



McColl Elementary/Middle School

700 N. Main Street
McColl, SC 29570

Grades	PK-8 Elementary School	
Enrollment	739 Students	
Principal	Wm. Mack Norton, Jr.	843-523-5371
Superintendent	Dr. Helena Tillar	843-479-4016
Board Chair	Lucy Parsons	843-230-8825

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Below Average	Below Average
2011	Below Average	Below Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

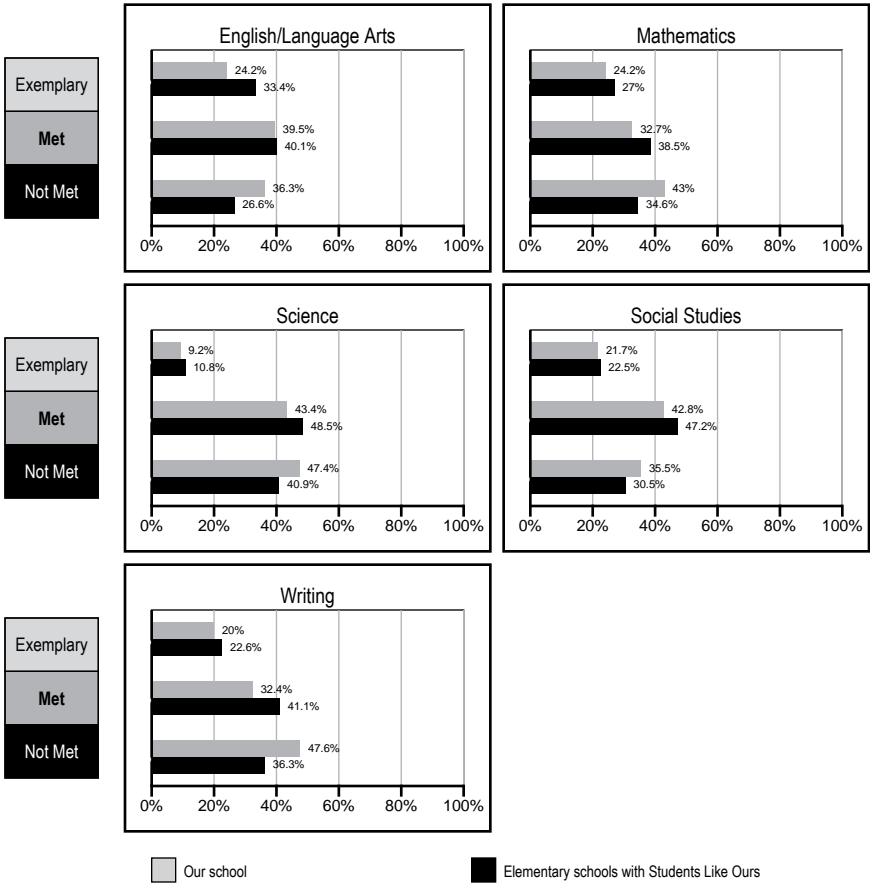
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	14	107	22	6

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=739)				
First graders who attended full-day kindergarten	100.0%	Up from 93.6%	100.0%	100.0%
Retention rate	3.0%	Up from 1.0%	1.1%	0.9%
Attendance rate	95.3%	Down from 95.6%	95.9%	96.3%
Served by gifted and talented program	12.2%	N/A	4.2%	7.2%
With disabilities	17.0%	N/A	13.8%	12.4%
Older than usual for grade	3.1%	N/A	2.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	67.3%	Down from 72.0%	60.5%	62.5%
Continuing contract teachers	91.8%	Up from 88.0%	81.1%	83.3%
Teachers returning from previous year	87.9%	Down from 90.2%	85.8%	88.3%
Teacher attendance rate	93.3%	Up from 92.3%	94.7%	95.0%
Average teacher salary*	\$46,002	Down 0.3%	\$47,180	\$48,193
Professional development days/teacher	12.7 days	Up from 6.3 days	10.9 days	11.0 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Down from 23.8 to 1	19.3 to 1	20.1 to 1
Prime instructional time	87.0%	Down from 87.2%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Up from 84.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,063	Down 0.6%	\$7,659	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 69.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 66.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of McColl Elementary/Middle School is to educate and enable all students to achieve their highest potential. Our vision is to partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders. We are guided by seven beliefs: 1. All children can learn given opportunities that maximize their learning potential. 2. All students, parents, and staff will treat each other with respect. 3. Continuous, high-quality professional development is essential to teaching and learning. 4. A rigorous curriculum is vital to effectively develop students with critical thinking, problem solving, and real world skills. 5. A safe and orderly environment will provide diverse learning opportunities for all students. 6. A highly skilled and dedicated staff will produce responsible citizens and life-long learners. 7. All stake holders are important for the success of all students.

McColl School serves through an extended school year calendar, approximately 784 students in grades Pre-K through eight, with a certified staff of 56 and 31 support personnel. Instruction is the focus of McColl School. Through a data driven program, emphasis on a core curriculum, best practices, interventions, 21st century technology, and engaged students, everyone has the opportunity to succeed.

New practices include implementation of early release days for teacher professional development, Common Core State Standards in grades K-2, and Making Middle Grades Work in grades 6-8. The reading intervention program has been expanded for grades 5-8 with implementation of the READ 180 program. Summer remediation and enrichment programs are being offered to all students at no cost.

Student involvement is a priority at our school. Students were recognized this year in several areas of academic performance. One student was recognized as the district winner and runner-up in the district spelling bee. Two students were identified as participants in the Duke University Talented Identification Program. Two students were recognized as Junior Scholars and four students had perfect scores in an area of the State Testing Program (PASS). A club schedule was created that allowed students in grades 5-8 opportunities for enrichment.

A strong Parent Involvement Program provides support for the community and the school. It is our goal to make parents feel welcome and to receive training to help their children succeed.

McColl School received accreditation by AdvancEd. We continue to meet State Department instructional standards and receive a rating of "all clear" for 2012-13.

Macky Norton, Principal
 Sandee Westbay, School Improvement Council, Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	75	36
Percent satisfied with learning environment	96%	81.3%	75%
Percent satisfied with social and physical environment	96%	87.8%	80.5%
Percent satisfied with school-home relations	94.1%	77.3%	74.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McColl Elementary/Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	7.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	639.3	631.6	602.7	621.0	100.0	100.0
Male	637.9	633.1	606.3	627.4	100.0	100.0
Female	641.1	629.7	597.7	611.8	100.0	100.0
White	650.3	641.5	614.3	629.5	100.0	100.0
African American	629.9	620.6	587.6	613.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	626.7	624.1	600.0	609.3	100.0	100.0
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.6	627.4	600.0	619.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	83	100	38	17.7	44.3	62
	4	84	100	42.5	40	17.5	57.5
	5	95	100	46.7	37.8	15.6	53.3
	6	91	100	57.5	23	19.5	42.5
	7	72	100	38.2	52.9	8.8	61.8
	8	92	100	42	38.6	19.3	58
2013	3	70	100	34.4	28.1	37.5	65.6
	4	84	100	33.3	44.4	22.2	66.7
	5	82	100	41	43.6	15.4	59
	6	79	100	43.4	40.8	15.8	56.6
	7	85	100	52.4	31.7	15.9	47.6
	8	75	100	40	41.4	18.6	60
Mathematics							
2012	3	83	100	43	29.1	27.8	57
	4	84	100	40	43.8	16.3	60
	5	95	100	54.4	42.2	3.3	45.6
	6	91	100	36.8	40.2	23	63.2
	7	72	100	33.8	51.5	14.7	66.2
	8	92	100	53.4	39.8	6.8	46.6
2013	3	70	100	46.9	26.6	26.6	53.1
	4	84	100	27.2	44.4	28.4	72.8
	5	82	100	56.4	25.6	17.9	43.6
	6	79	100	39.5	48.7	11.8	60.5
	7	85	100	54.9	30.5	14.6	45.1
	8	75	100	40	57.1	2.9	60
Science							
2012	3	42	97.6	44.7	36.8	18.4	55.3
	4	84	100	42.5	53.8	3.8	57.5
	5	48	97.9	44.2	48.8	7	55.8
	6	47	100	N/AV	N/AV	N/AV	32.6
	7	72	100	44.1	48.5	7.4	55.9
	8	45	100	47.7	31.8	20.5	52.3
2013	3	35	100	50	37.5	12.5	50
	4	84	100	39.5	50.6	9.9	60.5
	5	41	100	61.5	33.3	5.1	38.5
	6	39	100	47.4	44.7	7.9	52.6
	7	85	100	20.7	50	29.3	79.3
	8	36	100	24.2	66.7	9.1	75.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	41	100	32.5	35	32.5	67.5
	4	84	100	37.5	48.8	13.8	62.5
	5	48	100	40.4	34	25.5	59.6
	6	44	100	31.7	53.7	14.6	68.3
	7	72	100	57.4	36.8	5.9	42.6
	8	47	100	18.2	43.2	38.6	81.8
2013	3	35	100	28.1	46.9	25	71.9
	4	84	100	35.8	44.4	19.8	64.2
	5	41	100	41	35.9	23.1	59
	6	40	100	34.2	57.9	7.9	65.8
	7	85	100	63.4	25.6	11	36.6
	8	39	100	29.7	29.7	40.5	70.3
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	93	97.9	38.9	41.1	20	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	92	97.8	41.2	32.9	25.9	58.8
2013	3	70	100	56.3	20.3	23.4	43.8
	4	84	100	26.8	47.6	25.6	73.2
	5	83	98.8	61.5	26.9	11.5	38.5
	6	78	96.2	43.2	44.6	12.2	56.8
	7	87	98.9	51.8	37.3	10.8	48.2
	8	76	97.4	29	53.6	17.4	71

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