



Nursery Road Elementary

6706 Nursery Road
Columbia, SC 29212

Grades	PK-5 Elementary School	
Enrollment	492 Students	
Principal	Love L. Ligon	803-476-4300
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

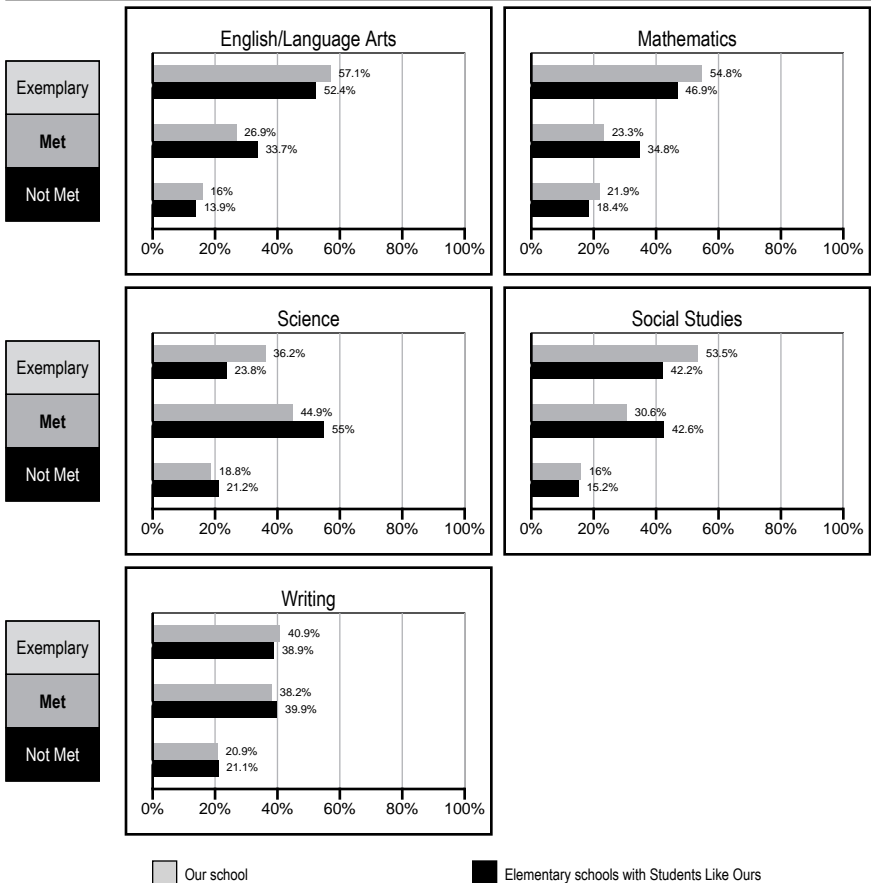
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	31	6	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=492)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	No Change	0.8%	0.9%
Attendance rate	96.6%	Up from 96.4%	96.5%	96.3%
Served by gifted and talented program	10.7%	N/A	10.1%	7.2%
With disabilities	26.7%	N/A	11.4%	12.4%
Older than usual for grade	1.4%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	69.4%	Up from 62.5%	64.2%	62.5%
Continuing contract teachers	81.6%	Down from 83.3%	86.2%	83.3%
Teachers returning from previous year	89.7%	Up from 85.6%	89.7%	88.3%
Teacher attendance rate	93.6%	Down from 95.1%	95.4%	95.0%
Average teacher salary*	\$48,448	Up 2.7%	\$49,266	\$48,193
Professional development days/teacher	8.9 days	Down from 9.6 days	10.9 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 17.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	88.6%	Down from 90.6%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,078	Down 3.0%	\$6,955	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 63.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Nursery Road Elementary School is to motivate, empower, and support students to accomplish individual goals within challenging curricula and to develop successful citizens in a diverse community. Our efforts to accomplish this mission were evident throughout the 2012-2013 school year. We are proud to announce that we received an absolute and growth rating of Excellent on our S. C. State Report Card and Palmetto Gold for the fourth consecutive year. We also received Ribbon Status on our Positive Behavior Intervention and Support initiative (PBIS).

We continue to cultivate a culture of excellence by meeting the needs of all of our Champions through class placement, gifted programs, and intervention services. Data rallies celebrate our students' accomplishments on MAP and PASS. Our PBIS initiative provides a proactive approach to behavior through common language and expectations throughout the school. Our staff continues the ongoing collaboration for best practices in instruction (including transition to Common Core State Standards) and assessment that promotes student growth through Data Teams.

Our students continue to learn by serving in leadership roles at school and in the community. Our Champions participate in events that include Special Olympics, Student Government Association, River Sweep, Relay for Life, Safety Patrol, and various art and writing competitions. Our students were selected to "star" in a DHEC commercial about Champions of the Environment.

Our Pre-Games allow students opportunities for extracurricular activities before the school day. These opportunities include Goal Oriented Leadership Development (GOLD), math lab, book club, ballroom dancing, a Step Team, fitness, nutrition, and learning to play the dulcimer. Our PTO sponsors our quarterly Pinning Ceremony to recognize students for academic accomplishments, attendance, behavior, and service. Our monthly "Heart Act to Follow" Ceremony, sponsored by our partners at Fellowship Baptist Church, recognizes students who have shown "Habits of Heart." Our grounds and facility improvements include a new landscaped garden at the front entrance of our school, keyless card pads to ensure safe entry into the building, a new wire fence surrounding our Special Needs playground, and a canopy for our Special Needs wheelchair swing.

Technology remains a focus at Nursery Road Elementary. LeapFrog SchoolHouse literacy products and senteos are used as tools for instruction. This year we added a Reflex Math Lab for students to practice math fluency. We continue to implement Compass Odyssey during the school year and the summer to challenge all of our Champions.

Through professional development, continued data analysis, and collaboration we will continue to live out our vision of "Green and Growing" as we motivate, empower, and support our Champions.

Love Ligons, Principal
Toshia Addison, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	74	24
Percent satisfied with learning environment	87.5%	91.9%	91.7%
Percent satisfied with social and physical environment	89.8%	87.7%	91.7%
Percent satisfied with school-home relations	87.5%	85.2%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.8
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Nursery Road Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.0	667.9	644.1	664.8	100.0	100.0
Male	674.8	674.9	646.4	674.7	100.0	100.0
Female	671.3	661.3	641.7	656.2	100.0	100.0
White	689.5	690.9	662.7	678.0	100.0	100.0
African American	647.7	631.8	616.1	642.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.7	630.7	605.2	627.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.5	634.7	617.4	634.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	79	98.7	19.4	12.5	68.1	80.6
	4	100	100	17.2	32.3	50.5	82.8
	5	82	100	25	38.8	36.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	10	15	75	90
	4	74	100	14.3	28.6	57.1	85.7
	5	94	100	20.9	36	43	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	78	97.4	18.6	18.6	62.9	81.4
	4	100	100	14	25.8	60.2	86
	5	82	98.8	26.6	40.5	32.9	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	17.5	16.3	66.3	82.5
	4	74	100	17.1	21.4	61.4	82.9
	5	94	100	31.4	31.4	37.2	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	40	100	24.3	29.7	45.9	75.7
	4	99	100	18.5	63	18.5	81.5
	5	43	100	26.2	57.1	16.7	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	97.7	13.2	34.2	52.6	86.8
	4	70	100	19.7	40.9	39.4	80.3
	5	47	100	25.6	51.2	23.3	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	41	100	24.3	27	48.6	75.7
	4	100	100	10.8	43	46.2	89.2
	5	39	100	26.3	42.1	31.6	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	14.6	26.8	58.5	85.4
	4	74	100	12.9	27.1	60	87.1
	5	48	100	22.7	36.4	40.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	91.5	30.7	38.7	30.7	69.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	88	97.7	19.2	29.5	51.3	80.8
	4	73	90.4	18.8	45.3	35.9	81.3
	5	94	91.5	24.4	41	34.6	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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