



Leaphart Elementary

120 Piney Grove Road
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	432 Students	
Principal	Gerald Gary	803-476-4700
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

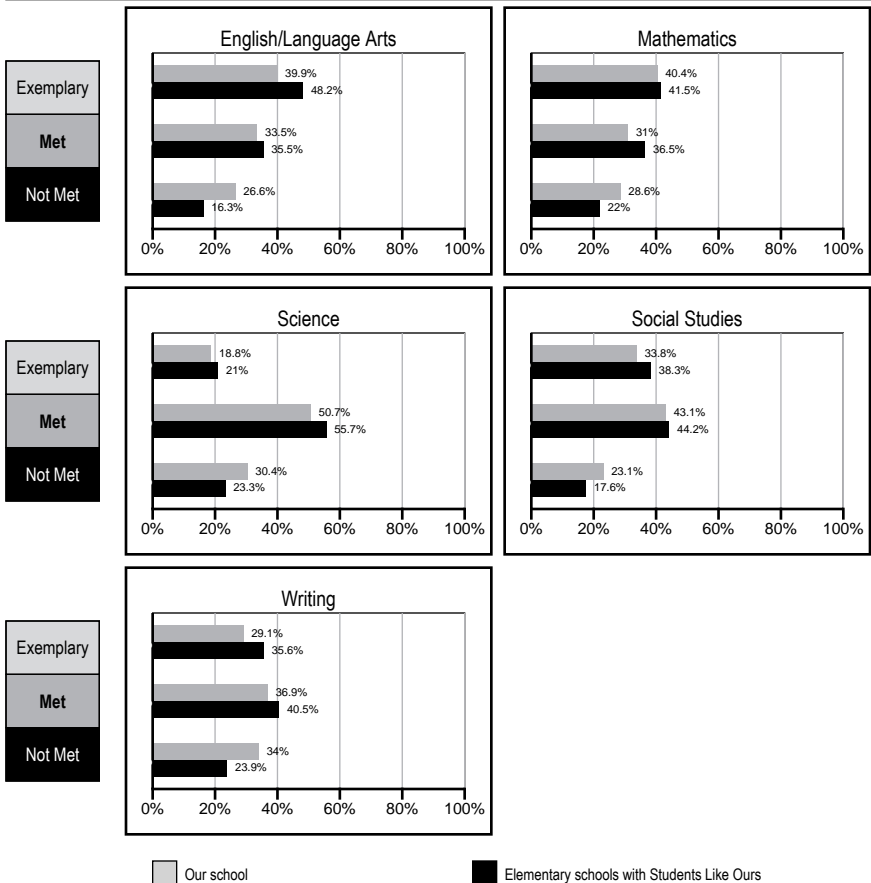
97.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	37	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=432)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	1.2%	0.9%
Attendance rate	96.6%	Down from 97.0%	96.3%	96.3%
Served by gifted and talented program	8.7%	N/A	8.8%	7.2%
With disabilities	16.1%	N/A	12.6%	12.4%
Older than usual for grade	1.1%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	64.1%	Down from 68.4%	64.2%	62.5%
Continuing contract teachers	76.9%	Down from 84.2%	86.0%	83.3%
Teachers returning from previous year	83.7%	Up from 81.4%	89.9%	88.3%
Teacher attendance rate	95.1%	Up from 93.9%	95.0%	95.0%
Average teacher salary*	\$48,019	Down 2.5%	\$49,013	\$48,193
Professional development days/teacher	7.1 days	Down from 12.1 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.8 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.3%	Up from 89.7%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,905	Down 1.5%	\$6,963	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 64.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Leaphart Elementary School is an Engineering Magnet School in District Five of Lexington and Richland Counties. The program at Leaphart grows each year as it includes an elementary Lego Robotics team, Pitsco Missions in the science labs, a student-run Leaphart Greenhouse, and an annual engineering conference hosted at the school. The mission of Leaphart Engineering and Arts Program (LEAP) is to inspire, challenge, and empower all students by providing a rigorous problem-solving curriculum.

As Leaphart continues to serve students in grades K-5, Literacy by Design is now partnered with units of study and the Fountas and Pinnell Word study program. All three resources are combined with Response to Intervention (RTI) to support students in our balanced literacy core instruction. Through the growth and progress of the RTI program, zero students were referred to special services for evaluation. Through the implementation of PBIS (Positive Behavior Intervention Systems), discipline referrals have decreased at Leaphart.

Engineering efforts and arts development are evident. Leaphart has partnered with Pitsco Education to steer the Engineering program. Through that partnership, Leaphart has been the featured article in two Pitsco publications and is a showcase school for Pitsco. In addition, Leaphart has hosted at least ten visits from schools across the nation. The Leaphart Greenhouse is now up and running. Students manage all aspects of the greenhouse, from determining what to plant to selling the produce at the local farmer's market. This year was the Second Annual LEAP into Thinking through Engineering conference hosted by Leaphart. This conference included more than 250 students from across the district. Leaphart's Lego Tournament Invitational has also grown from six teams in 2011-2012 to twelve teams in 2012-2013. Students use a variety of technologies to prepare for the 21st Century. This year, students were able to use 3-D printers at the conclusion of an art- and technology-infused geometry unit to turn 2-D designs into 3-D objects.

When reviewing evaluations by teachers, students, and parents concerning the learning environment at Leaphart, satisfaction grew over 45 percentage points by teachers and 34 percentage points by parents. With the completion of our renovations, parents, students, and teachers were all more satisfied with the social and physical environment. An increased satisfaction was also found with home-school relations. The Improvement Rating for Leaphart has grown from "average" to "good." The SC Palmetto Silver Award was earned by Leaphart for closing the academic achievement gap.

We appreciate the opportunity to work with your children daily. We are so proud to witness your children becoming equipped with the skills to compete successfully in a global society and economy. We recognize each day that students are engineered for excellence.

Gerald E. Gary, Ed.D. Principal

Elizabeth Alexander, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	67	29
Percent satisfied with learning environment	94.6%	86.5%	89.7%
Percent satisfied with social and physical environment	97.3%	79.1%	93.1%
Percent satisfied with school-home relations	86.2%	89.5%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Leaphart Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.1	656.1	620.3	644.4	99.6	99.6
Male	647.6	651.7	617.6	638.2	99.2	99.2
Female	661.7	661.2	623.4	651.2	100.0	100.0
White	677.7	682.4	648.2	667.8	100.0	100.0
African American	634.3	635.3	596.4	628.0	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	606.8	598.3	588.3	614.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.8	637.2	605.2	625.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	66	100	33.3	21.7	45	66.7
	4	77	100	25	37.5	37.5	75
	5	83	100	36	36	28	64
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	25	25	50	75
	4	75	98.7	32.3	33.8	33.8	67.7
	5	77	100	23	40.5	36.5	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	66	100	38.3	23.3	38.3	61.7
	4	77	100	29.2	37.5	33.3	70.8
	5	83	100	17.3	48	34.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	70	100	42.2	23.4	34.4	57.8
	4	75	98.7	29.2	36.9	33.8	70.8
	5	77	100	16.2	32.4	51.4	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	33	100	48.4	32.3	19.4	51.6
	4	77	100	34.2	58.9	6.8	65.8
	5	42	100	5.4	59.5	35.1	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	36	100	26.5	50	23.5	73.5
	4	75	98.7	33.8	52.3	13.8	66.2
	5	41	100	28.2	48.7	23.1	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	27.6	27.6	44.8	72.4
	4	77	100	24.7	39.7	35.6	75.3
	5	41	100	36.8	36.8	26.3	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	30	46.7	23.3	70
	4	75	98.7	20	47.7	32.3	80
	5	36	100	22.9	31.4	45.7	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	98.8	31.1	37.8	31.1	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	69	100	40.6	29.7	29.7	59.4
	4	75	100	23.9	53.7	22.4	76.1
	5	76	98.7	36.5	28.4	35.1	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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