



Bethune-Bowman Elementary

4857 Charleston Hwy.
Rowesville, SC 29133

Grades	PK-5 Elementary School	
Enrollment	294 Students	
Principal	Lakekia J. Lewis	803-533-6371
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-533-7927

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Below Average	Average
2011	Average	Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

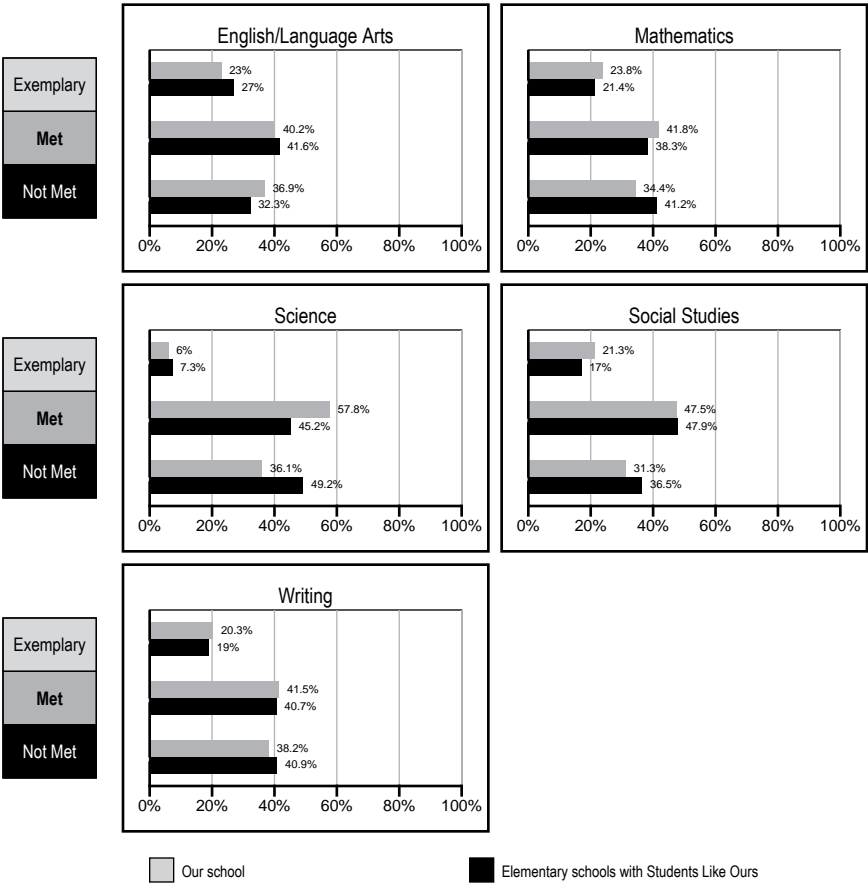
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	9	76	40	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=294)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Down from 3.2%	1.1%	0.9%
Attendance rate	95.2%	Down from 95.7%	95.9%	96.3%
Served by gifted and talented program	0.0%	N/A	2.5%	7.2%
With disabilities	15.5%	N/A	13.5%	12.4%
Older than usual for grade	4.2%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	71.4%	Down from 82.6%	60.0%	62.5%
Continuing contract teachers	66.7%	Up from 60.9%	74.3%	83.3%
Teachers returning from previous year	74.5%	Down from 78.6%	84.6%	88.3%
Teacher attendance rate	96.0%	Down from 96.9%	94.9%	95.0%
Average teacher salary*	\$46,336	Up 5.3%	\$45,939	\$48,193
Professional development days/teacher	18.3 days	Down from 27.4 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.6 to 1	17.7 to 1	20.1 to 1
Prime instructional time	86.5%	Down from 89.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,235	Down 4.6%	\$8,612	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 63.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 59.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Bethune-Bowman Elementary is a Red Carpet School where parents, community members, and all stakeholders are always welcomed with a smile. Bethune-Bowman Elementary's mission is to ensure academic success for all students and it's echoed throughout the school. Bethune-Bowman Elementary is located in Rowesville, South Carolina and serves approximately 336 Pre-K through fifth grade students.

The 2012-2013 school year has been productive for the faculty, staff, and students because teaching and learning is the main focus for this school. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, community, and all stakeholders. More emphasis has been placed on using data to drive the instruction of our students. For the current year, all teachers taught the standards and constantly checked for understanding. The school has put in place instructional non-negotiables that ensured student mastery. We have monthly content nights to inform parents of academic happenings and other pertinent information. To assist students and fill academic gaps, the Voyager Program was implemented daily in English Language Arts and Math classes. Bethune-Bowman Elementary offered afterschool tutoring three times a week and a Saturday Academy twice a month in an effort to provide academic assistance to students.

Bethune-Bowman Elementary School is recognized as a platinum award winning school in partnership with Save the Children Program. The focus of this program is to promote reading, literacy, and tutoring among kindergarten through fifth grade students with the use of a volunteer grandparent program. The Early Steps to School Success is a pre-literacy and language program that works with families of children the ages of 0-3. We also have maintained our partnership with the Twenty-First Century Afterschool Program which incorporated STEM lessons (Science, Technology, Engineering, and Mathematics) for students.

The Bethune-Bowman Elementary School Family is dedicated to educating the whole child and seeks the continued support, encouragement, and commitment of all stakeholders as we strive for academic excellence.

Lakekia Jamison Lewis, Principal
Samarrow B. Pelzer, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	50	28
Percent satisfied with learning environment	100%	98%	85.7%
Percent satisfied with social and physical environment	95.7%	92%	74%
Percent satisfied with school-home relations	73.9%	94%	78.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethune-Bowman Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.2	638.6	612.0	630.0	97.7	100.0
Male	632.9	636.3	616.1	629.9	95.8	100.0
Female	649.3	641.6	606.6	630.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	638.6	635.3	605.7	628.0	97.1	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.1	639.4	612.5	631.4	99.2	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	42	100	45	25	30	55
	4	48	100	50	38.6	11.4	50
	5	54	98.2	47.1	41.2	11.8	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	95.4	34.2	34.2	31.6	65.8
	4	44	97.7	37.5	45	17.5	62.5
	5	42	100	34.1	43.9	22	65.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	42	100	57.5	20	22.5	42.5
	4	48	100	50	34.1	15.9	50
	5	54	98.2	41.2	37.3	21.6	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	40	37.5	22.5	60
	4	44	100	43.9	39	17.1	56.1
	5	42	100	19.5	48.8	31.7	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	21	95.2	63.2	31.6	5.3	36.8
	4	48	100	52.3	43.2	4.5	47.7
	5	27	92.6	48	44	8	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	N/AV	N/AV	N/AV	52.4
	4	44	100	24.4	68.3	7.3	75.6
	5	22	100	47.6	42.9	9.5	52.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	21	95.2	45	35	20	55
	4	47	100	41.9	51.2	7	58.1
	5	26	96.2	41.7	50	8.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	42.1	42.1	15.8	57.9
	4	44	100	31.7	51.2	17.1	68.3
	5	20	100	20	45	35	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	98.2	23.5	56.9	19.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	47.5	32.5	20	52.5
	4	43	100	36.6	41.5	22	63.4
	5	42	100	31	50	19	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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