



Brookdale Elementary

396 Brookdale Drive
Orangeburg, SC 29115

Grades	PK-5 Elementary School	
Enrollment	278 Students	
Principal	Charlene Stokes	803-534-5982
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	At-Risk	Below Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

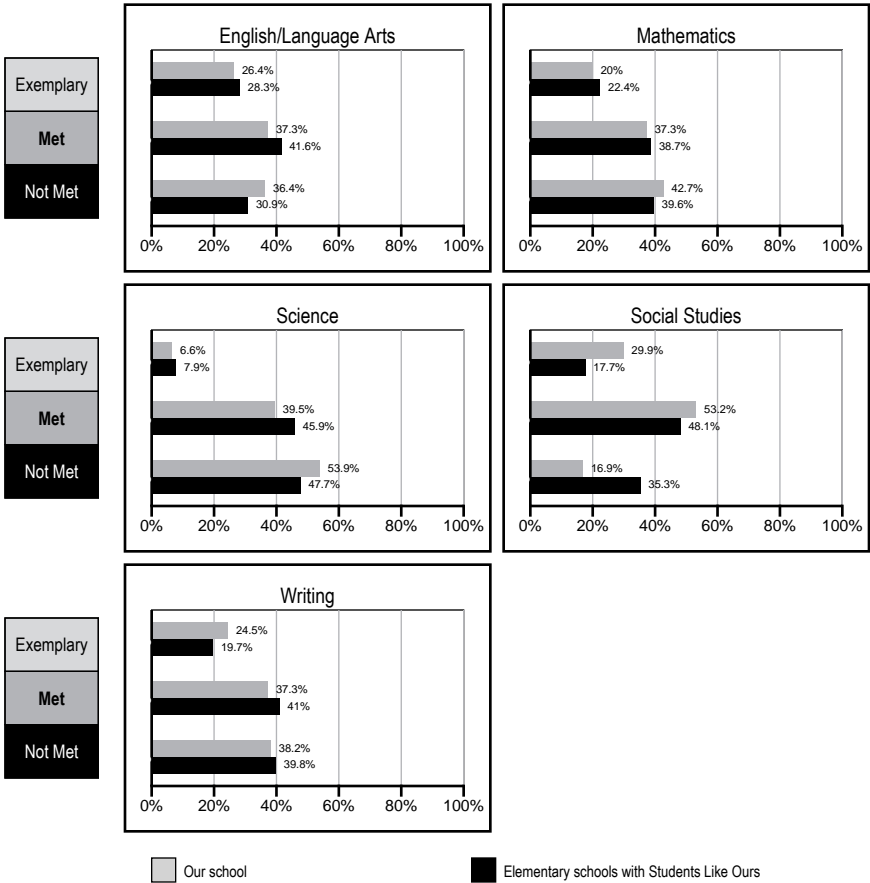
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	99	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=278)				
First graders who attended full-day kindergarten	100.0%	Up from 87.7%	100.0%	100.0%
Retention rate	0.7%	Down from 1.1%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	0.3%	N/A	2.7%	7.2%
With disabilities	11.3%	N/A	13.5%	12.4%
Older than usual for grade	3.1%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	73.7%	Down from 77.3%	60.3%	62.5%
Continuing contract teachers	94.7%	Up from 81.8%	76.6%	83.3%
Teachers returning from previous year	83.2%	Down from 83.6%	84.8%	88.3%
Teacher attendance rate	95.0%	Down from 97.0%	94.9%	95.0%
Average teacher salary*	\$48,176	Up 4.0%	\$46,095	\$48,193
Professional development days/teacher	27.4 days	Up from 11.8 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 15.1 to 1	18.2 to 1	20.1 to 1
Prime instructional time	86.0%	Down from 90.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,959	Down 0.6%	\$8,246	\$7,364
Percent of expenditures for instruction**	59.0%	Up from 57.5%	67.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 54.0%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Brookdale Elementary School is to ensure academic success for all students. Our teachers are highly qualified and continue to hone their skills in order to focus on the individual learning styles of each student. In 2012-2013, we continued making student achievement our number one priority and school-based professional development remained a cornerstone in our efforts to prepare teachers to meet the needs of all students. Brookdale Elementary is a student-centered Title 1 school that serves 334 students.

Our focus continues to be student achievement, school climate/parent involvement, and teacher administrator quality. Student achievement continues to remain the top priority as teachers utilized a variety of research proven instructional strategies to meet the needs of our students. Teachers meet weekly in our Professional Learning Community (PLC) sessions to review student work, analyze student achievement data, identify effective instructional practices, and review current research. Since formal education is based on the premise that students learn as a direct result of classroom instruction, during the 2012-2013 school year, our teachers participated in Explicit Direct Instruction (EDI) professional development. EDI is an approach based on the premise that all children can learn, helps teachers deliver effective lessons that can significantly improve achievement for all learners.

Our character education program (PBIS) sets common positive expectations for the school and classroom. Stickers were distributed to students for displaying appropriate expectations and the students were able to redeem them for items in our Ebay store. Through our Fresh Fruits and Vegetables program we continued to promote a healthy school environment by providing students with healthy snacks during the school day. Activities beyond the classroom continue to be a part of the instructional program at Brookdale including the 21st Century After School program, monthly Family Friendly Standards Nights, Recycling Program, Career Fair, Pennies for Patients, and college tours.

Our active Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to support our instructional program. The faculty and staff work diligently to provide each student with a quality educational program. However, consistently providing differentiated instruction to meet the needs of all learners continues to remain a challenge.

Octavia Green, SIC Chairperson
Charlene Stokes, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	25	24
Percent satisfied with learning environment	83.3%	96%	83.3%
Percent satisfied with social and physical environment	83.3%	84%	79.2%
Percent satisfied with school-home relations	82.6%	92%	65.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brookdale Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	638.2	630.5	601.0	636.8	100.0	100.0
Male	638.8	630.1	595.7	636.9	100.0	100.0
Female	637.4	631.0	606.6	636.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.2	630.5	601.0	636.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.5	626.9	597.3	634.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	39	100	54.3	31.4	14.3	45.7
	4	30	100	42.9	39.3	17.9	57.1
	5	44	100	52.4	45.2	2.4	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	37.5	22.5	40	62.5
	4	45	100	39.5	44.2	16.3	60.5
	5	32	100	36.7	43.3	20	63.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	39	100	80	17.1	2.9	20
	4	30	100	50	32.1	17.9	50
	5	44	100	61.9	35.7	2.4	38.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	57.5	27.5	15	42.5
	4	45	100	37.2	48.8	14	62.8
	5	32	100	36.7	30	33.3	63.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	19	100	N/AV	N/AV	N/AV	21.1
	4	30	100	46.4	50	3.6	53.6
	5	22	100	N/AV	N/AV	N/AV	28.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	63.2	26.3	10.5	36.8
	4	45	100	53.5	44.2	2.3	46.5
	5	18	100	50	37.5	12.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	20	100	N/AV	N/AV	N/AV	56.3
	4	30	100	35.7	50	14.3	64.3
	5	22	100	38.1	57.1	4.8	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	9.5	57.1	33.3	90.5
	4	45	100	20.9	55.8	23.3	79.1
	5	15	100	26.7	33.3	40	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	N/AV	N/AV	N/AV	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	45	27.5	27.5	55
	4	44	100	34.9	51.2	14	65.1
	5	31	90.3	33.3	29.6	37	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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