



Hopkins Elementary

6120 Cabin Creek Rd.
Columbia, SC 29061

Grades	PK-5 Elementary School	
Enrollment	334 Students	
Principal	Angela G. Brown	803-783-5541
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Excellent
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

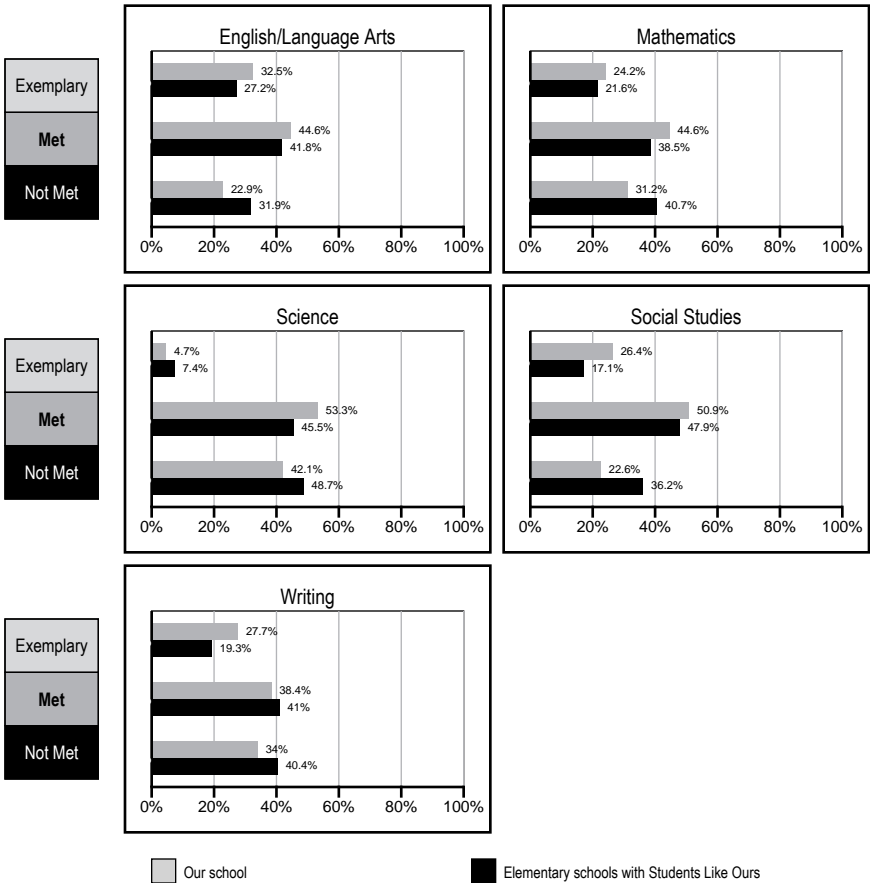
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	84	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=334)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Up from 1.2%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.4%	95.9%	96.3%
Served by gifted and talented program	4.3%	N/A	2.6%	7.2%
With disabilities	16.6%	N/A	13.4%	12.4%
Older than usual for grade	2.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	57.1%	Down from 63.0%	60.0%	62.5%
Continuing contract teachers	78.6%	Down from 81.5%	75.0%	83.3%
Teachers returning from previous year	89.8%	Down from 89.9%	84.8%	88.3%
Teacher attendance rate	94.5%	Up from 92.5%	94.9%	95.0%
Average teacher salary*	\$47,917	Down 1.1%	\$46,110	\$48,193
Professional development days/teacher	15.0 days	Up from 12.2 days	10.4 days	11.0 days
School				
Principal's years at school	13.0	Up from 11.0	3.8	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 16.8 to 1	17.7 to 1	20.1 to 1
Prime instructional time	90.1%	Up from 88.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,782	Up 4.7%	\$8,502	\$7,364
Percent of expenditures for instruction**	79.0%	Up from 76.9%	66.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 73.6%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hopkins Elementary School is all about the children! It's a learning institution where all staff members strive daily to meet the significant needs of all students to increase their academic achievement. We continue to celebrate our students' achievements and look forward to continuing our mission to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. We have continued our work with increasing literacy for all of our students, as it is our main focus. At Hopkins Elementary School, we held numerous literacy-focused events and engaged students in reading on a daily basis. Students were also encouraged to read at home as well, to earn points to participate in numerous schoolwide events along with shopping in the school's Accelerated Reader Store each month. We are continuing to encourage our students to read more non-fiction books to increase their knowledge and subject-matter vocabulary.

During the 2012-2013 school year, all grade levels were involved in a schoolwide Science Fair. This was an enlightening experience for both students and teachers. The nine school winners from grades 3rd-5th went on to compete at the district level where most of them walked away with first and second place winnings. Starting in 2014-2015, our students will be assessed in a new way based on a new set of curriculum standards. It will be vitally important for parents to stay in contact with their children's teachers to find out how they can support this latest educational advancement at home. Parents will play an important role as we begin to implement the Common Core standards. The staff will seriously need your assistance with your child's homework and reinforcing the learning from school to home. Students will take on the role of scientists, historians, and researchers. As your child works through his homework, ask him/her how someone might use what he's working on in "real life." Help connect thinking in school to thinking at work by explaining how you solve problems, or use math every day.

As we prepare for the transition of common core along with Smarter Balanced testing as the new assessment, our students and staff members are increasing their knowledge about the expectations of Smarter Balance. We are excited that some of our fourth grade students took a pilot test this year which gave teachers some valuable information regarding the format of the assessment. We know our students will be ready for this assessment, for we are preparing our students daily.

Angela G. Brown,
Principal

Dorinda Chambers
SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	58	41
Percent satisfied with learning environment	93.1%	93.1%	90.3%
Percent satisfied with social and physical environment	96.7%	89.5%	92.3%
Percent satisfied with school-home relations	86.7%	87.9%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.8
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hopkins Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.5	637.5	603.0	634.9	99.4	99.4
Male	640.8	632.5	601.6	633.5	98.7	98.7
Female	654.9	641.6	604.1	636.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	649.1	637.9	603.3	634.1	99.4	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.9	584.6	562.1	590.9	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.0	637.2	601.8	635.7	99.4	99.4
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	59	94.9	16.3	36.7	46.9	83.7
	4	61	86.9	25	39.6	35.4	75
	5	54	100	31.9	42.6	25.5	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	21.7	30.4	47.8	78.3
	4	58	98.3	23.2	50	26.8	76.8
	5	57	100	23.6	50.9	25.5	76.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	59	100	28.8	42.3	28.8	71.2
	4	61	100	24.1	40.7	35.2	75.9
	5	54	100	40.4	46.8	12.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	30.4	41.3	28.3	69.6
	4	58	98.3	26.8	57.1	16.1	73.2
	5	57	100	36.4	34.5	29.1	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	44.4	44.4	11.1	55.6
	4	61	100	44.4	48.1	7.4	55.6
	5	28	89.3	40.9	40.9	18.2	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	25	100	56.5	39.1	4.3	43.5
	4	58	98.3	39.3	58.9	1.8	60.7
	5	29	100	35.7	53.6	10.7	64.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	29	96.6	29.2	50	20.8	70.8
	4	61	100	24.1	40.7	35.2	75.9
	5	26	84.6	35	50	15	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	4.3	56.5	39.1	95.7
	4	58	98.3	19.6	57.1	23.2	80.4
	5	28	100	44.4	33.3	22.2	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	94.3	37.8	44.4	17.8	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	98	34.8	26.1	39.1	65.2
	4	57	100	35.7	53.6	10.7	64.3
	5	58	98.3	29.1	34.5	36.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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