



## Ambler Elementary School

838 Ambler School Rd.  
Pickens, SC 29671

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	229 Students	
<b>Principal</b>	Dr. J. Carlton Lewis	864-397-1200
<b>Superintendent</b>	Dr. Kelly Pew, Ph. D.	864-397-1000
<b>Board Chair</b>	Judy Edwards	864-859-7338

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Excellent</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

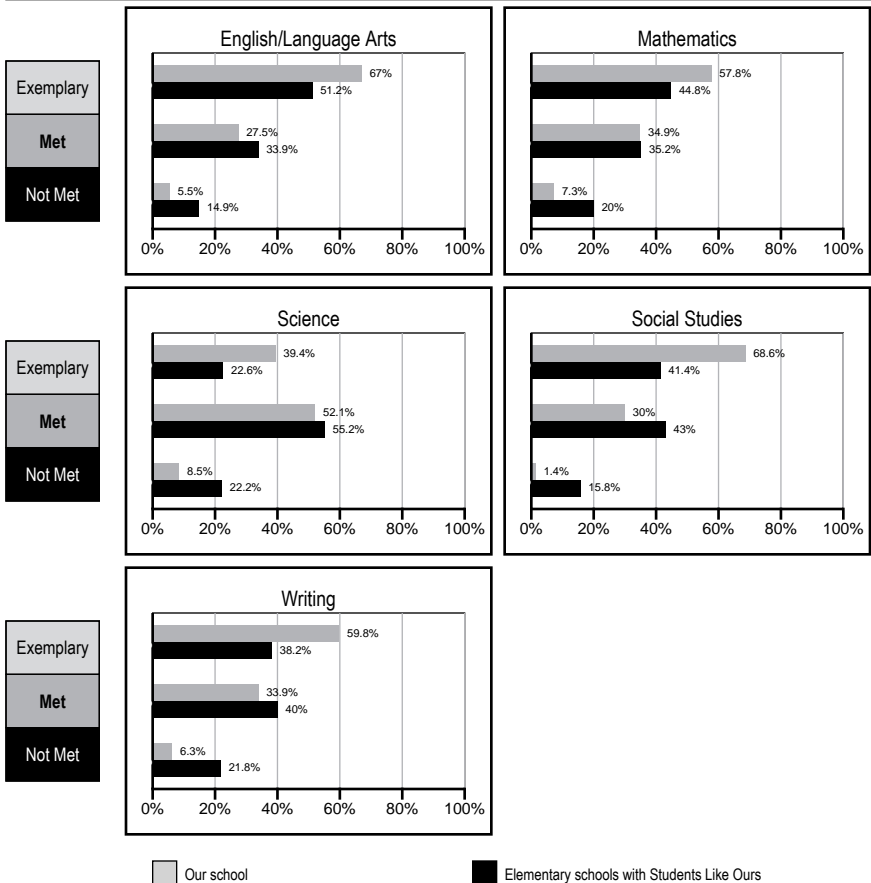
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.5%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
40	38	11	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=229)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Up from 0.9%	0.9%	0.9%
Attendance rate	96.9%	Down from 97.0%	96.4%	96.3%
Served by gifted and talented program	14.6%	N/A	10.0%	7.2%
With disabilities	13.0%	N/A	12.0%	12.4%
Older than usual for grade	2.4%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=17)</b>				
Teachers with advanced degrees	58.8%	Down from 60.0%	63.9%	62.5%
Continuing contract teachers	82.4%	Down from 100.0%	86.8%	83.3%
Teachers returning from previous year	92.3%	Up from 89.0%	90.0%	88.3%
Teacher attendance rate	93.2%	Down from 95.4%	95.0%	95.0%
Average teacher salary*	\$47,725	Down 1.4%	\$49,402	\$48,193
Professional development days/teacher	8.5 days	No Change	12.2 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.7 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 90.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,579	Up 32.0%	\$7,073	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 57.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 56.1%	66.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Ambler is a K4-grade 5 school nestled in the foothills of the Blue Ridge Mountains. We served 250 students in the 2012-2013 year. The school's mission statement summarizes our commitment to our students: "Ambler Elementary School, committed to academic excellence, will provide a strong foundation for all students by ensuring a safe, nurturing environment where staff, family, and community work together to emphasize relevant and challenging learning experiences. This has been another successful year at Ambler. Our students performed well academically and were engaged in several service learning projects in the community to help improve the citizenship of our students. We believe that Ambler is the best kept secret in our district. We continued our K4 half-day program to help serve 20 children and help prepare them for K5. We also provided a KinderCare program in the mornings for those parents of K4 children that were interested. We continued our Wildcat Den Afterschool Program from 2:30-5:30 P.M. We continued our Wildcat Citizens Recycling Program through the leadership of Tina Kelly, our guidance counselor. We continued the use of incentive tags to help praise and encourage our children. Ambler received the Palmetto Gold Award from the State Department of Education for the Absolute Rating and a Perfect Score of 100 (A+) based on PASS Test Scores. Jackie Chaka was selected as our Teacher of the Year. Wanda James was selected as our Support Staff Person of the Year. Kathy Gilbert was selected as our Volunteer of the Year. Tonya Wilson, SIC Chair and Carlton Lewis, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	47	25
Percent satisfied with learning environment	100%	97.9%	84%
Percent satisfied with social and physical environment	100.1%	97.9%	82.6%
Percent satisfied with school-home relations	100.1%	95.7%	88%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ambler Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	690.6	678.0	659.3	682.1	100.0	100.0
Male	685.4	672.0	656.5	680.5	100.0	100.0
Female	697.1	685.5	664.1	683.4	100.0	100.0
White	693.4	680.1	661.0	683.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	686.7	670.2	645.5	677.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	31	100	3.6	25	71.4	96.4
	4	46	100	14.3	23.8	61.9	85.7
	5	45	100	9.1	31.8	59.1	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	35	100	5.9	14.7	79.4	94.1
	4	37	100	9.4	37.5	53.1	90.6
	5	45	100	2.3	30.2	67.4	97.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	31	100	17.9	28.6	53.6	82.1
	4	46	100	7.1	38.1	54.8	92.9
	5	45	100	13.6	34.1	52.3	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	35	100	14.7	23.5	61.8	85.3
	4	37	100	3.1	50	46.9	96.9
	5	45	100	4.7	32.6	62.8	95.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	16	100	6.7	53.3	40	93.3
	4	46	100	16.7	64.3	19	83.3
	5	23	100	18.2	45.5	36.4	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	18	100	11.1	50	38.9	88.9
	4	37	100	12.5	56.3	31.3	87.5
	5	22	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	15	100	N/AV	N/AV	N/AV	100
	4	46	100	4.8	47.6	47.6	95.2
	5	22	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	17	100	6.3	6.3	87.5	93.8
	4	37	100	N/AV	N/AV	N/AV	100
	5	23	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	11.4	40.9	47.7	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	36	100	11.4	8.6	80	88.6
	4	35	100	9.1	45.5	45.5	90.9
	5	48	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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