



Hagood Elementary School

435 Sparks Lane
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	312 Students	
Principal	Karen D. Jackson	864-397-1900
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

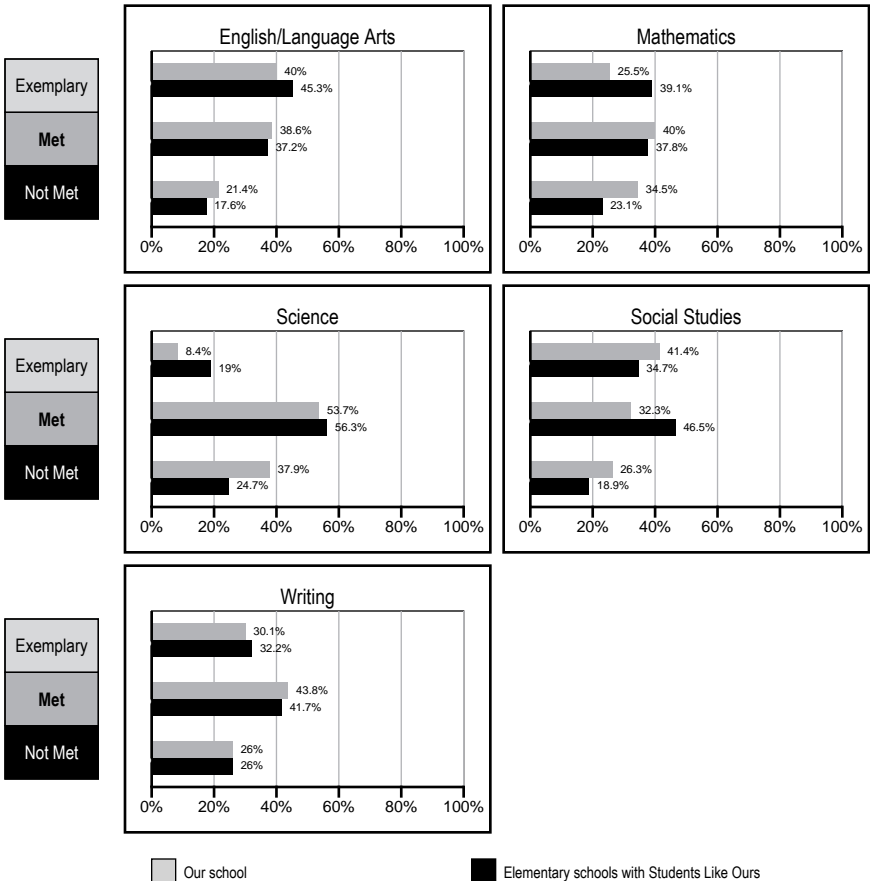
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
26	46	46	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=312)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Up from 1.2%	1.3%	0.9%
Attendance rate	96.7%	Up from 96.6%	96.2%	96.3%
Served by gifted and talented program	10.5%	N/A	8.5%	7.2%
With disabilities	18.0%	N/A	13.7%	12.4%
Older than usual for grade	2.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	75.0%	No Change	62.8%	62.5%
Continuing contract teachers	95.8%	No Change	85.9%	83.3%
Teachers returning from previous year	92.3%	Up from 88.0%	89.3%	88.3%
Teacher attendance rate	95.5%	Up from 93.7%	95.0%	95.0%
Average teacher salary*	\$52,057	Down 1.2%	\$48,718	\$48,193
Professional development days/teacher	12.3 days	Up from 11.9 days	11.1 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.5	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.7 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 88.8%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.6%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,304	Down 5.0%	\$7,026	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 65.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 64.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Hagood Elementary School is a 4K through 5th grade school serving a diverse population of 335 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto "Hagood Eagles, Soaring to New Heights", reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including music, art, physical education, Quest, Reading Interventionists, accelerated math, speech therapy, computer labs, science lab, math lab, STEM activities, guidance services, self-contained OD, LD and resource classes, homework center, a tutorial program and educational field trips.

Accomplishments for the 2012-2013 school year include:

- 2010 Palmetto Gold Award,
- 2006, 2004-2005 Palmetto Silver Award, 2011-2012, 2009-2010, 2005-2006, 2004-2005 Healthier US School Award, 2011-2012
- Red Carpet Award, 2010-2013, 2005-2008 Safe Kids Safe School Award, 2012-2013
- Exemplar School Award 2008-09 Continued accreditation by Southern Association of Colleges and Schools Positive Behavior Interventions and Supports (PBIS)
- Seven National Board Certified Teachers; Two PhD certified teachers 100% classified staff met paraprofessional requirements for NCLB Four teachers trained in Science Technology
- Engineering Math (STEM) Symposium at Clemson University
- Recognition of national pride through sponsorship of Veteran's Day Activities School to Home Connections: Special Events for Grandparents, Moms and Dads Serving children through the Golden Harvest Backpack Program PARC led by third, fourth, and fifth grade students raised supplies for Greenville Humane Society Student Council
- sponsored a food drive supporting Gleaning House Food Pantry School wide Character Education Program in partnership with SCBT Michelin Invention Convention participants from the Gifted and Talented classes Reading and Attendance incentives awarded Continued Beta Classworks Program for remediation and enrichment Administrators hosted school wide hotdog cookout in the spring
- PTO sponsored the Third Annual Eagles Flight 5K and Fun Run School wide Recycling Program, Litter Trashes Everyone, Grade 3
- Students and staff participated in Young Appalachian Musicians (YAMS) Program Student Flag Patrol; Student Safety Patrol

We look forward to a continuation of building strong minds through behavior, character and service to others in 2013-2014.

Karen D. Jackson, Principal Daniel Stanley, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	55	50
Percent satisfied with learning environment	91.3%	78.2%	88%
Percent satisfied with social and physical environment	100%	83.9%	89.8%
Percent satisfied with school-home relations	87%	82.2%	87.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	86.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hagood Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.8	635.1	608.7	641.2	100.0	100.0
Male	646.3	630.2	607.1	634.1	100.0	100.0
Female	663.5	639.1	609.7	647.1	100.0	100.0
White	655.7	636.0	609.0	641.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.2	629.9	606.4	633.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	48	100	24.4	24.4	51.1	75.6
	4	59	100	19	43.1	37.9	81
	5	70	98.6	28.8	37.9	33.3	71.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	21.4	23.8	54.8	78.6
	4	51	100	32.7	44.9	22.4	67.3
	5	57	100	11.1	44.4	44.4	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	48	100	48.9	33.3	17.8	51.1
	4	59	100	29.3	43.1	27.6	70.7
	5	70	98.6	45.5	40.9	13.6	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	26.2	35.7	38.1	73.8
	4	51	100	44.9	36.7	18.4	55.1
	5	57	100	31.5	46.3	22.2	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	24	100	36.4	45.5	18.2	63.6
	4	59	100	29.3	63.8	6.9	70.7
	5	34	100	31.3	43.8	25	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	95.2	36.8	47.4	15.8	63.2
	4	51	100	53.1	38.8	8.2	46.9
	5	28	100	11.1	85.2	3.7	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	45.8	33.3	20.8	54.2
	4	59	100	12.1	51.7	36.2	87.9
	5	36	97.2	44.1	47.1	8.8	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	95.8	34.8	26.1	39.1	65.2
	4	51	100	28.6	32.7	38.8	71.4
	5	29	100	14.8	37	48.1	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	95.7	40	32.3	27.7	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	26.2	42.9	31	73.8
	4	52	98.1	34.7	46.9	18.4	65.3
	5	57	100	16.7	42.6	40.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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