



## Brennen Elementary

4438 Devereaux Road  
Columbia, SC 29205

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	812 Students	
<b>Principal</b>	Mark Shea	803-738-7204
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

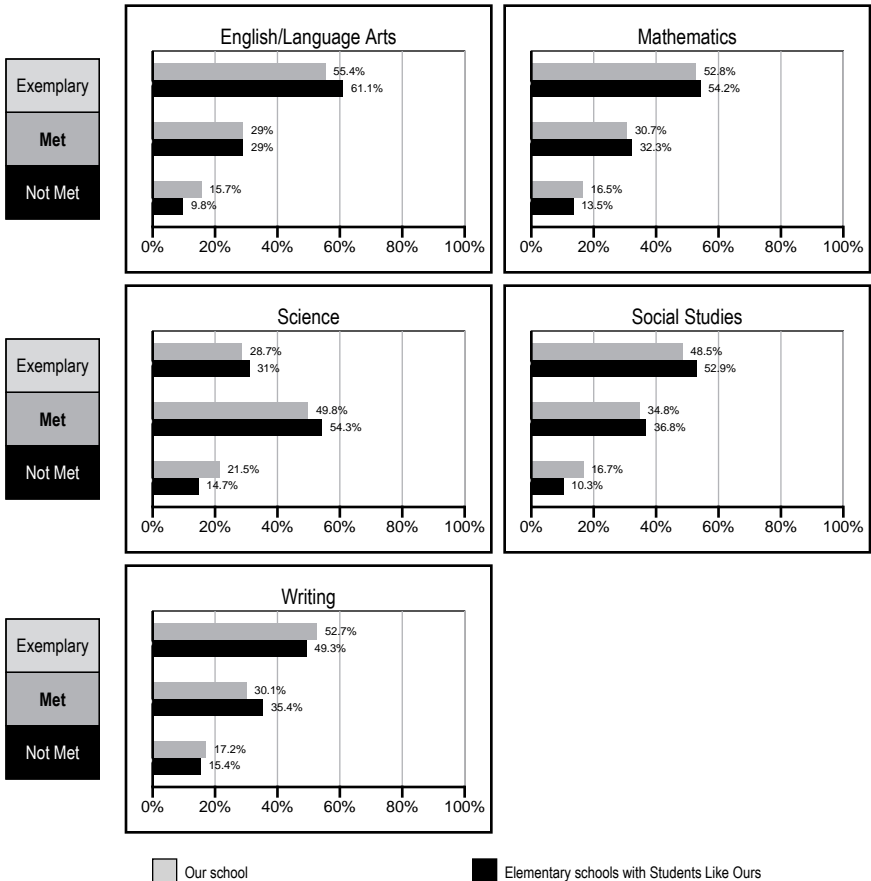
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
29	2	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=812)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.6%	0.5%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.8%	96.3%
Served by gifted and talented program	16.8%	N/A	14.6%	7.2%
With disabilities	11.4%	N/A	9.9%	12.4%
Older than usual for grade	1.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=53)</b>				
Teachers with advanced degrees	73.6%	Down from 76.0%	70.4%	62.5%
Continuing contract teachers	79.2%	Down from 80.0%	90.3%	83.3%
Teachers returning from previous year	88.3%	Up from 87.0%	90.5%	88.3%
Teacher attendance rate	93.5%	Down from 93.9%	94.5%	95.0%
Average teacher salary*	\$53,968	Up 1.8%	\$50,045	\$48,193
Professional development days/teacher	11.6 days	Up from 11.2 days	11.6 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 22.4 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.1%	90.2%	90.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,089	Down 1.7%	\$7,010	\$7,364
Percent of expenditures for instruction**	82.0%	Up from 81.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	78.0%	Down from 78.7%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Brennen Elementary School is a flagship school in Richland School District One. Our school is situated in a residential neighborhood in Columbia. We serve over 800 students, which makes us the largest elementary school in our district. Our student body is diverse, which makes Brennen a wonderful place to be.

Through shared decision making, a positive learning environment, and high expectations, Brennen continues to be an award-winning school. Based on the 2012 state report card, we have maintained a rating of Excellent on the South Carolina School Report Card. New this year is the Elementary and Secondary Education Act (ESEA), which is federal legislation that promotes student achievement through school and district reform. Brennen's grade based on the ESEA was an A. In addition, our school continues to be awarded the Palmetto Gold Award. Our students receive top-notch instruction from highly qualified teachers on a daily basis.

Our academic success is due to our use of data in our classrooms to drive instruction. Measures of Academic Progress (MAP) give teachers data on their students and data on how instructional needs can be met. Literacy continues to be a district initiative. Our teachers work collaboratively to utilize literacy in all areas of the curriculum including math, science, and social studies. Students who need intervention in reading receive additional instruction during the school day. Students involved in these interventions have demonstrated positive gains as well. In order to help us target students who need intervention, we have implemented AIMSweb. We are able to assess students three times a year as well as progress monitor students weekly and bi-weekly who are in our intervention groups.

Students at Brennen have an opportunity to participate in events that reinforce learning in the classroom. We are proud to offer our students German, Chorus, Action, Cheer, and Tumble, Girls on the Run, and Zumbatonic. Our Student Council is very active and sponsored the following: Bulldogs are the Best Writing Contest, Make a Wish, Spirit Day, and were responsible for facilitating the donation of over 19,000 pounds of non-perishable food to Harvest Hope Food Bank.

Our School Improvement Council (SIC) and Parent-Teacher Organization (PTO) work together collaboratively to provide ongoing support and resources to our children, teachers, and staff. Our PTO's largest fundraiser is our Brennen Auction. This year our auction raised over \$45,000 to help benefit our school. This money will go to the implementation of two-30 station iPad carts. In addition, PTO will fund an additional 30 station iPad cart for each grade level.

Brennen Elementary looks forward to our continued success.

Mark Shea, Principal  
Randolph Shives, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	140	61
Percent satisfied with learning environment	96.5%	87.2%	88.6%
Percent satisfied with social and physical environment	94.5%	87.2%	88.7%
Percent satisfied with school-home relations	98.2%	85.1%	85.9%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brennen Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	678.9	671.4	637.3	663.1	100.0	100.0
Male	675.3	671.8	635.2	677.2	100.0	100.0
Female	682.9	670.9	639.6	647.8	100.0	100.0
White	700.2	692.3	655.2	679.3	100.0	100.0
African American	646.8	637.0	610.6	635.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.1	624.7	605.0	616.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.3	640.5	604.6	627.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	116	100	17.3	19.2	63.5	82.7
	4	143	97.9	14.1	27.4	58.5	85.9
	5	126	100	14.9	30.7	54.4	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	117	100	13.2	24.5	62.3	86.8
	4	118	100	17.4	31.2	51.4	82.6
	5	148	100	15.7	32.9	51.4	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	116	100	24	19.2	56.7	76
	4	143	99.3	11.7	36.5	51.8	88.3
	5	126	100	14	34.2	51.8	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	117	100	21.7	25.5	52.8	78.3
	4	118	100	10.1	36.7	53.2	89.9
	5	148	100	17.9	32.9	49.3	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	59	100	34.5	29.1	36.4	65.5
	4	143	99.3	19.7	64.2	16.1	80.3
	5	64	100	12.3	57.9	29.8	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	57	100	23.5	43.1	33.3	76.5
	4	118	99.2	23.1	52.8	24.1	76.9
	5	76	100	17.1	48.6	34.3	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	57	100	34	26	40	66
	4	143	98.6	18.4	36	45.6	81.6
	5	62	100	21.1	29.8	49.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	16.4	43.6	40	83.6
	4	118	100	13.8	32.1	54.1	86.2
	5	72	100	24.3	34.3	41.4	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	98.4	13.4	24.1	62.5	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	117	98.3	20.6	21.5	57.9	79.4
	4	116	96.6	12.4	37.1	50.5	87.6
	5	149	96.6	17.6	31.6	50.7	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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