



Dover Elementary School

1411 Bedford Avenue
North, SC 29112

Grades	PK-5 Elementary School	
Enrollment	260 Students	
Principal	Michelle B. Kennedy	803-247-2184
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

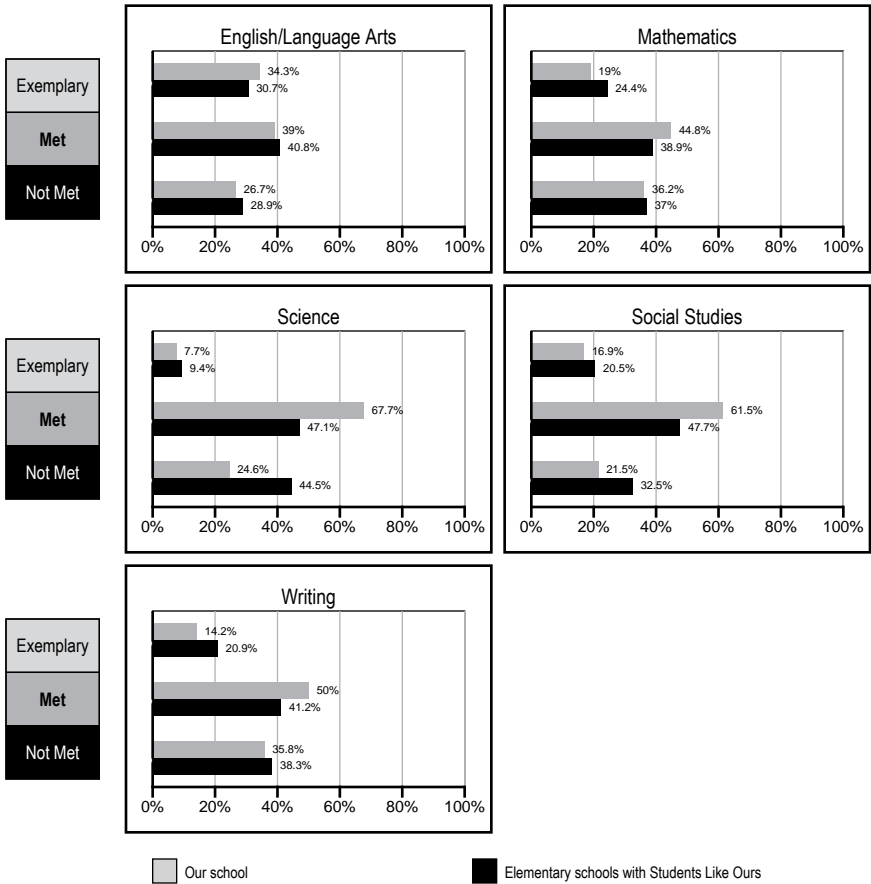
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	13	122	35	11

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=260)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.6%	Down from 4.5%	1.1%	0.9%
Attendance rate	94.5%	Down from 94.9%	95.9%	96.3%
Served by gifted and talented program	0.3%	N/A	3.6%	7.2%
With disabilities	16.9%	N/A	13.2%	12.4%
Older than usual for grade	4.1%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	76.2%	Up from 61.1%	60.0%	62.5%
Continuing contract teachers	76.2%	Down from 83.3%	79.2%	83.3%
Teachers returning from previous year	81.4%	Down from 82.8%	85.2%	88.3%
Teacher attendance rate	98.9%	Up from 94.8%	94.9%	95.0%
Average teacher salary*	\$47,583	Up 0.5%	\$46,330	\$48,193
Professional development days/teacher	5.8 days	Down from 14.5 days	11.0 days	11.0 days
School				
Principal's years at school	1.0	Down from 7.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 18.9 to 1	18.6 to 1	20.1 to 1
Prime instructional time	90.7%	Up from 85.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,663	Down 9.9%	\$7,944	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 60.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Up from 54.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dover Elementary School, located in North, SC, is a part of Orangeburg Consolidated School District Five. A community school serving a sparse population in an attendance zone exceeding 138 square miles, we serve approximately 319 Pre-K through fifth grade students.

Dover Elementary was recognized in 2012 for meeting the national Adequate Yearly Progress (AYP) standards of the "No Child Left Behind" Act and also as a 2012 SC Palmetto Silver Award Winning School for student achievement. Our students, staff, and parents collaborate to accomplish the school's mission: to ensure academic success for all students. Our monthly family nights keep parents abreast of school programs, family businesses, and they give families opportunities to come together at the school for academic information and recreation. Our quarterly award celebrations of students' achievements involve parents, and they provide opportunities for coming together in both the school and community. Dover's students are involved with opening the Town Council meetings in North by leading the pledge. Academic excellence is supported in a variety of ways. Fifth graders have the option of taking instrumental band. School-wide math achievement is further targeted for growth through frameworks and teacher professional development. Student interventions with Voyager, Study Island, and Calendar Math, provide for spiral concept engagement and practice opportunities. Third, fourth, and fifth grade students have the option of participating in the PASSport to Success Afterschool Tutorial Program.

Now in its sixth year of partnership, Dover Elementary School is proudly recognized as a platinum award winning Save the Children® partner. Their involvement with Dover Elementary has provided in-school and after-school tutoring, a volunteer grandparent program, a summer study program in June, and an intervention program for zero to five (5) year olds to develop literacy in the homes during the preschool years with a book exchange program. Dover's partnership with STC has also brought acquisitions in excess of \$40K in the media center, adding excitement to reading with new books. We have also maintained our partnership with Twenty-First Century® for an after-school program incorporating STEM (Science, Technology, Engineering, and Mathematics) for upper elementary grade students.

In 2013, Dover Elementary School participated in the OCSD5 21st CCLC Palmetto Mentoring and Robotic Engineering Grant Program. Through this program, students participated in an after-school mentoring program where they met with their mentor three days per week. They also participated in a two-week Robotic Engineer Summer day camp. This program is designed to increase the higher order thinking skills by providing students with teaching and learning experiences that require analysis, synthesis, evaluation, and application of specific data to resolve problems.

These approaches in the hands of experienced teachers with the support of caring and committed parents continue to move Dover's students forward.

Michelle Brailey Kennedy, Principal
Leon Waymeyer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	37	27
Percent satisfied with learning environment	80%	86.5%	62.9%
Percent satisfied with social and physical environment	95.3%	81.1%	77.8%
Percent satisfied with school-home relations	79%	75.7%	73%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	53.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dover Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	648.7	628.2	616.5	629.6	99.2	99.2
Male	648.3	629.1	617.7	636.2	100.0	100.0
Female	649.1	627.2	614.7	624.0	98.3	98.3
White	658.4	633.8	623.8	630.0	98.6	98.6
African American	633.4	619.4	601.4	629.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.2	625.7	613.6	627.8	99.1	99.1
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	30	96.7	8.3	33.3	58.3	91.7
	4	42	95.2	42.9	37.1	20	57.1
	5	33	100	9.4	59.4	31.3	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	31.7	22	46.3	68.3
	4	33	97	16.7	62.5	20.8	83.3
	5	44	100	25.6	43.6	30.8	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	30	100	36	28	36	64
	4	42	100	45.9	45.9	8.1	54.1
	5	33	100	31.3	56.3	12.5	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	46.3	36.6	17.1	53.7
	4	33	97	37.5	50	12.5	62.5
	5	44	100	23.1	51.3	25.6	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	17	94.1	20	53.3	26.7	80
	4	42	100	29.7	64.9	5.4	70.3
	5	16	100	N/AV	N/AV	N/AV	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	35	55	10	65
	4	33	97	N/AV	N/AV	N/AV	79.2
	5	23	100	15	70	15	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	I/S	I/S	I/S	I/S
	4	42	100	35.1	62.2	2.7	64.9
	5	17	100	5.9	76.5	17.6	94.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	4.8	66.7	28.6	95.2
	4	33	97	25	62.5	12.5	75
	5	21	100	31.6	57.9	10.5	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	100	28.1	46.9	25	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	97.8	35	50	15	65
	4	34	100	38.5	50	11.5	61.5
	5	42	100	33.3	51.3	15.4	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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