



Pomaria-Garmany Elementary School

7288 Hwy. 176

Pomaria, SC 29126

Grades	PK-5 Elementary School	
Enrollment	346 Students	
Principal	Dr. Beth Shelton-Brooks	803-321-2651
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

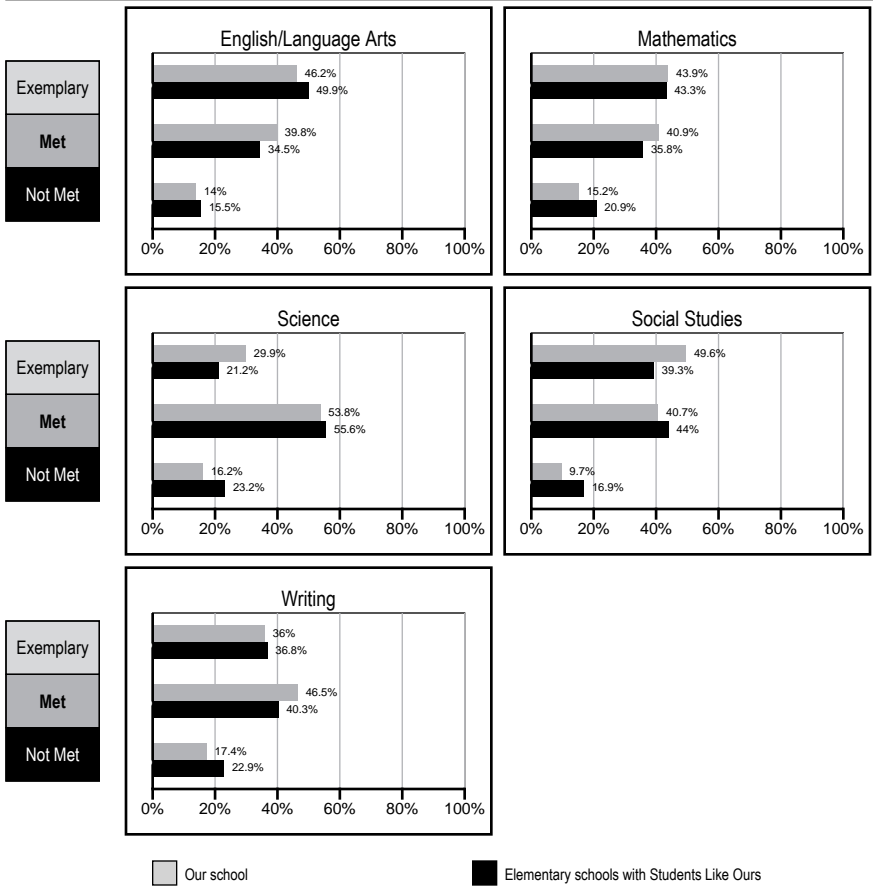
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	41	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=346)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.9%	0.9%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.4%	96.3%
Served by gifted and talented program	5.7%	N/A	9.4%	7.2%
With disabilities	10.9%	N/A	12.3%	12.4%
Older than usual for grade	1.4%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.0%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	No Change	64.0%	62.5%
Continuing contract teachers	100.0%	Up from 96.0%	86.8%	83.3%
Teachers returning from previous year	92.2%	Up from 88.8%	89.4%	88.3%
Teacher attendance rate	93.5%	Down from 94.7%	95.0%	95.0%
Average teacher salary*	\$51,270	Up 3.1%	\$49,217	\$48,193
Professional development days/teacher	16.5 days	Up from 14.8 days	11.5 days	11.0 days
School				
Principal's years at school	7.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.7 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.6%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.0%	Up from 55.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,194	Up 3.7%	\$7,077	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 65.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Pomaria-Garmany Elementary School is located in the rural community of Pomaria in Newberry County. Our school serves a diverse population of 367 students, which includes pre-kindergarten through fifth grade. Fifty-three percent are Caucasian, twenty-eight percent are African American, and twenty-one percent are Hispanic.

Pomaria-Garmany is an Advanced ED accredited institution. Sixteen faculty members at Pomaria-Garmany Elementary School are National Board Certified teachers. The faculty participated in many professional development activities this year including an introduction to Common Core and iPads in the classroom. First Steps continued to fund a summer program for ten kindergarten students to increase their readiness level for kindergarten. These awards and other activities demonstrate a hardworking and dedicated faculty and staff.

Students at Pomaria-Garmany Elementary had many accomplishments this year. On a school level, students were recognized at the end of year awards ceremony. Students were rewarded with plaques, medals, and certificates. Parents and members of the community were invited to support student achievement. Additional recognition was given to fourth and fifth grade students as recipients of the Duke TIP Talent Search Award and the MESA Science Award.

Students at Pomaria-Garmany experienced learning outside the classroom through guest speakers, field trips, family nights and school-based service learning opportunities. Third grade students served as Library Helpers, assisting the media specialist in shelving books after school. Fourth grade students continued to maintain the PGE postal system and delivered mail to students, faculty, and staff. Fifth grade students, under the guidance of our school media specialist, produced a daily morning news show. Fifth grade students also were selected to serve as our morning STAR Patrol and Peer Tutors. STAR Patrol assisted in school morning duties and modeled character skills for younger students.

Pomaria-Garmany Elementary School continues to be a PBIS school and is looking to make long-term, durable lifestyle changes for the students as we focus on positive behaviors and correct behaviors that do not meet school expectations. A caring community and the need to belong are essential to make PBIS work.

Students were rewarded for positive behaviors using Tiger Bucks. These bucks were cashed in every nine weeks for an entertaining activity or shopping in the Tiger Store. The most "Pawsome" student, the student displaying the character skill of that month is recognized. Classrooms were also presented with the Finer Diner Award for best behavior in the cafeteria and the Golden Dustpan Award for the cleanest classroom. Bus students were also presented with the Golden Bus Award for students who displayed exemplary bus behavior.

Parents and community members actively supported our school. Our PTO and School Improvement Council were very instrumental in making school decisions. Parent volunteers, community members, churches and civic organizations were also very supportive in providing for the needs of our students. Members of the community provided a skate night, Zaxby's night, and El Pablano night. All of these events generated funds for our school.

Students in grades 3-5 have the opportunity to learn archery during PE. Students also tried out for Pomaria-Garmany Elementary School's first archery team. These students competed in local and state archery competitions under the direction of our physical education teacher. This opportunity presented itself through an association between our school and our state DNR.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	64	51
Percent satisfied with learning environment	92.3%	95.4%	92.2%
Percent satisfied with social and physical environment	92.3%	93.9%	92%
Percent satisfied with school-home relations	100%	98.4%	94%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pomaria-Garmany Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.9	663.0	646.0	675.7	100.0	100.0
Male	661.3	660.6	647.4	679.8	100.0	100.0
Female	679.9	665.2	644.7	671.9	100.0	100.0
White	689.8	680.5	663.3	694.2	100.0	100.0
African American	655.1	646.7	627.5	649.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.2	636.8	620.7	660.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	637.5	634.7	616.9	652.8	N/A	N/A
Subsidized meals	652.9	646.9	625.2	659.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	60	100	10	23.3	66.7	90
	4	69	100	21.9	34.4	43.8	78.1
	5	74	100	20.3	50	29.7	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	13.6	25	61.4	86.4
	4	61	100	15.3	39	45.8	84.7
	5	68	100	13.2	50	36.8	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	60	100	11.7	40	48.3	88.3
	4	69	100	20.3	48.4	31.3	79.7
	5	74	100	21.6	52.7	25.7	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	22.7	27.3	50	77.3
	4	61	100	16.9	45.8	37.3	83.1
	5	68	100	8.8	45.6	45.6	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	30	100	30	46.7	23.3	70
	4	69	100	14.1	57.8	28.1	85.9
	5	37	100	16.2	54.1	29.7	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	30.4	65.2	4.3	69.6
	4	61	100	11.9	45.8	42.4	88.1
	5	35	100	14.3	60	25.7	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	30	100	13.3	33.3	53.3	86.7
	4	69	100	7.8	51.6	40.6	92.2
	5	37	100	16.2	37.8	45.9	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	9.5	66.7	23.8	90.5
	4	61	100	3.4	39	57.6	96.6
	5	33	100	21.2	27.3	51.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	31.5	41.1	27.4	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	11.4	50	38.6	88.6
	4	61	100	8.5	52.5	39	91.5
	5	70	100	29	39.1	31.9	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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