



## Burnside Elementary

7300 Patterson Road  
Columbia, SC 29209

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	246 Students	
<b>Principal</b>	Dr. Felecia Miles	803-783-1782
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Below Average
2011	Average	Average
2010	Below Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

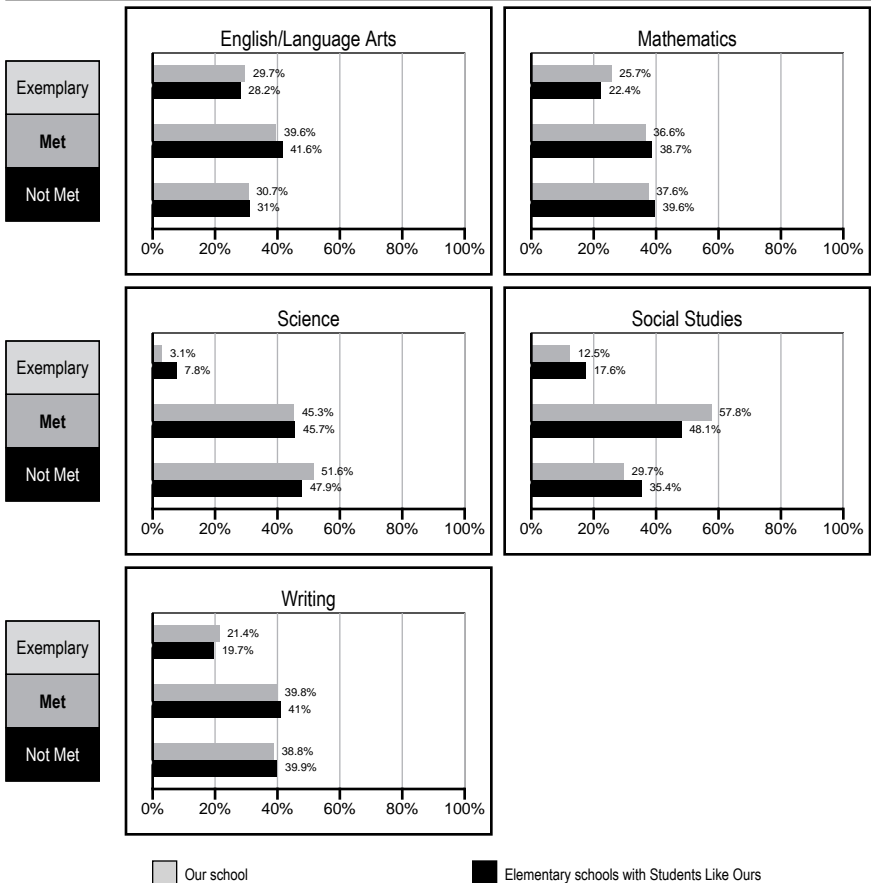
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	98	45	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=246)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.5%	Down from 4.0%	1.1%	0.9%
Attendance rate	95.6%	Down from 96.0%	95.9%	96.3%
Served by gifted and talented program	3.6%	N/A	2.7%	7.2%
With disabilities	14.8%	N/A	13.5%	12.4%
Older than usual for grade	3.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	59.1%	Up from 57.1%	60.6%	62.5%
Continuing contract teachers	77.3%	Up from 66.7%	76.5%	83.3%
Teachers returning from previous year	81.9%	Up from 78.3%	84.7%	88.3%
Teacher attendance rate	92.9%	Down from 95.9%	94.9%	95.0%
Average teacher salary*	\$47,742	Up 7.6%	\$46,110	\$48,193
Professional development days/teacher	6.8 days	Up from 4.1 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 18.4 to 1	18.2 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 91.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.4%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Good	Excellent
Dollars spent per pupil**	\$8,993	Down 2.7%	\$8,254	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.6%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The faculty, staff, students and parents of Burnside Elementary School experienced a year of many successes.

We began the year with a PTO sponsored Welcome Back Celebration to provide an informal atmosphere for teachers, parents, students, staff and administration to set the tone for a year of collaborative efforts. We jointly pledged to work as a team to meet the needs of our students and community. Teachers recommitted to their promise to establish and maintain positive communication between home and school and parents signed and returned compacts to do the same. Once the year was underway, our parent educator continued our outreach efforts via home visits, and monthly Books and Breakfast meetings. The principal and teachers regularly used the automated calling phone system to send out invitations and reminders to school events.

In grade levels and professional learning team meetings, teachers reviewed all forms of test data and brainstormed strategies to achieve greater students' gains. When students made too little progress, teachers met with school based interventionists and parents to develop plans to address the students' deficiencies. Teachers received training throughout the year to acquire additional skills needed to help students perform at their maximum level of intellectual and social development. Students were recognized throughout the year via names on bulletin boards or in monthly newsletter as well as at each Monday during the Community Meeting. We also issued a Parent Report Card to parents for them to evaluate themselves in ten essential areas that support their children's success in school.

We warmly accepted the support of business partners, mentors, lunch buddies and volunteers. Bible Way Church established a new partnership with us this year and provided test monitors, numerous incentives for parents and students and child care services at school events. Our receipt of The Nature-Based Inquiry Grant led to our partnership with the science department of the University of South Carolina to expand our focus on designing an outdoor area to support hands-on learning in our courtyard.

Burnside Elementary was recognized by the State Department of Education for exceeding the state's expectation for academic growth and received an overall grade of 88.2 (B). Additionally, the district's non-certified Customer Care Champion for 2013 and one of the district's top five classified are employed at Burnside. The percentages of our kindergarten, first and second graders reading at or above grade level increased by ten, thirty-eight and twenty-one percentage points respectively from 2012 to 2013. As our principal of 11 years retires, we celebrate the growth we've made and commit to raising the bar higher each year!

Dr. Felicia Miles, Principal  
Mrs. Jennifer Lybrand, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	42	27
Percent satisfied with learning environment	95.5%	76.2%	77.8%
Percent satisfied with social and physical environment	100%	83.7%	85.7%
Percent satisfied with school-home relations	90.9%	83.8%	81.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>66.2</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Burnside Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	644.3	633.0	594.2	620.5	99.1	98.3
Male	646.8	643.6	604.8	632.5	100.0	100.0
Female	642.1	623.7	583.7	609.2	98.5	96.9
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	640.1	629.2	588.6	620.1	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.4	629.5	588.2	617.7	100.0	99.1
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	39	100	33.3	33.3	33.3	66.7
	4	40	100	29	25.8	45.2	71
	5	47	100	51.1	35.6	13.3	48.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	100	28.6	37.1	34.3	71.4
	4	33	100	44.4	40.7	14.8	55.6
	5	44	97.7	23.1	41	35.9	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	39	100	43.3	33.3	23.3	56.7
	4	40	100	16.1	58.1	25.8	83.9
	5	47	100	46.7	44.4	8.9	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	97.4	44.1	35.3	20.6	55.9
	4	33	100	25.9	40.7	33.3	74.1
	5	44	97.7	38.5	35.9	25.6	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	20	100	73.3	20	6.7	26.7
	4	40	100	N/AV	N/AV	N/AV	61.3
	5	24	100	60.9	30.4	8.7	39.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	20	100	72.2	22.2	5.6	27.8
	4	33	100	N/AV	N/AV	N/AV	50
	5	21	100	36.8	57.9	5.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	19	100	33.3	60	6.7	66.7
	4	40	100	32.3	58.1	9.7	67.7
	5	23	100	36.4	54.5	9.1	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	19	100	23.5	70.6	5.9	76.5
	4	33	100	25	57.1	17.9	75
	5	22	100	45	45	10	55
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	46	100	46.7	37.8	15.6	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	40	100	50	27.8	22.2	50
	4	33	100	29.6	55.6	14.8	70.4
	5	43	100	35	40	25	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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