



A. J. Greenview Elementary

726 Easter Street
Columbia, SC 29203

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 341 Students | |
| Principal | Delores Gilliard | 803-735-3417 |
| Superintendent | Dr. Percy A. Mack | 803-231-7500 |
| Board Chair | Jamie Devine | 803-231-7556 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2013 | Average | Below Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |
| 2009 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

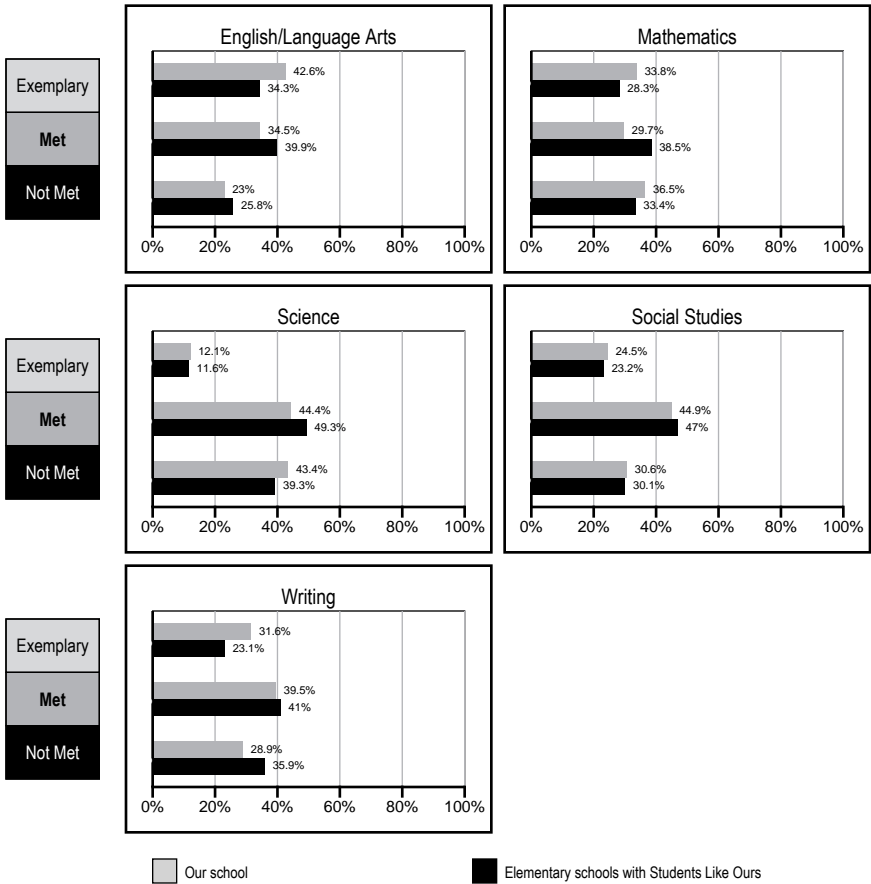
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9 | 12 | 95 | 17 | 5 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=341) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 74.6% | 100.0% | 100.0% |
| Retention rate | 0.9% | Up from 0.0% | 1.2% | 0.9% |
| Attendance rate | 96.6% | Down from 96.8% | 96.0% | 96.3% |
| Served by gifted and talented program | 4.5% | N/A | 4.5% | 7.2% |
| With disabilities | 11.7% | N/A | 14.1% | 12.4% |
| Older than usual for grade | 1.1% | N/A | 2.6% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=30) | | | | |
| Teachers with advanced degrees | 76.7% | Down from 80.0% | 60.4% | 62.5% |
| Continuing contract teachers | 90.0% | Down from 96.7% | 81.8% | 83.3% |
| Teachers returning from previous year | 92.1% | Up from 91.1% | 86.8% | 88.3% |
| Teacher attendance rate | 94.5% | Down from 95.5% | 94.7% | 95.0% |
| Average teacher salary* | \$57,449 | Up 1.4% | \$47,230 | \$48,193 |
| Professional development days/teacher | 6.6 days | Down from 11.4 days | 11.3 days | 11.0 days |
| School | | | | |
| Principal's years at school | 17.0 | Up from 16.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 19.4 to 1 | Up from 19.2 to 1 | 19.3 to 1 | 20.1 to 1 |
| Prime instructional time | 90.4% | Down from 91.5% | 89.5% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$8,696 | Down 0.5% | \$7,562 | \$7,364 |
| Percent of expenditures for instruction** | 78.0% | Up from 77.9% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 76.0% | Up from 75.4% | 65.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

The Lewis Greenview Elementary staff is committed to excellence and continuous growth in all areas. We continue to focus on improving literacy by implementing best practices in reading to ensure that students are proficient readers by grade three. Our teachers continue to participate in literacy workshops and share strategies with their colleagues in our continued efforts to promote professional learning communities. The school's reading interventionist worked with students in grades 2-5 who scored below average on MAP and Star assessments. Teachers in grades K-3 continued using the Dominie assessment to plan instructional activities to meet the needs of individual students in reading.

Additional interventions included after school improvement classes in the content areas; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and Kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills.

Our 2012 PASS results indicated a need to continue focusing on developing students' skills in math and science. Therefore, teachers will continue to share effective mathematics and science strategies at faculty meetings and during staff development activities. The school will continue professional development for all teachers on the Principles of Learning in order to continue raising student achievement in the areas of social studies, science, and math.

Highlights included having eight National Board Teachers on staff. Our Odyssey of the Mind team won second-place honors at state competition, thereby qualifying to compete in the World Finals Competition in Lansing Michigan. The School Improvement Council supported teachers in the implementation of a successful Math/Science Night for parents. The school's Aerobics Avenue Fitness Club won the Silver medal and a monetary award of \$2000 for promoting a healthy school environment through good nutrition and physical activity. The school received an ESEA (Federal Accountability Rating System) Rating of a "B" for 2012.

Challenges that our school continues to face include drastic changes in community demographics; single parent or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

Mae A. Johnson-Young, SIC Chairperson
Delores Gilliard, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 51 | 39 |
| Percent satisfied with learning environment | 100% | 74.5% | 84.7% |
| Percent satisfied with social and physical environment | 100% | 63.4% | 75% |
| Percent satisfied with school-home relations | 96.2% | 82.6% | 76.9% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 94.5 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

A. J. Greenview Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.4% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 1.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.6% | 94.0%* | Yes |

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 656.5 | 642.9 | 604.6 | 628.7 | 99.4 | 100.0 |
| Male | 653.9 | 645.9 | 612.4 | 634.3 | 98.7 | 100.0 |
| Female | 659.2 | 639.8 | 594.5 | 623.7 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 656.4 | 642.8 | 604.3 | 628.8 | 99.4 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 654.8 | 638.4 | 600.7 | 627.6 | 99.2 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 62 | 100 | 23.7 | 33.9 | 42.4 | 76.3 |
| | 4 | 53 | 100 | 18 | 50 | 32 | 82 |
| | 5 | 70 | 100 | 36.8 | 45.6 | 17.6 | 63.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 50 | 100 | 14.6 | 16.7 | 68.8 | 85.4 |
| | 4 | 52 | 100 | 24.5 | 42.9 | 32.7 | 75.5 |
| | 5 | 53 | 98.1 | 28 | 44 | 28 | 72 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 62 | 100 | 35.6 | 39 | 25.4 | 64.4 |
| | 4 | 53 | 100 | 28 | 46 | 26 | 72 |
| | 5 | 70 | 100 | 47.1 | 33.8 | 19.1 | 52.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 50 | 100 | 35.4 | 22.9 | 41.7 | 64.6 |
| | 4 | 52 | 100 | 30.6 | 38.8 | 30.6 | 69.4 |
| | 5 | 53 | 100 | 43.1 | 27.5 | 29.4 | 56.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 31 | 100 | 40 | 43.3 | 16.7 | 60 |
| | 4 | 53 | 100 | 26 | 70 | 4 | 74 |
| | 5 | 35 | 100 | N/AV | N/AV | N/AV | 35.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 26 | 100 | 40 | 40 | 20 | 60 |
| | 4 | 52 | 100 | 38.8 | 51 | 10.2 | 61.2 |
| | 5 | 26 | 100 | 56 | 36 | 8 | 44 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 31 | 100 | 31 | 58.6 | 10.3 | 69 |
| | 4 | 53 | 100 | 20 | 68 | 12 | 80 |
| | 5 | 35 | 100 | 50 | 41.2 | 8.8 | 50 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 24 | 95.8 | 21.7 | 52.2 | 26.1 | 78.3 |
| | 4 | 52 | 100 | 30.6 | 46.9 | 22.4 | 69.4 |
| | 5 | 27 | 100 | 38.5 | 34.6 | 26.9 | 61.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 70 | 98.6 | 32.8 | 47.8 | 19.4 | 67.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 53 | 100 | 21.6 | 33.3 | 45.1 | 78.4 |
| | 4 | 51 | 100 | 28.6 | 46.9 | 24.5 | 71.4 |
| | 5 | 54 | 100 | 36.5 | 38.5 | 25 | 63.5 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample