



Blue Ridge Elementary

995 S. Oak Street
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	632 Students	
Principal	Idasa M. Cobb	864-886-4550
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

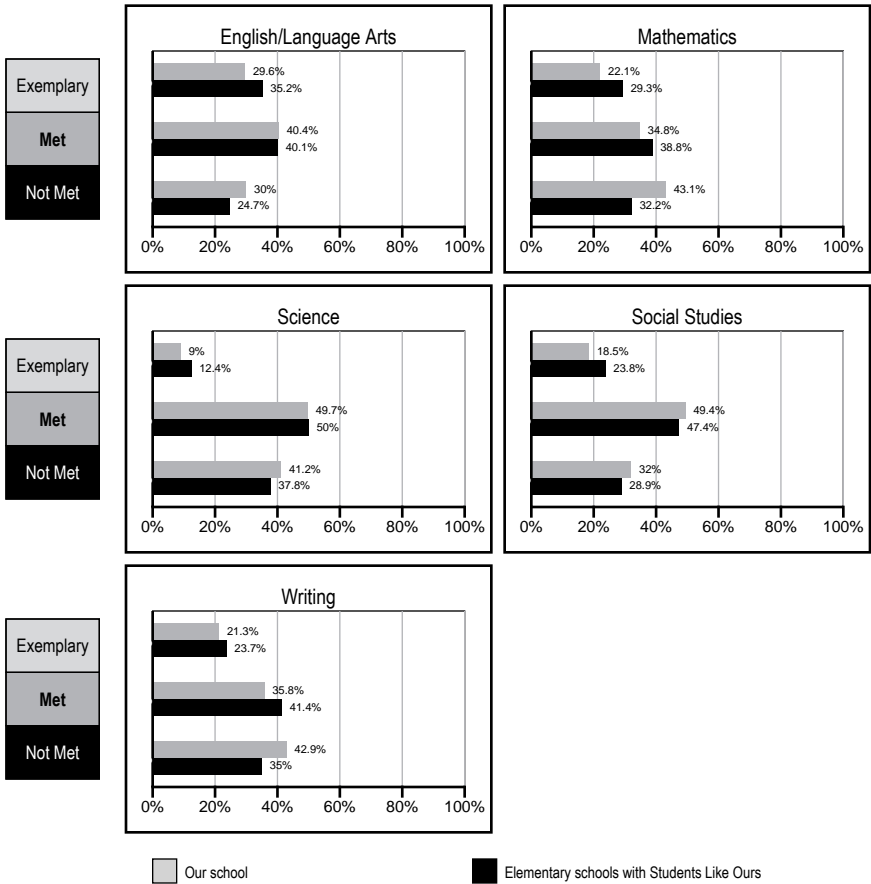
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	15	95	16	3

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=632)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 1.3%	1.2%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.0%	96.3%
Served by gifted and talented program	5.4%	N/A	4.8%	7.2%
With disabilities	17.3%	N/A	14.1%	12.4%
Older than usual for grade	2.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	63.2%	Down from 65.5%	60.7%	62.5%
Continuing contract teachers	84.2%	Down from 90.9%	82.8%	83.3%
Teachers returning from previous year	90.0%	N/A	87.5%	88.3%
Teacher attendance rate	93.0%	Up from 91.3%	94.7%	95.0%
Average teacher salary*	\$49,772	Up 0.6%	\$47,303	\$48,193
Professional development days/teacher	2.3 days	Down from 9.7 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 19.1 to 1	19.5 to 1	20.1 to 1
Prime instructional time	88.0%	Up from 86.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,481	Down 3.7%	\$7,511	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	No Change	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Blue Ridge Elementary School family of students, faculty, staff, parents, and community rallied for a fantastic 2012-13 school year. Our staff collaborated to address academic strengths and weaknesses by implementing data teams to improve teaching practices and student achievement. One of our instructional goals included the implementation of HPLCs (High Progress Literacy Classrooms). Students in HPLCs improved in the areas of Reading and Language Usage on the MAP (Measures of Academic Progress) assessment.

As we journeyed through the year, the Blue Ridge Elementary School family was honored to receive many accolades and recognitions including 2013 Safe Schools Award. Blue Ridge is a recipient of United Way "School of the Year" Award, Lowe's Toolbox Grant, Staples Field Trip Grant, and iSTEM Innovation Grant, in addition to scholarships from local business and industry in our community. Our students also earned 1st place in the spirit competition at Special Olympics at Clemson University, as well as placing in the Regional Science Fair at Southern Wesleyan University. Blue Ridge Elementary continues to have great support from its community and local universities.

Additionally, our partnership with Clemson University's Call Me Mister Program afforded us an additional summer program for rising 3rd-5th graders. Our school year ended with an Early Childhood summer program, "Ready, Set, Go!" for rising Kindergarten and 1st grade students that focused on Early Literacy and Math. We have had a productive year and are looking forward to the many rewards of the 2013-2014 school year!

Blue Ridge Elementary School is gifted with a superb faculty, staff, parents, and community that continue to focus on student learning.

Idasa M. Cobb, Principal
Dr. Atieno Ragwar, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	88	47
Percent satisfied with learning environment	73.9%	94.3%	89.4%
Percent satisfied with social and physical environment	80.9%	89.7%	89.4%
Percent satisfied with school-home relations	74.4%	93.1%	85.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	51.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blue Ridge Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.8	630.5	607.1	625.2	100.0	100.0
Male	645.1	631.1	614.9	630.1	100.0	100.0
Female	642.4	629.9	598.3	620.3	100.0	100.0
White	652.7	636.3	615.2	627.7	100.0	100.0
African American	630.9	620.1	598.8	618.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.2	584.9	577.7	594.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.8	625.0	601.8	618.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	97	100	35.6	26.7	37.8	64.4
	4	93	100	34.9	31.4	33.7	65.1
	5	86	100	30	37.5	32.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	112	100	23	38	39	77
	4	97	100	34.8	41.6	23.6	65.2
	5	90	100	31.7	41.5	26.8	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	97	100	53.3	27.8	18.9	46.7
	4	93	100	30.2	47.7	22.1	69.8
	5	86	100	28.8	46.3	25	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	112	100	48	27	25	52
	4	97	100	33.7	41.6	24.7	66.3
	5	90	100	45.1	36.6	18.3	54.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	63	21.7	15.2	37
	4	93	100	40.7	51.2	8.1	59.3
	5	43	100	33.3	53.8	12.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	46.9	36.7	16.3	53.1
	4	97	100	41.6	51.7	6.7	58.4
	5	47	100	31	57.1	11.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	100	45.5	45.5	9.1	54.5
	4	93	100	15.1	58.1	26.7	84.9
	5	43	100	36.6	39	24.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	28.8	53.8	17.3	71.2
	4	97	100	28.1	55.1	16.9	71.9
	5	44	100	42.5	30	27.5	57.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	94.3	35.4	43	21.5	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	112	98.2	45.9	36.7	17.3	54.1
	4	98	99	37.1	39.3	23.6	62.9
	5	91	97.8	45.7	30.9	23.5	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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