



## Bradley Elementary

3032 Pinebelt Road  
Columbia, SC 29204

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	327 Students	
<b>Principal</b>	Dr. Erica Fields	803-738-7200
<b>Superintendent</b>	Dr. Percy A. Mack	803-231-7500
<b>Board Chair</b>	Jamie Devine	803-231-7556

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>At-Risk</b>
2012	Average	Below Average
2011	Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

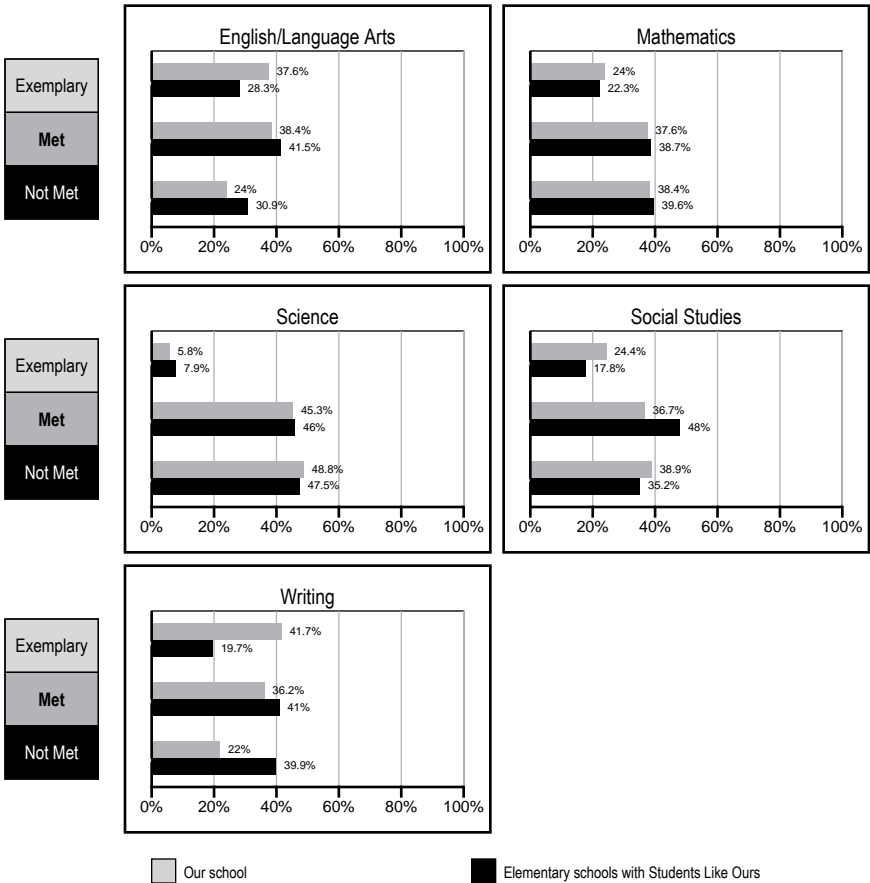
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	13	102	47	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=327)</b>				
First graders who attended full-day kindergarten	93.3%	Down from 100.0%	100.0%	100.0%
Retention rate	0.3%	Down from 1.5%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	3.2%	N/A	2.7%	7.2%
With disabilities	12.4%	N/A	13.6%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	83.3%	Up from 79.3%	60.0%	62.5%
Continuing contract teachers	76.7%	Down from 79.3%	76.5%	83.3%
Teachers returning from previous year	87.8%	Down from 90.3%	84.8%	88.3%
Teacher attendance rate	94.4%	Up from 94.2%	94.9%	95.0%
Average teacher salary*	\$52,119	Up 0.6%	\$46,154	\$48,193
Professional development days/teacher	7.1 days	Up from 6.7 days	10.5 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	3.8	4.0
Student-teacher ratio in core subjects	16.6 to 1	Up from 15.5 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 89.8%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	\$9,928	Up 9.8%	\$8,254	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 79.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Down from 78.2%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Francis W. Bradley Elementary is located in the city of Columbia at 3032 Pinebelt Road in Richland County School District One. The school's organizational structure consists of Child Development through grade five, with a current enrollment of 415 students.

Professional Development is a key component in ensuring that quality instruction occurs through research-based best practices with a strong emphasis on improving reading and writing instruction. Early intervention is the key to success for our young learners. In grades CD-1, Breakthrough to Literacy is implemented to develop the skills and knowledge young learners need to become competent readers. Students who enter kindergarten and first grade lacking basic skills in reading receive assistance from a reading interventionist. Accelerated Reader is integrated in the reading program in grades 2-5. Additional reading and math instruction is provided through Success Maker, which is a computer-assisted instructional program incorporated into the computer lab.

Our instructional program is further enhanced through the school's technology lab, which encourages the integration of technology into the instructional program. Each classroom is equipped with at least 3 computers to be used for research and project-based instruction. Teachers plan weekly for flexible, small-group instruction for students who need assistance. Students who score "not met" on PASS are provided assistance in our after-school tutorial program. Our R.E.A.C.H. tutors (retired educators) provide small group instruction during the day for students at the cusp of moving to the next level of achievement in grades 3-5.

Bradley's state-of-the-art facility features a new kindergarten wing, gymnasium, science lab, music room, keyboard lab and two computer labs. The school makes use of the latest technology. Parents have high expectations of the school and support the school's motto, "Excellence in Action." An active PTA and School Improvement Council, parent volunteer programs, business partnerships, and attendance at school-sponsored events are evidence of parent and community involvement. Over the past several years, Bradley has received numerous awards. In May 2005, Bradley was renewed its status as a "Flagship School of Promise." In 2004, the school was the recipient of the Red Carpet Award, presented by the S.C. Department of Education. In March 2007, Bradley's School Improvement Council received Honorable Mention as one of the 5 finalists for the Dick and Tunky Riley Award. In March 2009, the school was the recipient of the Healthier U. S. School Challenge Gold Award. The school met Adequate Yearly Progress for the 2009-2010 school year. In 2011-2012 and 2012-2013, Bradley was the recipient of the Fresh Fruits and Vegetables grant and the US Healthier School Challenge Award. The school received a grade of "A" under the new ESEA/Federal Accountability System. The school's friendly and warm environment makes it a wonderful place for students to learn and "BEE."

Natasha Dais, SIC Chairperson

Dr. Erica Fields, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	30	21
Percent satisfied with learning environment	90.6%	93.3%	90.5%
Percent satisfied with social and physical environment	97%	82.8%	95.3%
Percent satisfied with school-home relations	78.8%	85.7%	90.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>68.1</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Bradley Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	648.7	631.5	597.9	625.2	100.0	100.0
Male	645.6	637.5	602.6	626.1	100.0	100.0
Female	651.6	625.8	593.3	624.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	651.3	632.8	599.1	627.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.8	628.9	594.9	621.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	59	100	21.2	25	53.8	78.8
	4	42	100	29.4	29.4	41.2	70.6
	5	45	100	27.9	41.9	30.2	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	100	21.3	29.8	48.9	78.7
	4	62	100	30.9	45.5	23.6	69.1
	5	40	100	12.5	53.1	34.4	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	59	100	38.5	26.9	34.6	61.5
	4	42	100	44.1	38.2	17.6	55.9
	5	45	100	44.2	37.2	18.6	55.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	100	34	27.7	38.3	66
	4	62	100	36.4	49.1	14.5	63.6
	5	40	100	37.5	50	12.5	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	31	100	53.6	39.3	7.1	46.4
	4	42	100	55.9	41.2	2.9	44.1
	5	22	100	33.3	61.9	4.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	28	100	45.5	45.5	9.1	54.5
	4	62	100	47.3	45.5	7.3	52.7
	5	20	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	28	100	41.7	25	33.3	58.3
	4	42	100	44.1	50	5.9	55.9
	5	23	100	59.1	31.8	9.1	40.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	27	100	24	36	40	76
	4	62	100	43.6	34.5	21.8	56.4
	5	20	100	N/AV	N/AV	N/AV	35.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	97.7	26.2	45.2	28.6	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	92.7	17.8	24.4	57.8	82.2
	4	63	93.7	25	38.5	36.5	75
	5	38	94.7	23.3	50	26.7	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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