



## Gadsden Elementary

1660 South Goodwin Circle  
Gadsden, SC 29052

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	118 Students	
<b>Principal</b>	Karis M. Mazyck	803-353-2231
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Excellent
2011	Average	Good
2010	Good	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

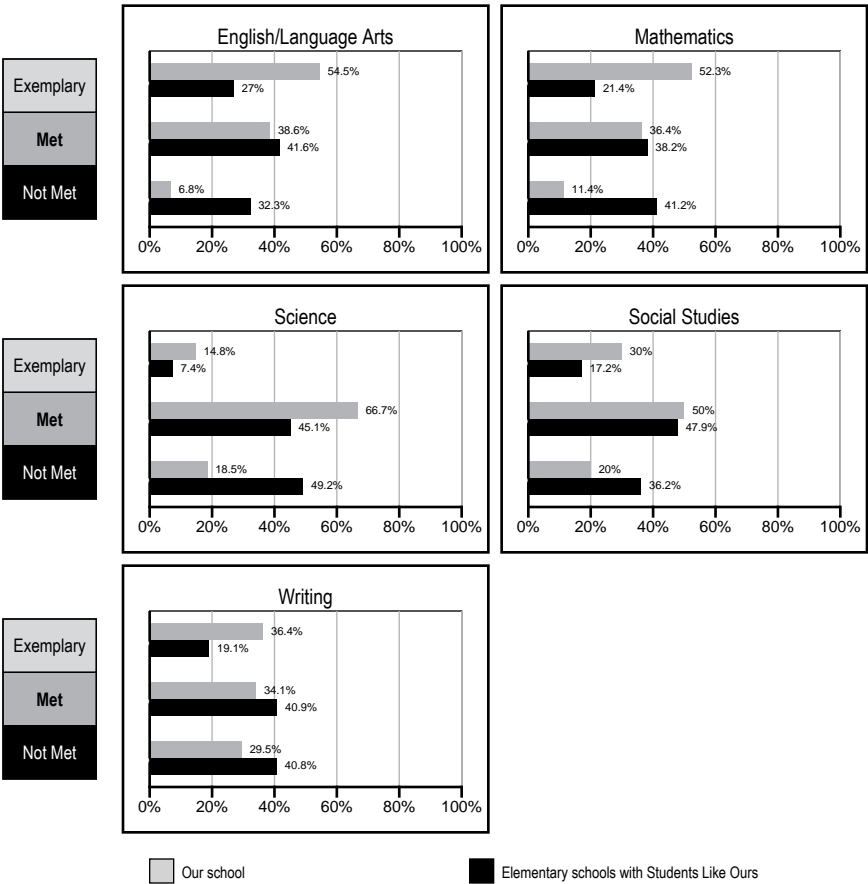
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	73	39	13

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=118)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Down from 3.0%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	2.8%	N/A	2.5%	7.2%
With disabilities	9.0%	N/A	13.4%	12.4%
Older than usual for grade	2.8%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	68.8%	Down from 70.6%	60.0%	62.5%
Continuing contract teachers	81.3%	Up from 76.5%	73.7%	83.3%
Teachers returning from previous year	89.8%	Down from 90.3%	84.4%	88.3%
Teacher attendance rate	95.1%	Down from 96.8%	94.9%	95.0%
Average teacher salary*	\$47,954	Up 0.7%	\$45,939	\$48,193
Professional development days/teacher	12.2 days	Up from 9.4 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 13.1 to 1	17.8 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 91.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,939	Down 2.6%	\$8,612	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 70.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.0%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

During the 2012-2013 school year, Gadsden Elementary continued to demonstrate its commitment to student academic achievement and the school's National Blue Ribbon status and motto, "A Place of Great Expectations." Gadsden Elementary earned an ESEA report grade of "A" (95.4), and an Absolute rating of "Good" and a Growth rating of "Excellent" on the SC State Report Card. As a result of these report card grades, Gadsden Elementary earned a Palmetto Gold and Silver Award. Additionally, Gadsden Elementary earned a "Closing the Achievement Gap" award.

With an increased focus on the individual student, Gadsden Elementary continued to progress monitor students' academic performance in effort to ensure our students continued academic growth. Faculty/staff continued to allow data to inform our decision making in the classroom. Small group instruction based on students' area(s) of weakness as identified by MAP, PASS, Dominie and a number of other data sources guided our interventions, as well as classroom instructional practices in effort to continuously move our students forward.

A focus on literacy continued to be an integral part of the school as our reading teacher, as well as all classroom practitioners focused on the use of leveled texts in the classroom, Reading A-Z texts in the classroom via small groups, and Reading Recovery for our 1st grade students to build reading comprehension and fluency and thereby ensure they are ready to demonstrate these skills at the next grade level. Our reading teacher also utilizes Fountas & Pinnell's Leveled Literacy Intervention (LLI) with our Kindergarten through third students that demonstrated the need for additional assistance based on Dominie test results, this support was provided in small groups.

Our family and community were once again invited to become one with the school in the engagement of our students in quality, hands-on learning. Family Science and Math Night, along with our Family Literacy Night, allowed parents to see science, math and reading in action. Hands-on science for the family allowed students and their family to engage in science experiments, get down and dirty with "oobleck", and witness that math too can be fun, engaging and quite tasty – with a jar full of "Skittles" at an estimation station. During our Family Literacy night, our students walked the runway modeling the latest fashion while demonstrating clear, concise and descriptive writing - this prepared them for PASS Writing and made them want to write, while entertaining their family, peers and the community with a fashion show.

Gadsden Elementary continues to ensure that students are soaring to meet the academic standards at each grade level by providing an environment in which students are able to continuously make gains that allow them to meet and exceed grade level expectations through classroom interventions focusing on small group instruction as it continues to be "A Place of Great Expectations".

Karis M. Mazyck, Principal  
Sharon Myers, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	14	12
Percent satisfied with learning environment	88.2%	92.8%	100%
Percent satisfied with social and physical environment	88.2%	85.7%	83.3%
Percent satisfied with school-home relations	70.6%	71.4%	100%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.5</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Gadsden Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	669.1	670.3	627.1	634.5	100.0	100.0
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	669.1	670.3	627.1	634.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	669.0	669.2	626.7	634.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	13	100	N/AV	N/AV	N/AV	100
	4	24	100	28.6	38.1	33.3	71.4
	5	24	100	19	47.6	33.3	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	18	100	N/AV	N/AV	N/AV	100
	4	14	100	7.7	46.2	46.2	92.3
	5	15	100	13.3	53.3	33.3	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	13	100	25	16.7	58.3	75
	4	24	100	14.3	52.4	33.3	85.7
	5	24	100	9.5	33.3	57.1	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	18	100	12.5	25	62.5	87.5
	4	14	100	15.4	30.8	53.8	84.6
	5	15	100	6.7	53.3	40	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	7	I/S	I/S	I/S	I/S	I/S
	4	24	100	38.1	57.1	4.8	61.9
	5	12	100	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	9	I/S	I/S	I/S	I/S	I/S
	4	14	100	23.1	61.5	15.4	76.9
	5	7	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	6	I/S	I/S	I/S	I/S	I/S
	4	24	100	38.1	52.4	9.5	61.9
	5	12	100	27.3	45.5	27.3	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	9	I/S	I/S	I/S	I/S	I/S
	4	14	100	N/AV	N/AV	N/AV	100
	5	8	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	24	100	9.5	57.1	33.3	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	18	100	6.3	43.8	50	93.8
	4	14	100	38.5	30.8	30.8	61.5
	5	15	100	46.7	26.7	26.7	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample