



McCormick Elementary

1123 Sandy Bluff Road
Mullins, SC 29574

Grades	3-5 Elementary School	
Enrollment	345 Students	
Principal	Martina Y. Rush	843-464-3760
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

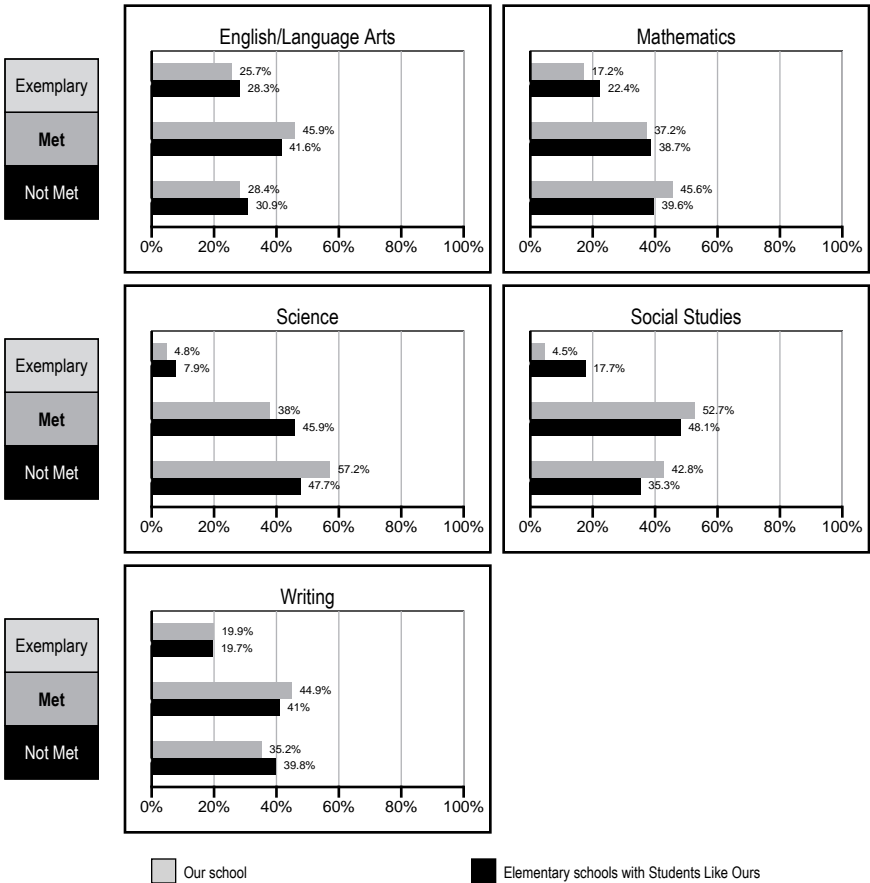
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	99	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=345)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	95.1%	Down from 96.1%	95.9%	96.3%
Served by gifted and talented program	8.5%	N/A	2.7%	7.2%
With disabilities	21.2%	N/A	13.5%	12.4%
Older than usual for grade	4.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	65.4%	Up from 62.5%	60.3%	62.5%
Continuing contract teachers	80.8%	Down from 83.3%	76.6%	83.3%
Teachers returning from previous year	85.8%	Down from 88.6%	84.8%	88.3%
Teacher attendance rate	89.7%	Down from 95.9%	94.9%	95.0%
Average teacher salary*	\$45,273	Up 2.0%	\$46,095	\$48,193
Professional development days/teacher	14.2 days	Up from 10.4 days	10.4 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.8 to 1	18.2 to 1	20.1 to 1
Prime instructional time	83.7%	Down from 90.6%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.4%	Down from 97.4%	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$6,757	Up 1.8%	\$8,246	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 62.9%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McCormick Elementary School achieved significant progress during the 2012-2013 school year. A Title 1 school and home to almost three hundred and seventy-five students in grades three through five, McCormick Elementary is committed to meeting the academic, social, emotional and physical needs of students. This year we continued to utilize the Explicit Direct Instruction (EDI) approach to classroom instruction. In addition, we focused on developing and strengthening instructional teams through collaboration which centered on learning and student results. We also implemented Positive Behavioral Interventions and Supports to improve academic and behavioral outcomes for students.

Teachers at McCormick Elementary School continued to challenge students with research-based instructional practices such as the Balanced Literacy and Balanced Math model, computer assisted instruction in reading and math (SuccessMaker, KidBiz 3000 and Accelerated Reader) and small group intervention programs using Everyday Math and SRA Corrective Reading. Students also received additional time and support in the early morning and after-school reading and math programs. The Common Core State Standards (CCSS) for writing, speaking and listening were also implemented in all grade levels as students were expected to compose arguments and opinions, informative/explanatory pieces and narrative texts.

Professional development focused on implementing the CCSS instructional shifts in English Language Arts and Math. Teachers participated in and provided training on how best to bridge the gap between the CCSS and the South Carolina State Standards. Professional Learning Community meetings also focused on analyzing student work samples to identify strengths and weaknesses in student learning and to discuss how to build upon those strengths and weaknesses to improve student outcomes. RIT scores and other data sources were used to improve teaching and learning.

A committed faculty and staff, in addition to the PTO, SIC, involved parents, volunteers and generous business, faith-based and community partners can be credited with the progress made at McCormick Elementary School. These partnerships were critical in supporting the academic, social, emotional and physical needs of our students.

McCormick Elementary School will continue to strive towards excellence for our students, staff and community by promoting a positive and productive learning environment dedicated to the success of our students.

Martina Y. Rush, Principal
Renee Ford, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	97	57
Percent satisfied with learning environment	83.4%	80.4%	77.2%
Percent satisfied with social and physical environment	95.8%	68.8%	85.7%
Percent satisfied with school-home relations	62.5%	79.2%	83.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	56.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.8	623.2	594.4	608.2	99.2	99.4
Male	639.8	620.6	591.7	606.7	98.9	99.5
Female	650.4	626.2	597.0	609.9	100.0	100.0
White	669.6	644.2	620.0	618.9	98.7	98.7
African American	636.6	616.1	584.4	604.9	99.6	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.9	591.2	566.8	593.3	97.3	98.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.5	620.6	591.9	605.9	99.4	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	130	100	27	35.7	37.4	73
	4	112	100	28.3	42.5	29.2	71.7
	5	128	100	33.1	36.4	30.6	66.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	122	98.4	36.9	34.2	28.8	63.1
	4	130	99.2	27.3	47.9	24.8	72.7
	5	103	100	18.2	56.6	25.3	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	130	100	53.9	30.4	15.7	46.1
	4	112	100	30.2	48.1	21.7	69.8
	5	128	100	26.4	52.1	21.5	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	122	98.4	67.6	14.4	18	32.4
	4	130	100	41.8	41.8	16.4	58.2
	5	103	100	24.2	56.6	19.2	75.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	66	100	65.5	27.6	6.9	34.5
	4	112	100	44.3	54.7	0.9	55.7
	5	64	100	44.3	37.7	18	55.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	62	100	67.2	25.9	6.9	32.8
	4	130	100	52.5	43.4	4.1	47.5
	5	53	98.1	54	38	8	46
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	65	100	58.6	37.9	3.4	41.4
	4	112	100	33	62.3	4.7	67
	5	64	100	46.7	35	18.3	53.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	96.6	53.8	40.4	5.8	46.2
	4	129	99.2	32.5	65	2.5	67.5
	5	50	94	53.2	38.3	8.5	46.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	96.1	27.4	47	25.6	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	123	98.4	57.1	28.6	14.3	42.9
	4	130	98.5	24.2	55.8	20	75.8
	5	100	100	23.2	50.5	26.3	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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