



## Britton's Neck Elementary

223 Gresham Rd  
Britton's Neck, SC 29545

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	279 Students	
<b>Principal</b>	Monica Kimbrough	843-362-3510
<b>Superintendent</b>	Dr. Dan Strickland	843-423-1811
<b>Board Chair</b>	Dr. Shawn Johnson	843-423-8395

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Good
2010	Average	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

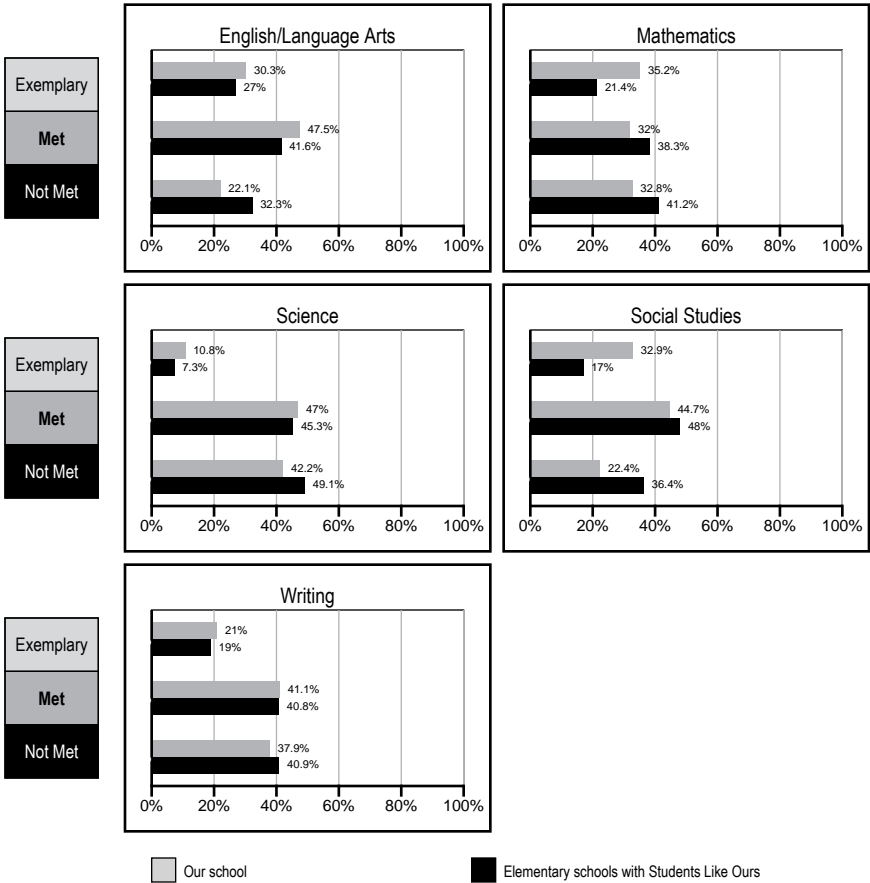
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	77	40	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=279)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.6%	Down from 7.9%	1.1%	0.9%
Attendance rate	94.4%	Down from 95.7%	95.9%	96.3%
Served by gifted and talented program	1.2%	N/A	2.5%	7.2%
With disabilities	19.9%	N/A	13.5%	12.4%
Older than usual for grade	5.0%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	83.3%	Down from 87.5%	60.0%	62.5%
Continuing contract teachers	75.0%	Down from 91.7%	74.3%	83.3%
Teachers returning from previous year	85.3%	Down from 88.4%	84.5%	88.3%
Teacher attendance rate	95.2%	Down from 96.4%	94.9%	95.0%
Average teacher salary*	\$46,904	Up 8.1%	\$45,947	\$48,193
Professional development days/teacher	21.1 days	Down from 24.1 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.6 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 89.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,442	Down 3.2%	\$8,594	\$7,364
Percent of expenditures for instruction**	61.0%	Up from 60.4%	66.5%	68.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 55.6%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Everyone at Britton's Neck Elementary has worked diligently this year to ensure that we are meeting our goal of all students reaching their full potential. Students, teachers, parents and community members have partnered together to ensure that we are progressing towards meeting the performance goals included in the school strategic plan and attaining high achievement for all subgroups.

Our theme for this year was "HEATing Things Up!" HEAT is an acronym for Holding High Expectations, Engaging Learners, Achieving Academic Rigor and Targeting Growth through Teamwork. Professional development activities and the work of teachers have been focused throughout the year on these elements. Teachers used standards based instruction, met during common planning sessions, attended study groups, and analyzed student assessment data to personalize instruction for each child. Through continuous monitoring, teachers were able to determine students' progress and needs at any given time during the year. This information was then used to differentiate instruction, providing additional support or acceleration as needed.

Teachers and staff also worked closely with consultants to improve instruction. The literacy consultant led study groups focused on implementing Common Core Standards, increasing the use of nonfiction reading and writing in instruction and the importance of developing oral language skills for students. The focus of study groups led by the math consultant was building conceptual knowledge through the use of manipulatives, facilitating inquiry and effective questioning. Both consultants also spent time in the classroom working directly with students, modeling lessons for teachers, and observing instruction to strengthen the use of best practices.

We extended the HEAT theme to students, with a focus on promoting a positive learning environment. The student version of HEAT stands for helpfulness, effort, attitude and trustworthiness. Students were recognized each week for displaying these character traits.

Parents are valued assets who partner with teachers to increase student learning. This year we have worked to strengthen family involvement by sponsoring various programs such as Family Story Night, Family Math/Science Night, Pastries for Parents, Grits for Grandparents, and Family Fun Fitness Night.

We are proud of our accomplishments this year but realize there is room for growth and improvement. We will continue to strengthen our instructional practices, further develop our data analysis skills and foster a positive environment for our students. With the support of all stakeholders, our students will continue to excel!

Mrs. Monica Kimbrough, Principal  
Mr. Jeremiah Hemingway, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	22	50	29
Percent satisfied with learning environment	100%	92%	86.2%
Percent satisfied with social and physical environment	100%	87.8%	72.4%
Percent satisfied with school-home relations	86.4%	83.7%	71.4%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Britton's Neck Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.4%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	646.9	640.4	608.2	640.4	100.0	100.0
Male	632.2	622.9	598.0	632.0	100.0	100.0
Female	659.8	655.8	616.4	647.8	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	645.5	635.9	605.6	634.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.6	639.8	607.1	639.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	50	100	21.4	16.7	61.9	78.6
	4	39	100	18.4	55.3	26.3	81.6
	5	57	100	28.6	53.1	18.4	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	20	40	40	80
	4	48	100	25.5	46.8	27.7	74.5
	5	44	100	23.8	52.4	23.8	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	50	100	28.6	35.7	35.7	71.4
	4	39	100	31.6	55.3	13.2	68.4
	5	57	100	32.7	42.9	24.5	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	40	25.7	34.3	60
	4	48	100	38.3	29.8	31.9	61.7
	5	44	100	23.8	38.1	38.1	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	24	100	55	20	25	45
	4	39	100	26.3	71.1	2.6	73.7
	5	29	100	56	36	8	44
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	18	100	58.8	29.4	11.8	41.2
	4	48	100	42.6	44.7	12.8	57.4
	5	23	100	28.6	66.7	4.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	26	100	27.3	50	22.7	72.7
	4	39	100	21.1	55.3	23.7	78.9
	5	28	100	37.5	45.8	16.7	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	19	100	22.2	50	27.8	77.8
	4	48	100	17	38.3	44.7	83
	5	21	100	38.1	52.4	9.5	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	87.9	28.9	53.3	17.8	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	38	100	34.3	37.1	28.6	65.7
	4	48	97.9	44.7	36.2	19.1	55.3
	5	45	97.8	33.3	50	16.7	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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