



Crosswell Elementary School

161 School Road
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	460 Students	
Principal	Traci T. Boyles	864-397-1600
Superintendent	Dr. Kelly Pew, Ph. D.	864-397-1000
Board Chair	Judy Edwards	864-859-7338

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Average
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

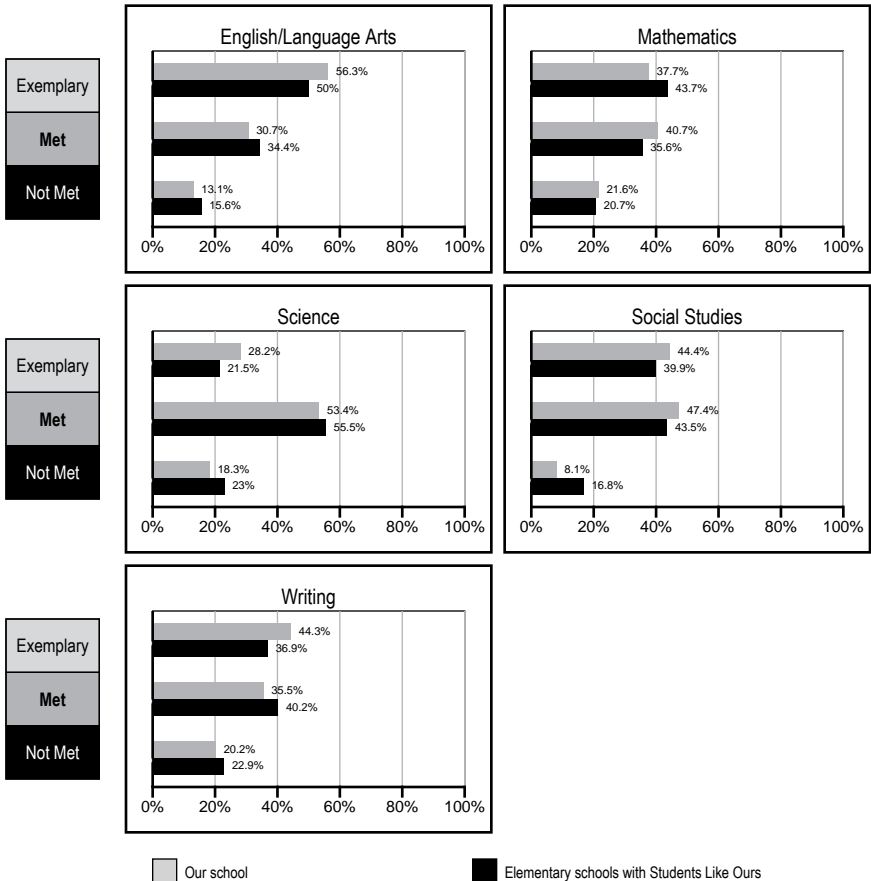
96.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	43	19	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=460)				
First graders who attended full-day kindergarten	89.6%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 2.0%	0.9%	0.9%
Attendance rate	96.2%	Down from 96.3%	96.4%	96.3%
Served by gifted and talented program	12.1%	N/A	9.7%	7.2%
With disabilities	13.1%	N/A	12.3%	12.4%
Older than usual for grade	1.4%	N/A	1.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	46.7%	Down from 59.4%	63.8%	62.5%
Continuing contract teachers	83.3%	Down from 93.8%	86.8%	83.3%
Teachers returning from previous year	87.2%	Down from 90.9%	89.8%	88.3%
Teacher attendance rate	95.0%	Up from 94.2%	95.0%	95.0%
Average teacher salary*	\$45,626	Down 1.3%	\$49,245	\$48,193
Professional development days/teacher	12.4 days	Down from 13.2 days	12.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 18.2 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.2%	Up from 87.9%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,738	Up 14.8%	\$7,077	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 60.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 59.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Crosswell Elementary served 511 students from 4K-5th grades. This year's theme, "Tied Into Learning", allowed us to connect to all areas of 21st century learning.

We continued to have an active PTA and School Improvement Council. Our PTA hosted family friendly events such as the Fall Festival and Spring Fling. The SIC also sponsored STEM Night showcasing science, technology, engineering and mathematics and Stayin' Alive Night featuring healthy lifestyles. Families enjoyed many interactive learning experiences with their children at these events.

Teachers continued to advance their instructional skills by utilizing Professional Learning Communities that focused on classroom instruction, lesson planning, and data analysis. Weekly professional development led by administration and teachers, provided the teachers with the ability to collaboratively plan and assess classroom instruction. Teachers continued the use of MAP assessment data to differentiate their instruction and create prescriptive lessons.

Students were afforded opportunities through extra-curricular activities such as Chorus, Art Club, Drama Club, Library Helpers, Beta Club, and Safety Patrol. Programs such as Beta Club and Cub Citizens fostered leadership development in our students. Student artwork was displayed in the local hospital, art museum, and school district administrative office. Four students were selected to perform in the SC All-State Elementary Honor Choir. Crosswell also had 2 students to receive honorable mention awards at the district level Science Fair.

School-wide service learning projects were encouraged. Crosswell students and staff raised monies to support the American Cancer Society, Shriner's Hospital, and United Way. Students also showed their caring spirit by participating in the "Souper Bowl of Caring" food drive and in collecting toys for Country Santa. Pet supplies were also gathered for the local animal shelter. Students collected books for the book drive and visited senior citizens to sing and do projects with them at a local nursing home.

Crosswell was recognized again this year as a Palmetto Gold Award winner in General Performance and as a Palmetto Silver Award winner in Closing the Achievement Gap. Crosswell received recognition for being a Safe Kids Safe School for the fifth consecutive year.

Crosswell Elementary continues to provide a quality education by partnering with parents and the community to meet the needs of our students. Our mission is to challenge young minds to work together for excellence in education while striving for success in life.

Traci T. Boyles, Principal Monica Echols, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	69	34
Percent satisfied with learning environment	100%	92.8%	85.3%
Percent satisfied with social and physical environment	100%	85.5%	94.1%
Percent satisfied with school-home relations	90.3%	89.8%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Crosswell Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	674.3	656.0	641.6	657.1	99.1	99.5
Male	664.5	656.7	639.5	656.4	99.1	100.0
Female	686.0	655.2	644.3	658.1	99.0	99.0
White	676.3	659.0	645.4	659.3	98.9	99.4
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	93.8	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.3	638.9	627.3	646.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	72	100	7.1	20	72.9	92.9
	4	73	97.3	10.9	43.8	45.3	89.1
	5	82	100	8.1	33.8	58.1	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	98.5	12.9	22.6	64.5	87.1
	4	71	100	4.5	32.8	62.7	95.5
	5	77	98.7	20.3	36.2	43.5	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	72	100	4.3	21.4	74.3	95.7
	4	73	98.6	20	41.5	38.5	80
	5	82	100	17.6	41.9	40.5	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	28.6	33.3	38.1	71.4
	4	71	100	4.5	46.3	49.3	95.5
	5	77	98.7	31.9	42	26.1	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	36	100	17.6	29.4	52.9	82.4
	4	73	98.6	27.7	69.2	3.1	72.3
	5	42	97.6	8.1	54.1	37.8	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	29	48.4	22.6	71
	4	71	100	9	55.2	35.8	91
	5	37	100	27.3	54.5	18.2	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	36	100	11.1	27.8	61.1	88.9
	4	73	98.6	12.3	55.4	32.3	87.7
	5	40	100	10.8	29.7	59.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	6.3	50	43.8	93.8
	4	71	100	6	47.8	46.3	94
	5	40	97.5	13.9	44.4	41.7	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	12	30.7	57.3	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	98.6	21.9	32.8	45.3	78.1
	4	67	100	13.4	38.8	47.8	86.6
	5	78	94.9	20.6	36.8	42.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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