



## Lake Murray Elementary

1531 Three Dog Road  
Chapin, SC 29036

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	872 Students	
<b>Principal</b>	Claire Thompson	803-476-4600
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

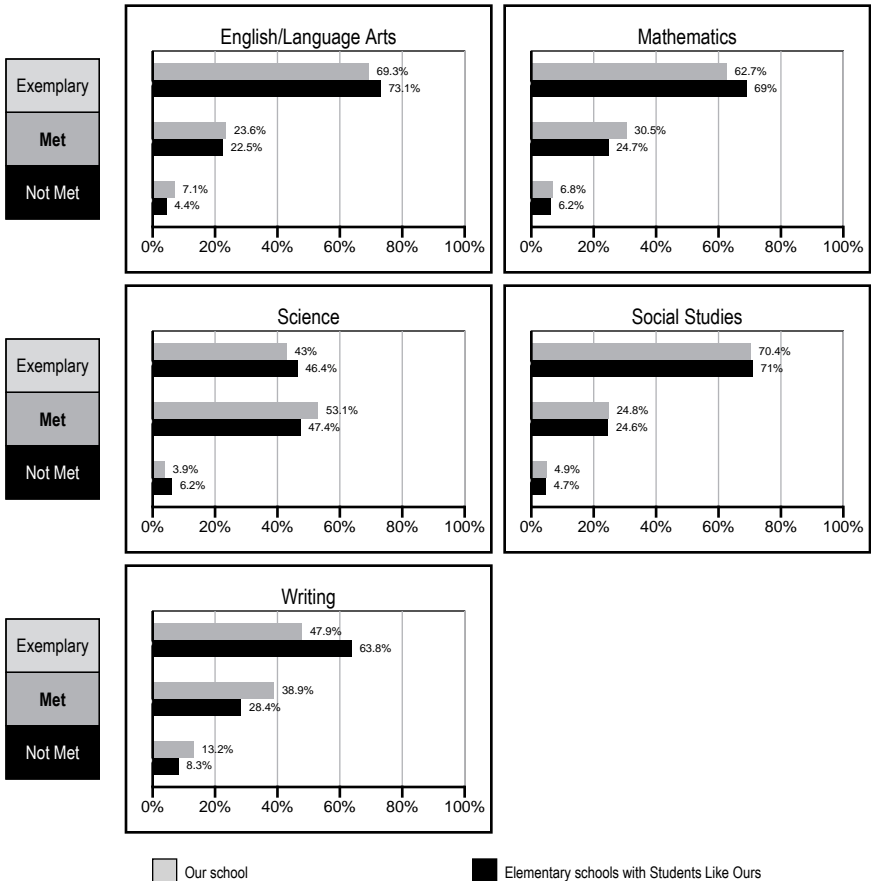
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=872)</b>				
First graders who attended full-day kindergarten	95.2%	Down from 99.1%	100.0%	100.0%
Retention rate	0.1%	No Change	0.4%	0.9%
Attendance rate	97.0%	Down from 97.2%	97.2%	96.3%
Served by gifted and talented program	21.5%	N/A	20.7%	7.2%
With disabilities	13.2%	N/A	7.9%	12.4%
Older than usual for grade	0.1%	N/A	0.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	70.0%	Down from 73.3%	67.7%	62.5%
Continuing contract teachers	91.7%	Down from 93.3%	88.5%	83.3%
Teachers returning from previous year	93.8%	Up from 91.4%	91.4%	88.3%
Teacher attendance rate	94.6%	Up from 94.5%	95.2%	95.0%
Average teacher salary*	\$49,416	Down 0.7%	\$49,416	\$48,193
Professional development days/teacher	11.6 days	Up from 11.0 days	10.9 days	11.0 days
<b>School</b>				
Principal's years at school	16.0	Up from 15.0	5.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	21.6 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 90.9%	91.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,122	Up 2.2%	\$6,992	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.5%	71.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	No Change	70.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Lake Murray Elementary School (LMES) challenges students to achieve academically and to develop characteristics of good citizenship. Students continue to make excellent gains on national and state academic assessments. These gains have resulted in LMES being awarded Palmetto Gold status for 2012 in overall academic achievement and closing the achievement gap between various groups of students. We are proud of the achievement of our students.

This year, 64 students read and reviewed 15 or more of the South Carolina Book Award nominees. A total of 2,858 Google book reviews were submitted. A fifth grade LMES student won the District Superintendent's Writing Challenge. Students also responded in writing to how they could make positive changes to the world and to identify individuals in their culture who demonstrated attributes aligned with our school-wide behavior model, PBIS. Students also participated in math and stock-market competitions.

Students receive a well-rounded education at LMES including physical activity and the arts. Students participated in fitness time each morning. LMES student art work was shown in community locations and in the school. Our students performed two Broadway shows, and our chorus and strings students performed throughout the year for our school and at a local nursing home and community events. Enrichment programs and activities are provided for students. These include Chess Clubs, Lego teams, Jump Rope teams, archery clubs, and running clubs for boys and girls. Students may participate in leadership activities such as student council, school jobs, and service projects.

LMES has strong support from our Chapin community, and, as a school, we give back through service projects. Through the leadership of our LMES Student Council, staff and students collected almost 2,000 food items that were donated to "We Care in Chapin." Students also donated money to the Angel Tree in lieu of giving gifts to teachers. Over \$3,400 was collected for GoodWorks of Chapin. In addition, LMES raised funds for Relay for Life and gifts collected for The Hub, a local organization to help children. A Lightning Leaders Program was begun this year to recognize students who responded to a community need and provided leadership to address the need.

Other programs at LMES support students achieving their personal best. Students are assisted to do their best in reading through our Response to Intervention program. Positive Behavioral Intervention System (PBIS) recognizes students for making right choices. Our school was named a PBIS Ribbon School for outstanding achievement in our efforts in PBIS. We are proud of our students, staff and community and thank them for their hard work and support.

Claire Thompson, Principal

Robby Aull, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	146	85
Percent satisfied with learning environment	98.5%	92.5%	96.5%
Percent satisfied with social and physical environment	98.4%	90.5%	95.3%
Percent satisfied with school-home relations	100%	91.1%	92.8%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Lake Murray Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	2.9%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	691.9	683.2	662.6	688.4	100.0	100.0
Male	692.4	688.9	665.1	697.4	100.0	100.0
Female	691.2	676.3	659.6	677.6	100.0	100.0
White	692.7	683.8	663.7	688.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	650.9	648.3	648.5	667.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.7	653.0	645.0	655.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	162	100	3.2	8.9	88	96.8
	4	145	100	5	25.5	69.5	95
	5	164	100	6.8	30.9	62.3	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	149	100	9	8.3	82.6	91
	4	161	100	5	27	67.9	95
	5	153	100	7.3	34.7	58	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	162	100	7	21.5	71.5	93
	4	145	100	5	20.6	74.5	95
	5	164	100	6.8	32.7	60.5	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	149	100	9	27.1	63.9	91
	4	161	100	5	28.9	66	95
	5	153	100	6.7	35.3	58	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	81	100	7.6	51.9	40.5	92.4
	4	145	100	3.5	66.7	29.8	96.5
	5	82	100	4.9	54.3	40.7	95.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	75	100	6.9	44.4	48.6	93.1
	4	161	100	3.1	52.2	44.7	96.9
	5	76	100	2.7	64	33.3	97.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	81	100	5.1	24.1	70.9	94.9
	4	145	100	3.5	23.4	73	96.5
	5	82	100	7.4	38.3	54.3	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	74	100	6.9	29.2	63.9	93.1
	4	161	100	1.9	21.4	76.7	98.1
	5	77	100	9.2	27.6	63.2	90.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	164	100	11.1	36.4	52.5	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	150	100	16.6	35.9	47.6	83.4
	4	162	99.4	7.5	43.4	49.1	92.5
	5	153	100	15.3	37.3	47.3	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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