



## Six Mile Elementary

777 N. Main St.  
Six Mile, SC 29682

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	433 Students	
<b>Principal</b>	Clif Alexander	864-397-2400
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

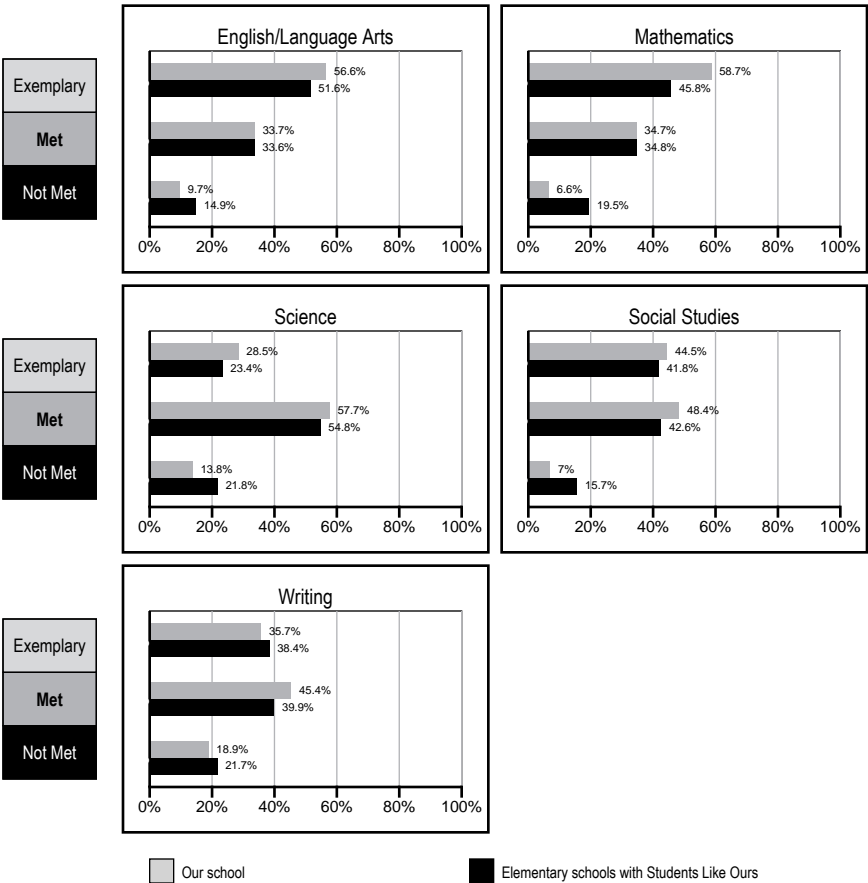
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
44	37	10	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=433)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Up from 0.9%	0.8%	0.9%
Attendance rate	96.6%	Up from 96.5%	96.4%	96.3%
Served by gifted and talented program	15.4%	N/A	9.7%	7.2%
With disabilities	10.4%	N/A	11.5%	12.4%
Older than usual for grade	1.7%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	66.7%	Down from 67.9%	64.5%	62.5%
Continuing contract teachers	86.7%	Down from 89.3%	86.8%	83.3%
Teachers returning from previous year	90.6%	Up from 90.5%	89.7%	88.3%
Teacher attendance rate	95.5%	Up from 95.4%	95.2%	95.0%
Average teacher salary*	\$49,298	Up 0.8%	\$49,719	\$48,193
Professional development days/teacher	6.8 days	Down from 7.0 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	6.0	4.0
Student-teacher ratio in core subjects	18.0 to 1	Down from 20.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	91.0%	Up from 90.6%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,583	Up 3.8%	\$6,964	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 59.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.0%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Six Mile Elementary School, in cooperation with students, teachers and parents, continued its mission to provide a quality education that encourages achievement for all students in a safe and caring environment. As evidence of its continued commitment to academic excellence and student safety, Six Mile Elementary School received Palmetto Gold and Silver Awards for excellent ratings in student achievement and was recognized as an Upstate Safe Kids School for the sixth consecutive year. As a result, Six Mile Elementary remained in the upper echelon in public education. In pursuit of the vision and mission at Six Mile Elementary, teachers participated in a monthly book chat centered on the book *The Leader in Me* by Stephen Covey which promotes developing leaders with 21st century skills. In continuing daily common planning time, monthly school-wide meetings, CCSS training, workshops and conferences teachers were informed of the latest research and best practices in various subject areas. Six Mile Elementary continued initiatives to promote high achievement in literacy, math and science by using the balanced literacy model, nightly reading in level text, Marcy Cook math strategies, and journal boards in the areas of math and language arts, STEM activities and writing across the curriculum. Flexible grouping was used in order to differentiate instruction to address student needs. Innovative programs already in place at Six Mile Elementary include: PolyVision Boards in each classroom, academic achievement recognition and awards, grade level and school-wide service learning projects, character education programs, SIC and PTO, family academic nights, comprehensive art, music and physical education programs and a challenging and interactive curriculum. All teachers at Six Mile Elementary are Highly Qualified and eight teachers are National Board Certified. Volunteers also played a vital role at Six Mile Elementary. The large number of trained parents and community members allowed us to continue a tutorial program led by volunteers. Dads and father figures volunteered their time as WATCH D.O.G.S. to provide positive male role models for the students and to enhance school security. Six Mile Elementary partnered with student athletes from Southern Wesleyan University to provide a mentoring program for the students. The SIC, PTO and community members continued to support our school in a variety of ways during another difficult economic year. These efforts have shown that the collaboration of all stakeholders is vital in fulfilling our vision to build success beyond the classroom while promoting the development of the "whole child" and developing leaders with 21st century skills.

Clif Alexander, Principal

Erin Hunter, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	65	39
Percent satisfied with learning environment	100%	90.8%	92.3%
Percent satisfied with social and physical environment	100%	90.6%	85%
Percent satisfied with school-home relations	95.3%	93.8%	90%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Six Mile Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	677.5	678.4	639.5	665.1	100.0	100.0
Male	669.7	678.4	637.8	673.0	100.0	100.0
Female	684.8	678.3	640.8	656.7	100.0	100.0
White	677.1	677.1	637.9	666.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.2	660.9	627.4	645.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	64	100	10	23.3	66.7	90
	4	67	100	6.3	41.3	52.4	93.7
	5	87	100	6.3	42.5	51.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	71	100	7.1	22.9	70	92.9
	4	67	100	16.1	30.6	53.2	83.9
	5	66	100	6.3	48.4	45.3	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	64	100	21.7	31.7	46.7	78.3
	4	67	100	7.9	41.3	50.8	92.1
	5	87	100	7.5	32.5	60	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	71	100	14.3	35.7	50	85.7
	4	67	100	1.6	35.5	62.9	98.4
	5	66	100	3.1	32.8	64.1	96.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	33	100	30	53.3	16.7	70
	4	67	100	14.3	63.5	22.2	85.7
	5	43	100	7.7	46.2	46.2	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	35	100	14.3	42.9	42.9	85.7
	4	67	100	12.9	66.1	21	87.1
	5	34	100	15.2	57.6	27.3	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	31	100	6.7	46.7	46.7	93.3
	4	67	100	7.9	55.6	36.5	92.1
	5	44	100	7.3	31.7	61	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	36	100	8.6	42.9	48.6	91.4
	4	67	100	9.7	53.2	37.1	90.3
	5	32	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	98.9	10.1	43	46.8	89.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	71	98.6	21.4	35.7	42.9	78.6
	4	66	100	19.4	48.4	32.3	80.6
	5	66	100	14.1	54.7	31.3	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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