



A.R. Lewis Elementary

1755 Shady Grove Road
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	223 Students	
Principal	Thomas P. Polidor	864-397-1300
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

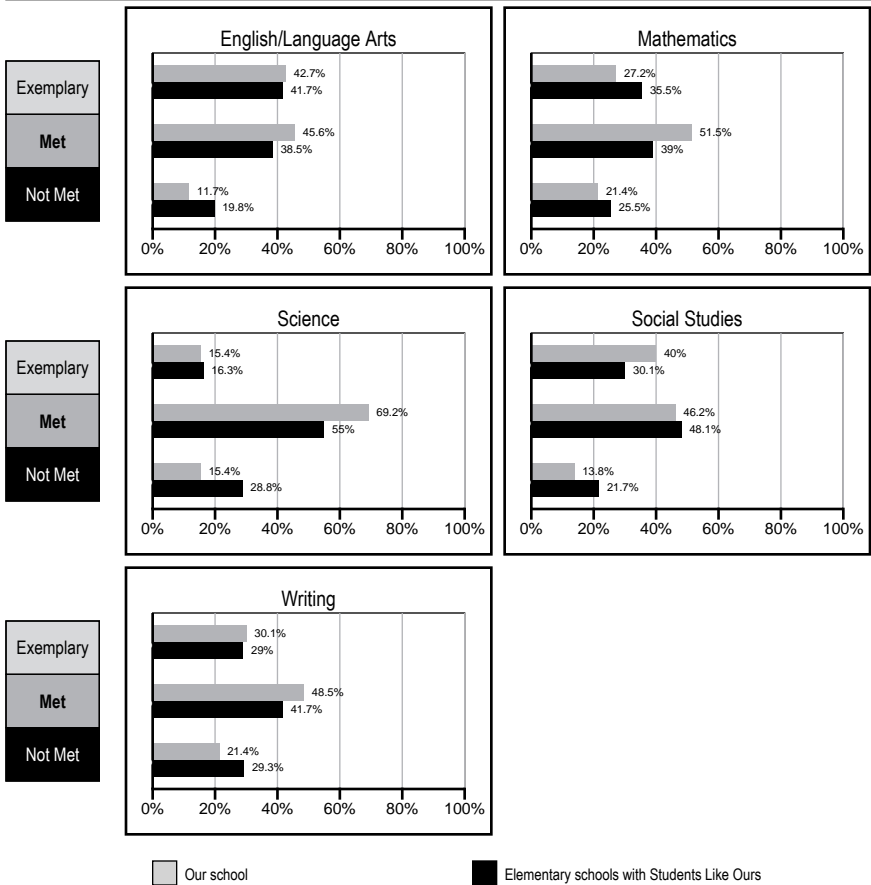
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	42	64	3	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=223)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 2.8%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.5%	96.1%	96.3%
Served by gifted and talented program	13.1%	N/A	7.4%	7.2%
With disabilities	15.6%	N/A	14.1%	12.4%
Older than usual for grade	1.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 70.0%	61.5%	62.5%
Continuing contract teachers	83.3%	Down from 100.0%	85.2%	83.3%
Teachers returning from previous year	86.1%	Down from 93.4%	89.1%	88.3%
Teacher attendance rate	96.5%	Up from 95.8%	94.6%	95.0%
Average teacher salary*	\$45,261	Down 4.9%	\$48,551	\$48,193
Professional development days/teacher	9.8 days	Up from 8.4 days	11.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.7 to 1	20.0 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 90.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,916	Up 1.1%	\$7,514	\$7,364
Percent of expenditures for instruction**	60.0%	Up from 56.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 53.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Albert R. Lewis Elementary is a small "student-centered" Title 1 school nestled in the foothills of Pickens County. We serve a student population of 244 students from pre-kindergarten through grade five and we are accredited by the Southern Association of Colleges and Schools. As we worked through the AdvancED accreditation process, the mission statement was revised as follows: We, the community of A.R. Lewis Elementary School, strive to provide our students with the opportunity to acquire 21st century learning skills that will enable them to be successful beyond the classroom and participate creatively in today's age of innovation (3R's x 7C's = 21st Century Learning). The 7C's are ---critical thinking and problem solving, communications, collaboration, creativity, computing, career planning, and cross cultural understanding. Our focus continues to be student achievement, school climate/parent involvement, and teacher administrator quality. Student achievement continues to be a top priority. While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction to ensure success for all students. Teachers meet weekly to review student work, review MAP and PASS data, and share and discuss student progress.

The school climate continues to improve through the leadership of our PBIS (Positive Behavior Intervention Support) team. PBIS sets common positive expectations for the school and classroom and incentives are provided for students. Our character education program continues to recognize students who display attributes of good citizenship. Activities beyond the classroom continue to be part of our instructional program. Students participated in the FLL robotics team regional competition, safety patrol, school chorus, Jump Rope for Heart, Christmas Tree Lighting at Blue Ridge Electric, Mentoring programs, YAMS, Title 1 Family Nights, Superintendent's Advisory Council, and the PTA Spring Fling. During the school year, the teachers participated in professional development in Common Core Standards, writing, thinking maps, technology, parent/teacher relations, and effective classroom management.

We appreciate our PTA, parent volunteers, mentors, School Improvement Council, and our business partners that strive to provide an outstanding education for all the students. Our biggest challenge is to continue to improve and grow despite cutbacks in funding.

Rony Tallman, Chairperson Thomas Polidor, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	44	29
Percent satisfied with learning environment	100%	93.2%	96.5%
Percent satisfied with social and physical environment	100%	95.4%	96.5%
Percent satisfied with school-home relations	89.5%	97.7%	96.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

A.R. Lewis Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.6	644.1	626.6	653.3	98.2	98.2
Male	656.5	637.2	623.9	654.7	98.2	98.2
Female	671.3	651.8	631.3	652.2	98.2	98.2
White	664.4	645.0	627.3	654.4	99.0	99.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.8	635.5	621.5	641.5	97.7	97.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	100	16.7	25	58.3	83.3
	4	44	100	19	50	31	81
	5	40	100	7.7	43.6	48.7	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	12.1	30.3	57.6	87.9
	4	29	96.6	11.1	44.4	44.4	88.9
	5	46	97.8	11.6	58.1	30.2	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	26	100	16.7	45.8	37.5	83.3
	4	44	100	21.4	47.6	31	78.6
	5	40	100	15.4	59	25.6	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	9.1	39.4	51.5	90.9
	4	29	96.6	11.1	66.7	22.2	88.9
	5	46	97.8	37.2	51.2	11.6	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	13	100	18.2	54.5	27.3	81.8
	4	44	100	26.2	66.7	7.1	73.8
	5	21	100	5	80	15	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	18	100	12.5	62.5	25	87.5
	4	29	96.6	11.1	77.8	11.1	88.9
	5	23	100	22.7	63.6	13.6	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	15.4	38.5	46.2	84.6
	4	44	100	19	59.5	21.4	81
	5	19	100	42.1	42.1	15.8	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	17	100	11.8	52.9	35.3	88.2
	4	29	96.6	3.7	48.1	48.1	96.3
	5	22	100	28.6	38.1	33.3	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	40	100	12.8	38.5	48.7	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	97.1	27.3	51.5	21.2	72.7
	4	28	96.4	14.8	51.9	33.3	85.2
	5	44	97.7	20.9	44.2	34.9	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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