



Clemson Elementary

581 Berkeley Drive
Clemson, SC 29631

Grades	PK-5 Elementary School	
Enrollment	769 Students	
Principal	Dr. Ken Weichel	864-397-1500
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

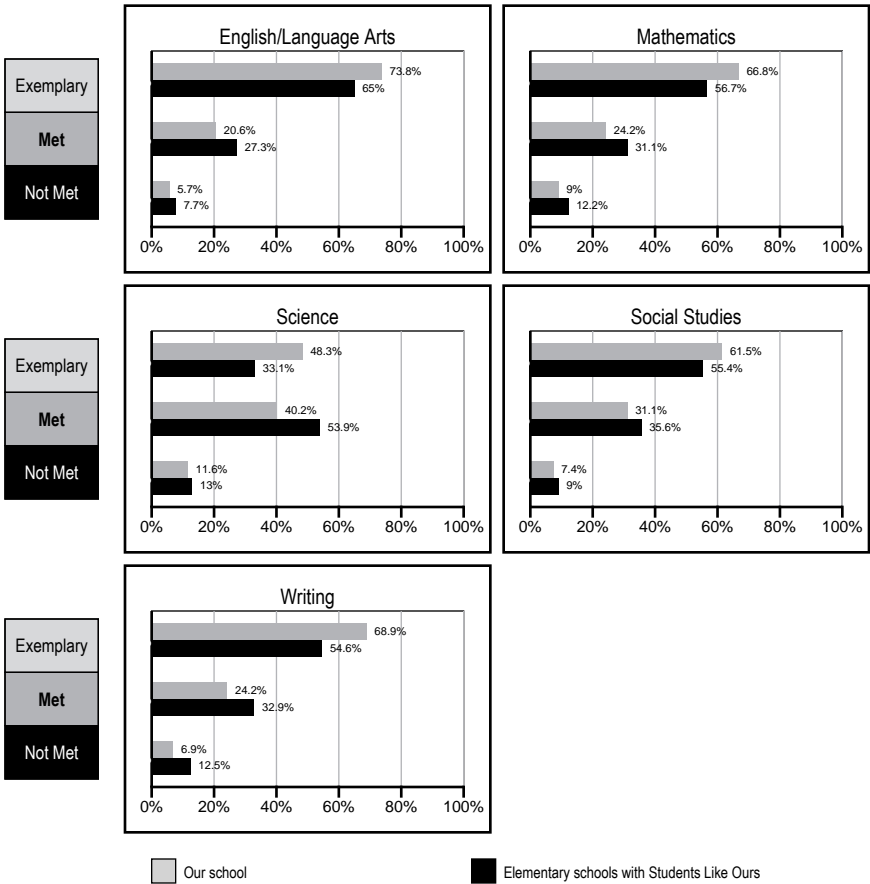
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=769)				
First graders who attended full-day kindergarten	87.9%	Down from 91.1%	100.0%	100.0%
Retention rate	1.0%	Up from 0.8%	0.7%	0.9%
Attendance rate	97.3%	Down from 97.4%	96.8%	96.3%
Served by gifted and talented program	22.0%	N/A	14.4%	7.2%
With disabilities	10.6%	N/A	10.3%	12.4%
Older than usual for grade	1.6%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	79.2%	Down from 81.3%	67.5%	62.5%
Continuing contract teachers	88.7%	Down from 91.7%	84.0%	83.3%
Teachers returning from previous year	88.5%	Up from 87.1%	90.5%	88.3%
Teacher attendance rate	93.0%	Down from 94.1%	95.2%	95.0%
Average teacher salary*	\$48,739	Up 3.1%	\$49,380	\$48,193
Professional development days/teacher	14.1 days	Up from 11.1 days	10.8 days	11.0 days
School				
Principal's years at school	9.0	Up from 7.0	3.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.6%	Down from 89.7%	91.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,178	Up 2.0%	\$6,997	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 62.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.4%	68.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Clemson Elementary School is a student-centered, high-achieving school serving over 800 students from 4K through grade five. Our eleven year old building is a beautiful, state-of-the-art facility designed to promote maximum student learning in a safe, caring environment. The facility includes athletic fields, playgrounds, theme gardens, wall murals, a nature trail, a barn, a full-size gym, and outdoor classrooms. Our school has an award-winning, outstanding staff dedicated to helping all students grow and succeed. Our school enjoys continual support from our parents and community. The PTA and School Improvement Council are instrumental in our planning and improvement process.

Sustained, high student achievement remains a trademark of our school. Our standardized test scores traditionally rank among the highest in South Carolina. We are proud to have earned an "Excellent" in both Absolute and Improvement ratings on our five most recent state Report Cards in addition to being one of the few schools across the state to have earned a prestigious Palmetto Gold Award each of the nine years the state offered the award. Clemson Elementary is a Red Carpet School for being family friendly. We were a finalist for the Carolina First Palmetto's Finest Award three times over the past ten years. Academic achievement is enhanced through the use of Write from the Beginning, MAP testing, Classworks, America Reads, Odyssey of the Mind, Reading Interventionist, Math Super Stars, STEM efforts (Lego, sailboats, and Jet Toy) in science, Accelerated Reader, team teaching, and other on-going instructional efforts. Implementing multi-age classes links instruction to student learning styles while presenting parents alternative choices. A partnership with Littlejohn Community Center provides after school tutoring through Club Edge. This is our second year partnering with the OLWEUS bully prevention program.

We believe service learning is a vehicle for our students to learn good citizenship and compassion for others. Among our student and staff efforts are gathering canned goods for a local food bank, collecting toys for Country Santa, Jump Rope for Heart, Special Olympics, Buck-a-Book, Beading Tiger Cubs, and Relay for Life. We believe learning is a commitment extending beyond school hours and days. To this end, we offer students many opportunities to extend their learning. Jump Rope Team, Math Superstars, chorus, Chess Club, and Future Engineers meet either before or after school. Over 300 students are served daily in our after-school-care programs. PTA sponsors the International Festival, an ice cream social, and family dinner nights. The PTA Go Green team stresses environmental awareness with Walk to School Days. Teachers extend classroom learning with events such as Something Special, field trips, musical productions, guest speakers, artists in residence, volunteer tutoring, and Special Olympics. A partnership with the City of Clemson opens our facility after hours and during the summer to benefit our children.

The future challenges us to maintain our high academic standards, yet still meet the demands of serving an increasingly diverse student population. We continue reaching out to fulfill community needs while welcoming others' help to meet our students' needs. We seek to create a culture of excellence in teaching and learning as we strive to embody our motto, "Clemson Elementary, where every day is a great day to learn."

Dr. Kenneth H. Weichel, Principal

Mrs. Nichole Krieger, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	114	72
Percent satisfied with learning environment	97.7%	92.1%	88.9%
Percent satisfied with social and physical environment	100%	91.2%	90.6%
Percent satisfied with school-home relations	100%	89.5%	93.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Clemson Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	704.9	687.5	663.1	691.7	100.0	100.0
Male	703.0	688.9	663.1	699.8	100.0	100.0
Female	707.1	685.8	663.2	682.7	100.0	100.0
White	713.4	694.1	669.1	701.5	100.0	100.0
African American	648.7	624.4	608.6	628.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	650.5	635.2	615.1	639.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.3	644.0	624.6	641.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	129	100	6.5	11.4	82.1	93.5
	4	135	100	4.6	17.7	77.7	95.4
	5	126	100	8.2	32.8	59	91.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	136	100	4.6	11.5	84	95.4
	4	136	100	6.9	27.7	65.4	93.1
	5	135	100	6.1	24.2	69.7	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	129	100	13	26.8	60.2	87
	4	135	100	6.9	18.5	74.6	93.1
	5	126	100	13.1	41.8	45.1	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	136	100	7.6	20.6	71.8	92.4
	4	136	100	9.2	29.2	61.5	90.8
	5	135	100	10.6	24.2	65.2	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	66	100	14.1	46.9	39.1	85.9
	4	135	100	10	66.9	23.1	90
	5	64	100	14.5	33.9	51.6	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	16.4	38.8	44.8	83.6
	4	135	100	8.5	41.1	50.4	91.5
	5	66	100	15.2	39.4	45.5	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	63	100	15.3	49.2	35.6	84.7
	4	135	100	6.2	28.5	65.4	93.8
	5	63	100	9.8	24.6	65.6	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	15.6	45.3	39.1	84.4
	4	135	100	5.4	29.5	65.1	94.6
	5	69	98.6	7.5	19.4	73.1	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	97.6	7.5	18.3	74.2	92.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	136	98.5	4.6	23.8	71.5	95.4
	4	136	97.8	6.3	31.5	62.2	93.7
	5	135	100	9.8	17.4	72.7	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample