



Boundary Street Elementary

1406 Boundary Street
Newberry, SC 29108

Grades	PK-5 Elementary School	
Enrollment	383 Students	
Principal	Kimberly Shelton-Hamilton	803-321-2616
Superintendent	Bennie Bennett	803-321-2600
Board Chair	Jody Hamm	803-276-7552

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Good
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

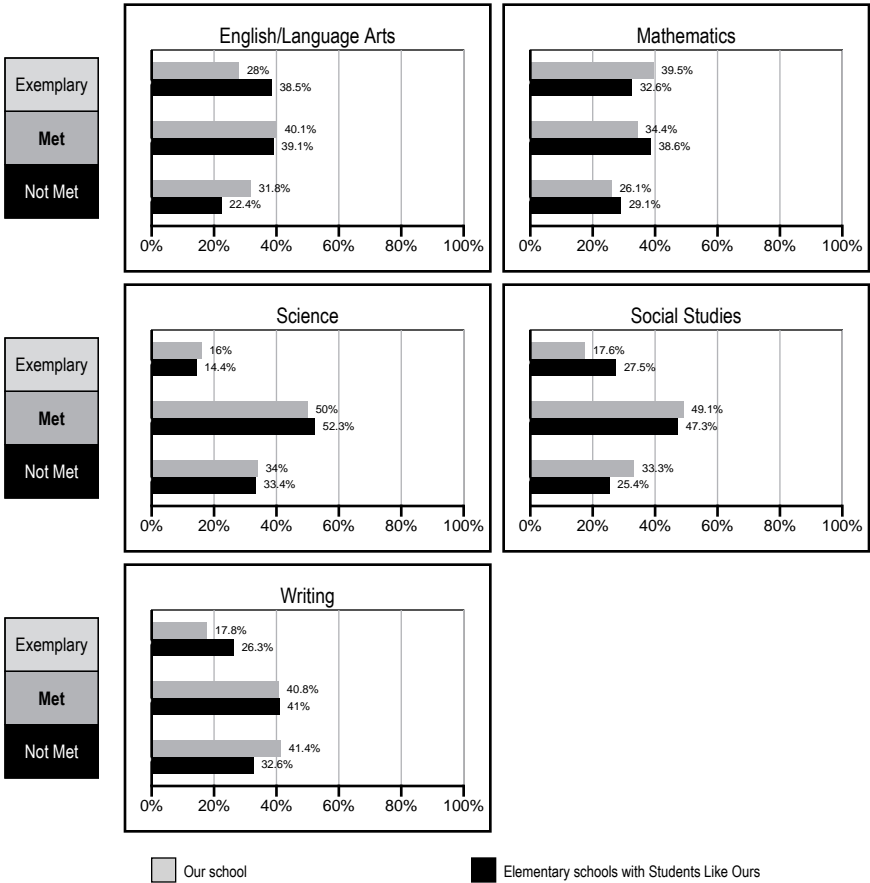
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	26	88	8	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=383)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Down from 2.1%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	11.1%	N/A	5.6%	7.2%
With disabilities	16.6%	N/A	13.8%	12.4%
Older than usual for grade	2.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	65.6%	Down from 67.7%	61.4%	62.5%
Continuing contract teachers	87.5%	Down from 93.5%	83.3%	83.3%
Teachers returning from previous year	88.5%	Down from 88.7%	88.2%	88.3%
Teacher attendance rate	94.9%	Down from 95.6%	94.6%	95.0%
Average teacher salary*	\$47,320	Up 1.3%	\$47,941	\$48,193
Professional development days/teacher	25.1 days	Up from 13.0 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 16.4 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,877	Up 1.3%	\$7,411	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Down from 73.8%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Boundary Street Elementary School serves a diverse population of 420 students, which includes students from grades Pre-Kindergarten through fifth, in addition to Primary Montessori through Upper Elementary Montessori classes, our demographics break down as follows, 26 % Caucasian, 42 % African American, 25 % Hispanic, 8% Asian, 5% Two or More Races.

Throughout the course of the school year our faculty has participated in Professional Learning Communities to build morale, increase parental and community involvement, and improve student academics. They have also participated in CCSS training and district wide curriculum trainings. Through the leadership of our media specialist, teachers also participate in weekly technology trainings, using iPads and Senteo Clickers. Students are recognized for their accomplishments. At the end of the year, students participate in academic ceremonies, such as the school awards program, Montessori Bridging Ceremony, Kindergarten and fifth grade Promotion Programs. Additional awards are given for students who are deemed as Duke TIP recipients. Students are recognized quarterly for good behavior through the Positive Behavior Intervention System (PBIS). BSE continues to focus on positive behaviors and correct behaviors that do not meet school expectations. Students were rewarded with star bucks for their positive behaviors. Star Bucks are totaled and used for an entertaining activity or shopping in the school store. We also recognize the class of the month and bus of the month.

Guest speakers, field studies, family nights, school-based service learning, and district wide academic and athletic events provide experiences outside of the classroom. Fifth grade Ambassadors are leaders and role models, assisting with morning duties and modeling character skills. Our students produce a morning news show and serve as media center helpers. We also have a student-run recycling programming. Fourth grade students attend the opera house performances on a monthly basis through the Dufford Foundation. Our students participate in the district Mega Math competition, and a district wide fifth grade basketball tournament. Our school chorus, The Singing Bees, performed the musical, One Hundred One Dalmatians at the Newberry Opera House, and sang the Star Spangled Banner at the county Relay for Life event. The BSE Sting Step Team competes and performs locally and throughout the state.

Our PTO and School Improvement Council assist in making decisions. Parent volunteers, community members, and civic organizations also provide support for our school. With the help of members of the community and local businesses Sonic and Zaxby's coupons were provided for students and faculty; we hosted Zaxby's night, El Poblano night, a Zumbathon, Trunk or Treat, Winter Extravaganza, Walking to Healthier You, and Spring Carnival.

Boundary Street Elementary School is a learning community in which the administration, faculty, staff, and community members work together to ensure students are successful. It is our intention to assess students' needs through the use of data and small group instruction. Teachers continue focus on developing students' areas of weaknesses and customizing instruction specific to the individual student.

Kimberly Shelton-Hamilton, Principal
Erin Mills, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	42	26
Percent satisfied with learning environment	96.7%	92.9%	80.8%
Percent satisfied with social and physical environment	93.3%	78.6%	80.8%
Percent satisfied with school-home relations	63.3%	88.1%	88.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boundary Street Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	643.5	646.1	618.5	624.9	100.0	100.0
Male	640.7	646.3	618.7	626.8	100.0	100.0
Female	646.9	645.9	618.1	622.9	100.0	100.0
White	669.0	670.8	641.6	652.7	100.0	100.0
African American	627.4	630.7	596.6	605.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	643.7	644.9	622.8	632.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	644.1	647.0	619.4	629.3	100.0	100.0
Subsidized meals	634.2	637.5	608.7	614.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	67	100	32.2	18.6	49.2	67.8
	4	51	100	34.1	36.4	29.5	65.9
	5	60	100	36.4	43.6	20	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	32.1	32.1	35.7	67.9
	4	61	100	38.6	33.3	28.1	61.4
	5	45	100	22.2	60	17.8	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	67	100	32.2	32.2	35.6	67.8
	4	51	100	13.6	59.1	27.3	86.4
	5	60	100	29.1	54.5	16.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	41.1	32.1	26.8	58.9
	4	61	100	22.8	33.3	43.9	77.2
	5	45	100	13.3	37.8	48.9	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	100	44.8	31	24.1	55.2
	4	51	100	18.2	70.5	11.4	81.8
	5	31	100	21.4	60.7	17.9	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	44.8	31	24.1	55.2
	4	61	100	33.3	56.1	10.5	66.7
	5	21	100	23.8	57.1	19	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	97.1	34.5	34.5	31	65.5
	4	51	100	20.5	54.5	25	79.5
	5	29	100	37	55.6	7.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	33.3	55.6	11.1	66.7
	4	61	100	33.3	43.9	22.8	66.7
	5	24	100	33.3	54.2	12.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	98.3	45.5	40	14.5	54.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	96.4	50	37	13	50
	4	61	100	38.6	43.9	17.5	61.4
	5	45	100	33.3	42.2	24.4	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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