



Wallace Elementary Middle School

3643 Highway 9 West
Wallace, SC 29596

Grades	PK-8 Elementary School	
Enrollment	347 Students	
Principal	Janice Henson	843 537-7493
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Below Average	Excellent
2011	Below Average	Average
2010	Average	Excellent
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

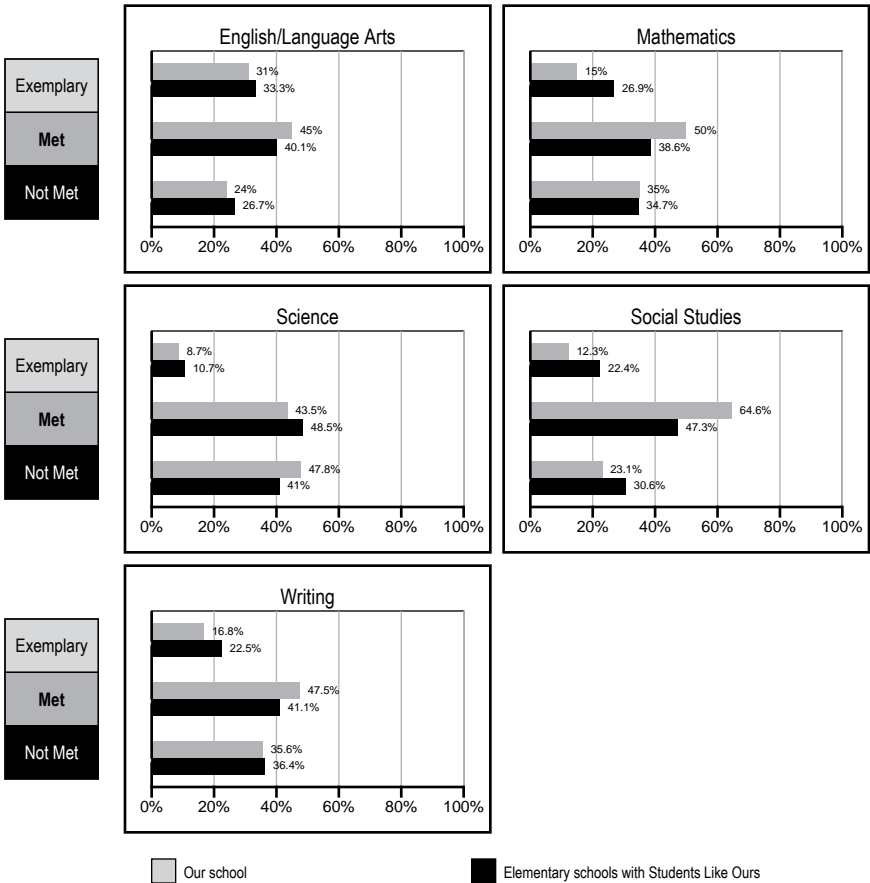
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
8	14	107	22	6

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=347)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.4%	Down from 5.6%	1.1%	0.9%
Attendance rate	95.3%	Down from 95.7%	96.0%	96.3%
Served by gifted and talented program	0.8%	N/A	4.2%	7.2%
With disabilities	16.1%	N/A	13.8%	12.4%
Older than usual for grade	6.6%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	54.2%	Down from 60.9%	60.5%	62.5%
Continuing contract teachers	70.8%	Down from 87.0%	80.9%	83.3%
Teachers returning from previous year	77.2%	Down from 87.6%	85.8%	88.3%
Teacher attendance rate	94.0%	Up from 89.4%	94.7%	95.0%
Average teacher salary*	\$42,905	Down 9.3%	\$47,134	\$48,193
Professional development days/teacher	11.1 days	Up from 10.6 days	10.9 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 17.3 to 1	19.2 to 1	20.1 to 1
Prime instructional time	86.9%	Up from 83.4%	89.5%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,471	Down 16.3%	\$7,654	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 65.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 58.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff at Wallace Elementary Middle School continued to create positive learning experiences for all students. During the 2012 – 2013 school year we received several awards for student performance. The South Carolina Department of Education awarded us the Palmetto Gold Award for academic growth. This is the third year in a row that we have received a Palmetto Gold or Silver Award. We had one student score a perfect score on the PASS ELA portion. We had twelve students participate in the Sandhills Regional Science Fair.

Our culture of learning, supported by high expectations for all, challenged our students to grow in character and self-discipline to achieve at their maximum potential. Through professional development, our staff actively participated in activities to maximize the effectiveness in the classroom. The staff of WEMS participated at both the local and district level to ensure success. Early release Tuesdays were implemented to ensure a focused approach to that professional development. The Wallace Elementary Middle School Teacher of the Year was chosen as a positive representative of the highly qualified teachers employed at the school.

Our athletic program continued to compete in all areas including, basketball (boys and girls), softball (girls), baseball (boys), football (boys) and cheerleading (girls). The Academy for Physical Fitness and Healthy Living began its third year, offering physical fitness classes daily to all sixth grade students. Approximately 24 students in each of the seventh and eighth grade participated in a Fit4Life class on a daily basis.

Our students, staff, parents and community worked together to provide a strong partnership to foster a positive, supportive learning environment for all students. We will continue to seek new avenues to promote enriched instruction and a positive, supportive learning environment for all. We also look forward to being in a new school in the fall of 2015.

Janice Henson, Principal and John Davis, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	36	12
Percent satisfied with learning environment	91.7%	91.7%	66.6%
Percent satisfied with social and physical environment	91.7%	97.1%	76.9%
Percent satisfied with school-home relations	91.6%	94.2%	84.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wallace Elementary Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.8	627.5	602.7	626.8	99.6	99.6
Male	647.6	626.6	597.5	625.1	99.2	99.2
Female	652.4	628.4	607.5	628.9	100.0	100.0
White	649.6	631.7	609.9	619.8	100.0	100.0
African American	651.6	625.4	595.3	642.2	99.0	99.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	97.4	97.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.9	625.7	603.7	625.5	99.4	99.4
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	41	100	47.4	36.8	15.8	52.6
	4	36	97.2	25	46.9	28.1	75
	5	36	100	34.4	43.8	21.9	65.6
	6	40	100	36.1	41.7	22.2	63.9
	7	45	97.8	40	45	15	60
	8	43	100	36.6	29.3	34.1	63.4
2013	3	30	100	11.1	22.2	66.7	88.9
	4	37	97.3	32.4	55.9	11.8	67.6
	5	37	100	24.3	51.4	24.3	75.7
	6	35	100	37.5	43.8	18.8	62.5
	7	43	100	47.5	35	17.5	52.5
	8	41	100	52.6	42.1	5.3	47.4
Mathematics							
2012	3	41	100	63.2	28.9	7.9	36.8
	4	36	97.2	28.1	56.3	15.6	71.9
	5	36	100	40.6	46.9	12.5	59.4
	6	40	100	22.2	66.7	11.1	77.8
	7	45	97.8	37.5	47.5	15	62.5
	8	43	100	29.3	53.7	17.1	70.7
2013	3	30	100	18.5	55.6	25.9	81.5
	4	37	97.3	41.2	52.9	5.9	58.8
	5	37	100	37.8	45.9	16.2	62.2
	6	35	100	37.5	50	12.5	62.5
	7	43	100	37.5	50	12.5	62.5
	8	41	100	26.3	63.2	10.5	73.7
Science							
2012	3	20	100	N/AV	N/AV	N/AV	11.1
	4	36	97.2	21.9	75	3.1	78.1
	5	17	100	40	53.3	6.7	60
	6	21	100	N/AV	N/AV	N/AV	27.8
	7	45	97.8	45	47.5	7.5	55
	8	21	100	26.3	63.2	10.5	73.7
2013	3	15	100	28.6	50	21.4	71.4
	4	37	97.3	38.2	55.9	5.9	61.8
	5	19	100	73.7	21.1	5.3	26.3
	6	18	100	50	43.8	6.3	50
	7	43	100	35	55	10	65
	8	21	100	45	50	5	55

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	21	100	N/AV	N/AV	N/AV	30
	4	36	97.2	15.6	65.6	18.8	84.4
	5	19	100	58.8	29.4	11.8	41.2
	6	19	100	N/AV	N/AV	N/AV	55.6
	7	45	97.8	52.5	40	7.5	47.5
	8	22	100	40.9	50	9.1	59.1
2013	3	15	93.3	7.7	61.5	30.8	92.3
	4	36	97.2	24.2	66.7	9.1	75.8
	5	18	100	27.8	66.7	5.6	72.2
	6	17	100	62.5	31.3	6.3	37.5
	7	43	100	40	52.5	7.5	60
	8	20	100	44.4	22.2	33.3	55.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	37	97.3	30.3	42.4	27.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	43	100	29.3	48.8	22	70.7
2013	3	30	100	25.9	55.6	18.5	74.1
	4	39	100	36.1	50	13.9	63.9
	5	38	97.4	41.7	38.9	19.4	58.3
	6	35	97.1	21.9	65.6	12.5	78.1
	7	43	100	42.5	42.5	15	57.5
	8	40	100	42.1	50	7.9	57.9

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