



Blenheim Elementary/ Middle School

143 Highland Street
Blenheim, SC 29516

Grades	PK-5 Elementary School	
Enrollment	474 Students	
Principal	Gwendolyn L. Dixon-Coe,	843-528-1493
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Excellent
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	At-Risk	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

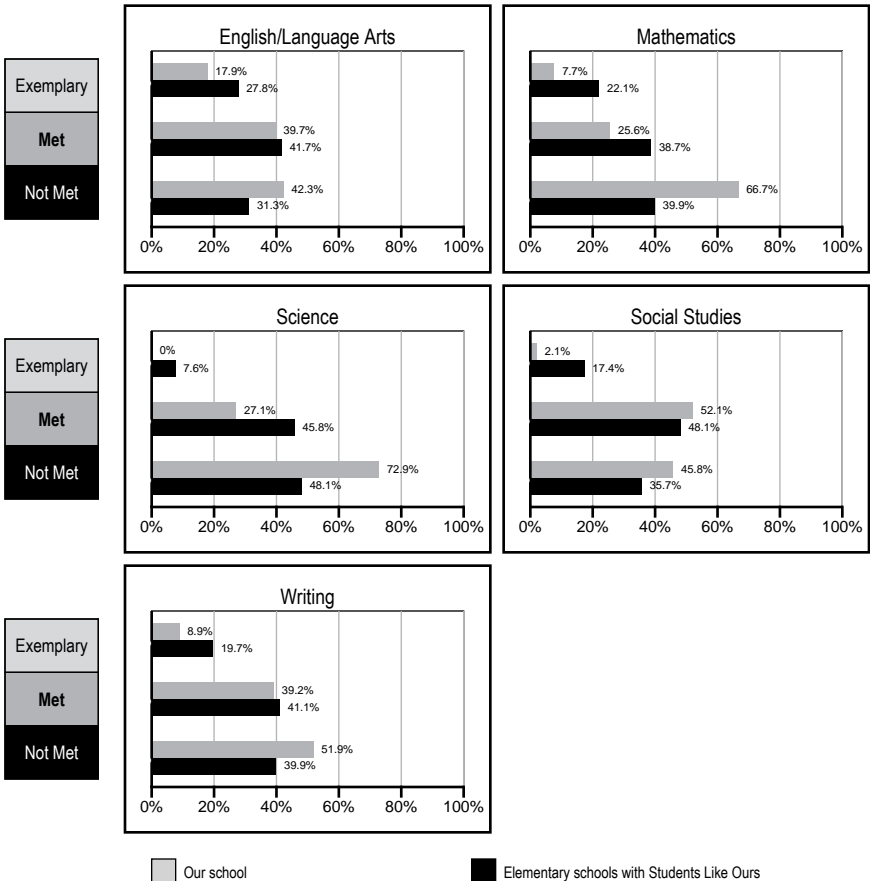
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	92	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=474)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.5%	Up from 2.1%	1.1%	0.9%
Attendance rate	94.5%	Down from 95.0%	95.9%	96.3%
Served by gifted and talented program	3.7%	N/A	2.6%	7.2%
With disabilities	16.1%	N/A	13.4%	12.4%
Older than usual for grade	9.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Down from 2.4%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Down from 64.7%	60.6%	62.5%
Continuing contract teachers	90.9%	Down from 94.1%	75.6%	83.3%
Teachers returning from previous year	79.2%	Down from 82.5%	84.8%	88.3%
Teacher attendance rate	94.1%	Up from 93.8%	94.9%	95.0%
Average teacher salary*	\$43,033	Up 1.9%	\$46,154	\$48,193
Professional development days/teacher	2.7 days	Down from 8.8 days	10.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.8	4.0
Student-teacher ratio in core subjects	31.2 to 1	Up from 15.4 to 1	17.9 to 1	20.1 to 1
Prime instructional time	86.9%	Down from 87.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,684	Down 5.4%	\$8,293	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 50.3%	67.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 47.9%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The new Blenheim Elementary Middle School is located at the center of the town of Blenheim, SC and houses grades Pre-K through 5th, 7th and 8th. Our year began in August, 2012 with the challenge of two campuses, ten miles apart. Our new "State of the Art" facility would not be ready to occupy until December, 2012.

In January, 2013, we moved into our new facility with great anticipation for the remaining year. Our core curriculum included rigorous instruction in Mathematics, Science, Social Studies, and Language Arts. The Read 180 Initiative was implemented this year for grades 5 – 8 and provided strategies to help improve achievement in ELA. Our 8th grade Algebra I and English I students became the first in the district to participate in the South Carolina Virtual Schools Program. Physical Education, Character Education, Music and Visual Arts helped to develop the social and intellectual skills of our students.

Blenheim staff worked hard to prepare students for the PASS exam and end of course testing. Benchmark testing was used to identify areas of weakness so that strategies could be put in place to help students master the needed skills. Year-round professional development was provided to all staff members at the district and school level.

Despite the vast changes during the year, our students received numerous awards in community, county, and state contests. Individual achievement was acknowledged through participation in Media Literacy, Academic Challenge, and Science Fairs. Our STEM Club traveled to Columbia, SC to participate in the Urban League's 3rd Annual Youth STEM Expo to expose them to careers in science, technology, engineering, and mathematics. Students participated in the Accelerated Reading Program and received awards for highest points earned. Students also excelled in athletics and were honored with middle school championship awards. This year we implemented a new male mentoring program, B.O.W. Tie, which brought pride to our 7th grade students. Our parents participated in decision making through active involvement in the development of our Strategic Plan, Title I Plan, School Improvement Council, and other parent involvement programs. Progress on our students was communicated through report cards and parent conferences. We are proud of the cooperation and collaboration that exist among all stakeholders who worked together to provide our students with a challenging and academic experience.

Dr. Gwendolyn L. Dixon-Coe, Principal
 Ms. Tiffany Covington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	22	21
Percent satisfied with learning environment	87.9%	86.3%	76.1%
Percent satisfied with social and physical environment	78.7%	95.6%	76.2%
Percent satisfied with school-home relations	63.6%	91.3%	65%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	27.3
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blenheim Elementary/ Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.6%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	628.2	600.9	575.1	598.6	100.0	100.0
Male	627.1	602.9	574.2	597.5	100.0	100.0
Female	629.5	598.5	576.4	600.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	629.6	599.4	576.0	602.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	626.7	599.1	574.8	597.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	100	58.3	25	16.7	41.7
	4	28	100	39.1	43.5	17.4	60.9
	5	37	100	32.4	52.9	14.7	67.6
	6	27	100	N/AV	N/AV	N/AV	45.5
	7	31	100	43.3	46.7	10	56.7
	8	39	100	50	38.2	11.8	50
2013	3	37	100	51.4	22.9	25.7	48.6
	4	22	100	44.4	38.9	16.7	55.6
	5	26	100	30.8	61.5	7.7	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	157	100	59.3	29.3	11.3	40.7
	8	137	100	67.7	26.9	5.4	32.3
Mathematics							
2012	3	26	100	58.3	37.5	4.2	41.7
	4	28	100	N/AV	N/AV	N/AV	47.8
	5	37	100	52.9	35.3	11.8	47.1
	6	27	100	40.9	54.5	4.5	59.1
	7	31	100	43.3	53.3	3.3	56.7
	8	39	100	58.8	35.3	5.9	41.2
2013	3	37	100	80	14.3	5.7	20
	4	22	100	50	33.3	16.7	50
	5	26	100	61.5	34.6	3.8	38.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	157	100	66.7	26	7.3	33.3
	8	137	100	38.5	53.1	8.5	61.5
Science							
2012	3	13	100	N/AV	N/AV	N/AV	16.7
	4	28	100	N/AV	N/AV	N/AV	43.5
	5	19	100	56.3	37.5	6.3	43.8
	6	13	100	I/S	I/S	I/S	I/S
	7	31	100	53.3	40	6.7	46.7
	8	21	100	44.4	38.9	16.7	55.6
2013	3	19	100	N/AV	N/AV	N/AV	11.1
	4	22	100	N/AV	N/AV	N/AV	22.2
	5	13	100	N/AV	N/AV	N/AV	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	157	100	50	44	6	50
	8	67	100	N/AV	N/AV	N/AV	25.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	13	100	N/AV	N/AV	N/AV	N/AV
	4	28	100	52.2	39.1	8.7	47.8
	5	18	100	44.4	44.4	11.1	55.6
	6	14	100	N/AV	N/AV	N/AV	69.2
	7	31	100	66.7	30	3.3	33.3
	8	18	100	62.5	25	12.5	37.5
2013	3	18	100	N/AV	N/AV	N/AV	52.9
	4	22	100	N/AV	N/AV	N/AV	61.1
	5	13	100	53.8	38.5	7.7	46.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	157	100	70.7	23.3	6	29.3
	8	71	100	66.2	25	8.8	33.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	100	51.4	25.7	22.9	48.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	39	97.4	60.6	27.3	12.1	39.4
2013	3	37	97.3	64.7	29.4	5.9	35.3
	4	22	100	47.4	36.8	15.8	52.6
	5	26	92.3	33.3	58.3	8.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	160	97.5	47.7	43.6	8.7	52.3
	8	139	98.6	53.4	38.9	7.6	46.6

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