



McCormick Elementary School

6977 Hwy. 28S
McCormick, SC 29835

Grades	PK-5 Elementary School		
Enrollment	403 Students		
Principal	Mark Dean		864-443-2292
Superintendent	Earlean Smiley	James A.	864-852-2435
Board Chair	James Lambeth		864-391-4133

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	At-Risk
2012	Average	Below Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

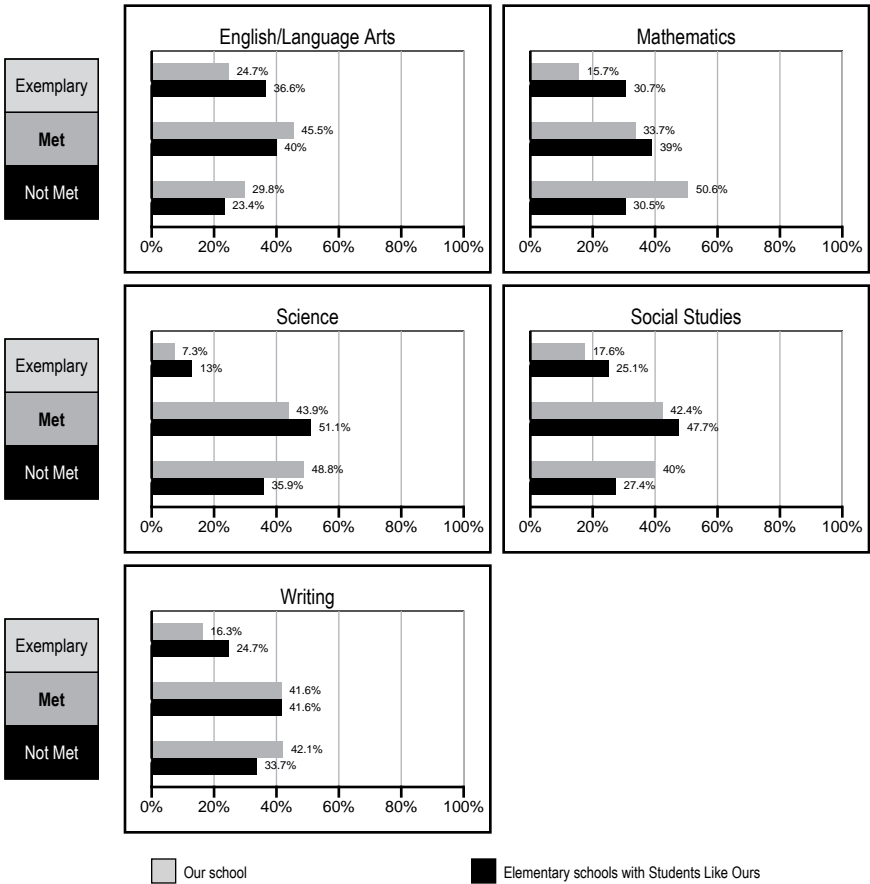
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	95	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=403)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.9%	Up from 1.9%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	2.2%	N/A	5.0%	7.2%
With disabilities	9.0%	N/A	14.1%	12.4%
Older than usual for grade	4.0%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	67.7%	Down from 69.0%	61.1%	62.5%
Continuing contract teachers	71.0%	Down from 75.9%	83.3%	83.3%
Teachers returning from previous year	81.9%	Down from 83.2%	87.9%	88.3%
Teacher attendance rate	94.7%	Down from 95.3%	94.7%	95.0%
Average teacher salary*	\$45,860	Up 8.2%	\$47,312	\$48,193
Professional development days/teacher	1.9 days	Down from 8.7 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 2.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 90.0%	89.6%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,639	Down 18.8%	\$7,471	\$7,364
Percent of expenditures for instruction**	84.0%	Up from 78.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	83.0%	Up from 75.7%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The dedication and effort of the faculty, staff and students of McCormick Elementary School (MES) was acknowledged with an "A" rating on the ESEA Report Card. This recognition marked the success of MES in its charge to promote student achievement. To continue our progression, academic support initiatives such as TE 21 benchmark testing and learning labs were implemented. Additionally, a Reading Interventionist provided additional instruction to identified students in a small group setting to address areas of weakness.

MAP testing was administered to students each semester to capture and plan instruction to address the areas in need of improvement. Students reaching established goals on MAP, and meeting or exceeding performance standards on PASS, received prizes, field trips and other on campus incentives.

Classroom performance of students was recognized with quarterly programs to recognize honor roll, most improved, accelerated reader and citizenship awards.

MES staff and students continued to practice measures conducive to a successful PBIS school. Expectations and procedures were communicated and practiced continually and firmly. Students conducting themselves appropriately were given consistent praise and rewarded for their actions. Periodic school and classroom level incentives were provided to students throughout the school year.

MES students had active involvement in after school activities with our 21st Century Afterschool Program. They enjoyed experiences with our community partners in art, music, and environmental activities.

The opportunity to connect with parents was abundant with Parent-Teacher Conferences and Report Card Pick Up Days. Also, the appearance of parental support was recognized during awards programs and musical performances.

MES once again led the district in its fundraising efforts to support Relay for Life with more than \$8500 in donations.

Brenda Collins

SIC Chairperson

Dr. Mark D. Dean, Sr.

Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	53	32
Percent satisfied with learning environment	96.4%	75.4%	68.8%
Percent satisfied with social and physical environment	100%	69.9%	71.9%
Percent satisfied with school-home relations	82.7%	78.5%	71%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	62.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McCormick Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	10.4%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.6%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.2	622.8	598.7	619.0	95.9	100.0
Male	641.1	628.0	605.2	618.7	95.5	100.0
Female	648.4	618.7	593.4	619.3	96.2	100.0
White	660.0	638.2	609.4	625.1	95.2	100.0
African American	640.8	617.8	594.5	616.4	96.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	638.3	616.8	591.6	611.9	95.1	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	93.9	23.3	28.3	48.3	76.7
	4	57	98.3	34	30.2	35.8	66
	5	48	100	26.1	54.3	19.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	98.4	22.2	40.7	37	77.8
	4	76	90.8	32.8	50	17.2	67.2
	5	58	100	24.5	50.9	24.5	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	66	100	45.3	32.8	21.9	54.7
	4	57	100	31.5	38.9	29.6	68.5
	5	48	100	34.8	39.1	26.1	65.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	60	30.9	9.1	40
	4	76	100	51.4	35.7	12.9	48.6
	5	58	100	39.6	34	26.4	60.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	100	56.3	37.5	6.3	43.8
	4	57	100	40.7	48.1	11.1	59.3
	5	24	100	52.2	43.5	4.3	47.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	48.1	48.1	3.7	51.9
	4	76	100	50	41.4	8.6	50
	5	30	100	46.2	46.2	7.7	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	28.1	40.6	31.3	71.9
	4	57	100	40.7	42.6	16.7	59.3
	5	24	100	60.9	21.7	17.4	39.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	30	100	42.9	39.3	17.9	57.1
	4	76	100	44.3	44.3	11.4	55.7
	5	28	100	25.9	40.7	33.3	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	28.3	39.1	32.6	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	47.3	40	12.7	52.7
	4	78	97.4	51.4	35.7	12.9	48.6
	5	58	100	24.5	50.9	24.5	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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