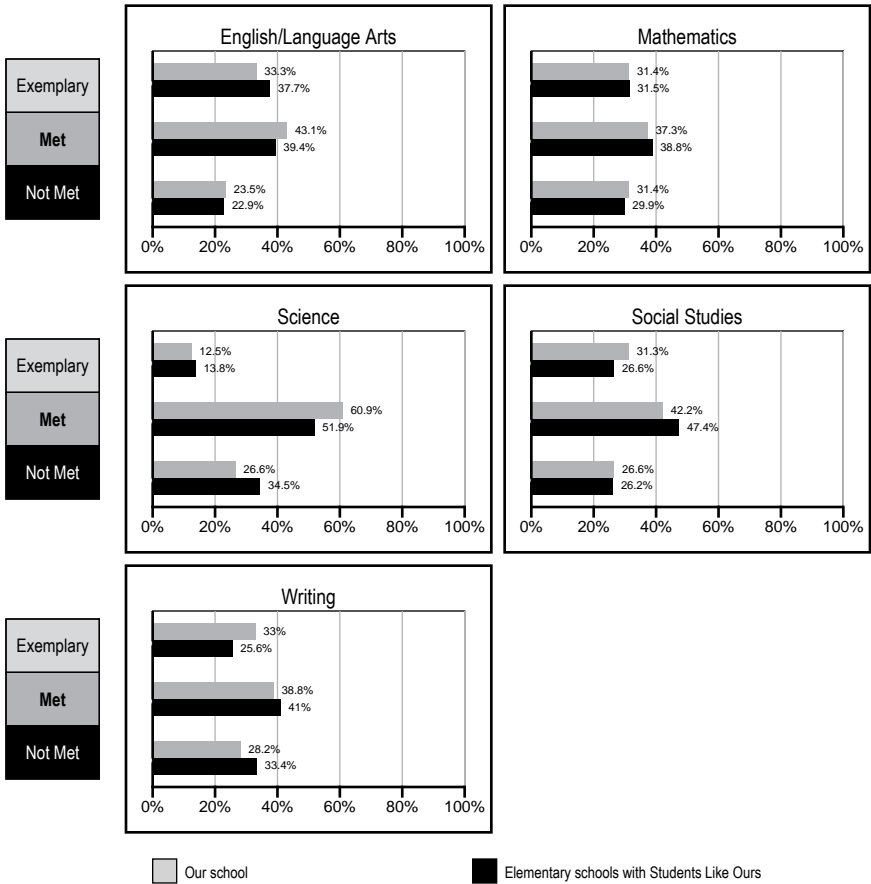
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 11        | 23   | 92      | 9             | 1       |

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=228)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 3.0%       | Up from 2.0%          | 1.2%                                       | 0.9%                     |
| Attendance rate  | 96.3%      | Down from 96.8%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 2.1%       | N/A                   | 5.6%                                       | 7.2%                     |
| With disabilities  | 18.9%      | N/A                   | 14.0%                                      | 12.4%                    |
| Older than usual for grade   | 2.4%       | N/A                   | 2.5%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.6%       | Up from 2.5%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=25)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 72.0%      | Down from 75.0%       | 60.9%                                      | 62.5%                    |
| Continuing contract teachers   | 88.0%      | Down from 91.7%       | 83.3%                                      | 83.3%                    |
| Teachers returning from previous year  | 88.8%      | Up from 86.4%         | 88.0%                                      | 88.3%                    |
| Teacher attendance rate  | 94.6%      | Down from 95.9%       | 94.6%                                      | 95.0%                    |
| Average teacher salary*  | \$57,928   | Up 2.8%               | \$47,372                                   | \$48,193                 |
| Professional development days/teacher  | 9.6 days   | Up from 9.3 days      | 11.3 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 12.0       | Up from 11.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.6 to 1  | Down from 18.5 to 1   | 19.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 90.1%      | Down from 92.3%       | 89.5%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$10,319   | Up 2.5%               | \$7,340                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 75.0%      | Down from 75.5%       | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 71.0%      | Down from 73.3%       | 65.0%                                      | 66.0%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

2012-13 was another exciting year for the Logan Leopards! We integrated TRIBES®, "Acting Right" and "Fred Jones" into an effective toolbox for classroom management. We also continued implementation of MAP testing, with the principal meeting with each 3rd-5th grade student in the spring to talk about progress and testing. Our students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart and recycling activities. We added a "Pennies for People Campaign" to educate students on local charities and raised \$700.00 for the Children's Garden. Students provided leadership the WLGN News Daily Broadcast. Logan Leopards were recognized with winners in the district Visual Literacy Festival Technology/Video, Puppetry and Book Production Contests. Our archery team participated in the state archery competition for the sixth year in a row and organized a local tournament with another district school. Twelve fifth grade students participated in the USC Region Two Science Fair with four winning Young Scientist Awards. Twenty-one students qualified for the Duke TIP Program. Logan received an A rating under the new state rating system for their 2012 PASS scores.

The fine arts program at Logan continued to thrive. A designated ABC site, Logan was again the recipient of an Arts Curricular Innovation Grant, as well as a grant from Blue Cross Blue Shield and our district. Our Contemporary Dance ensemble participated in a local presentation by a professional dance company and our Steel Band performed throughout the city. Logan sponsored the fourth annual Logan Elementary Choral Festival with the participation of eight other area schools. Three of the eight elementary finalists in the "Best Singer in the District" competition were from Logan, as was the overall winner of the elementary division. Logan's Honor Choir was selected to perform at the SC Arts Commission Legislative Luncheon and invited to appear in Piccolo Spoleto in the spring. Logan continued its partnership with the USC theater department and finished the year with two Leopards Live concerts for the community, one for choral and strings music, the other dance and steel band.

Professional development for the Logan staff this year included sessions in coaching for the principal and CRT, math and ELA coaches working with all 1st-5th grade traditional teachers, working on arts integration and collaborating on RTI (Response to Intervention) and MAP results. Teachers at all grade levels met regularly to look at and/or revise plans, and to become familiar with Common Core Standards.

Parents attended conferences throughout the year, participated in SIC and PTA meetings and projects, helped set student goals and attended Books & Breakfast and Family Night activities. The PTA sponsored Family Night activities, book fairs, and launched plans with the Foundation for celebrating Logan's Centennial in 2013-14. The SIC worked on the Annual School Report, sponsored College Days to promote a continuing education atmosphere among students and coordinated the implementation of the Fresh Fruits and Vegetable Program they sponsored.

Primary challenges for Logan in the coming year include below grade level readers, the achievement of our special needs students and motivating students to make academic achievement a priority. Plans include continued training in Response to Intervention, Rigor and Relevance and in the new Common Core standards for our staff to help strengthen instruction.

Richard E. Moore, Principal      Dave Roberts, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 36        | 20       |
| Percent satisfied with learning environment            | 100%     | 83.3%     | 95%      |
| Percent satisfied with social and physical environment | 95.6%    | 86.1%     | 89.5%    |
| Percent satisfied with school-home relations           | 77.2%    | 97.1%     | 90%      |

\* Only students at the highest elementary school grade level and their parents were included.

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N/R–Not Reported

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>87.0</b> |
| <b>Overall Grade Conversion</b>      | <b>B</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

## Accountability Indicator for Title I Schools

Logan Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 1.4%         | 2.3%  |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8%         | 4.9%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.3%      | 94.0%*          | Yes                 |

\* Or greater than last year

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## Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| <b>Grades 3-5</b>                 |          |           |              |                     |              |               |
| All Students                      | 656.5    | 643.7     | 614.7        | 641.6               | 100.0        | 100.0         |
| Male                              | 649.2    | 638.8     | 607.4        | 635.0               | 100.0        | 100.0         |
| Female                            | 666.0    | 650.2     | 623.0        | 649.6               | 100.0        | 100.0         |
| White                             | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| African American                  | 646.8    | 635.9     | 606.0        | 634.2               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 640.7    | 628.3     | 602.0        | 626.5               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 635.0    | 635.0     | 635.0        | 635.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

|                    |                    |                   |                  |                         |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

## PASS Performance By Grade Level

|                              | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>English/Language Arts</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 37                            | 100      | 33.3      | 21.2  | 45.5        | 66.7               |
|                              | 4     | 43                            | 100      | 17.9      | 46.2  | 35.9        | 82.1               |
|                              | 5     | 42                            | 100      | 20        | 42.5  | 37.5        | 80                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 42                            | 100      | 27        | 32.4  | 40.5        | 73                 |
|                              | 4     | 27                            | 100      | 23.1      | 50    | 26.9        | 76.9               |
|                              | 5     | 42                            | 100      | 20.5      | 48.7  | 30.8        | 79.5               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Mathematics</b>           |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 37                            | 100      | 36.4      | 27.3  | 36.4        | 63.6               |
|                              | 4     | 43                            | 100      | 12.8      | 56.4  | 30.8        | 87.2               |
|                              | 5     | 42                            | 100      | 15        | 50    | 35          | 85                 |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 42                            | 100      | 40.5      | 29.7  | 29.7        | 59.5               |
|                              | 4     | 27                            | 100      | 19.2      | 46.2  | 34.6        | 80.8               |
|                              | 5     | 42                            | 100      | 30.8      | 38.5  | 30.8        | 69.2               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Science</b>               |       |                               |          |           |       |             |                    |
| <b>2012</b>                  | 3     | 19                            | 100      | 47.1      | 35.3  | 17.6        | 52.9               |
|                              | 4     | 43                            | 100      | 17.9      | 69.2  | 12.8        | 82.1               |
|                              | 5     | 20                            | 100      | 15.8      | 47.4  | 36.8        | 84.2               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>                  | 3     | 22                            | 100      | 36.8      | 42.1  | 21.1        | 63.2               |
|                              | 4     | 27                            | 100      | 26.9      | 65.4  | 7.7         | 73.1               |
|                              | 5     | 21                            | 100      | 15.8      | 73.7  | 10.5        | 84.2               |
|                              | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                              | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| <b>Social Studies</b> |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | 18                            | 100      | 37.5      | 43.8  | 18.8        | 62.5               |
|                       | 4     | 43                            | 100      | 23.1      | 35.9  | 41          | 76.9               |
|                       | 5     | 22                            | 100      | 28.6      | 38.1  | 33.3        | 71.4               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 20                            | 100      | 44.4      | 38.9  | 16.7        | 55.6               |
|                       | 4     | 27                            | 100      | 15.4      | 42.3  | 42.3        | 84.6               |
|                       | 5     | 21                            | 100      | 25        | 45    | 30          | 75                 |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>Writing</b>        |       |                               |          |           |       |             |                    |
| <b>2012</b>           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 5     | 43                            | 100      | 22        | 36.6  | 41.5        | 78                 |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| <b>2013</b>           | 3     | 41                            | 100      | 43.2      | 27    | 29.7        | 56.8               |
|                       | 4     | 29                            | 100      | 22.2      | 37    | 40.7        | 77.8               |
|                       | 5     | 42                            | 100      | 17.9      | 51.3  | 30.8        | 82.1               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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