



## Irmo Elementary

7401 Gibbes Street  
Irmo, SC 29063

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	508 Students	
<b>Principal</b>	Shannon McAlister	803-476-4200
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

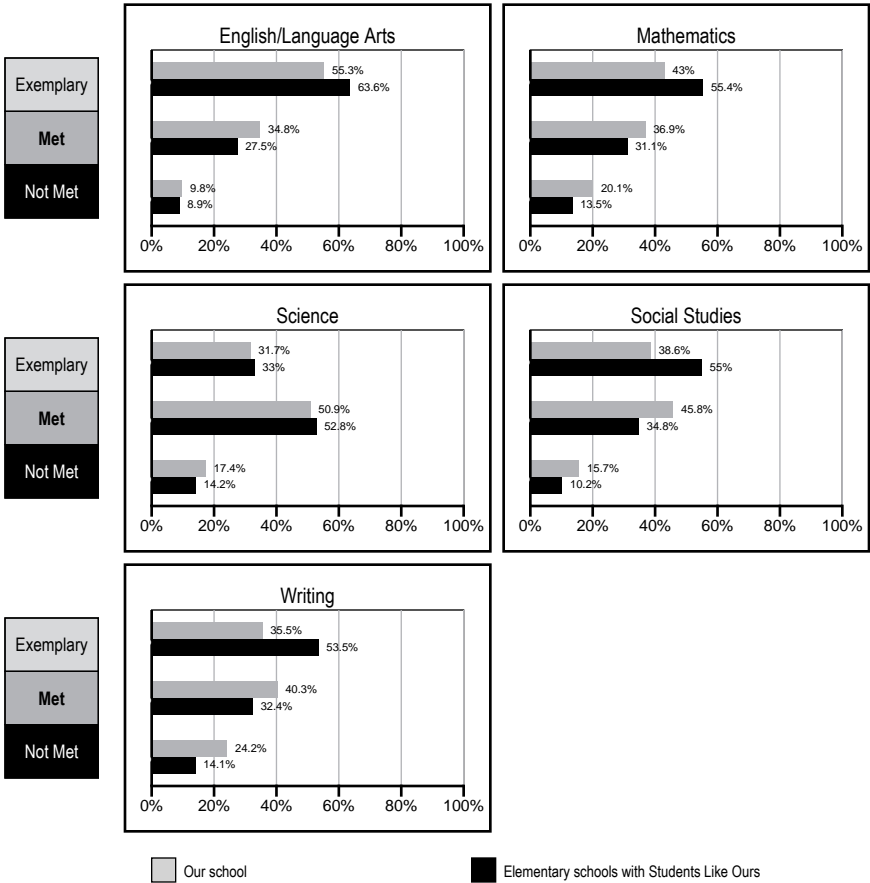
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
27	2	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=508)</b>				
First graders who attended full-day kindergarten	97.4%	Up from 95.9%	100.0%	100.0%
Retention rate	0.0%	No Change	0.6%	0.9%
Attendance rate	96.9%	Down from 97.1%	96.7%	96.3%
Served by gifted and talented program	12.7%	N/A	15.5%	7.2%
With disabilities	18.0%	N/A	9.3%	12.4%
Older than usual for grade	0.2%	N/A	1.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	70.5%	Up from 69.2%	60.5%	62.5%
Continuing contract teachers	75.0%	Down from 89.7%	83.3%	83.3%
Teachers returning from previous year	87.0%	Down from 89.5%	88.6%	88.3%
Teacher attendance rate	94.5%	Up from 92.5%	95.1%	95.0%
Average teacher salary*	\$50,045	Down 1.6%	\$50,045	\$48,193
Professional development days/teacher	14.7 days	Up from 8.8 days	10.8 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 18.2 to 1	20.9 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.3%	90.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,133	Up 10.9%	\$6,892	\$7,364
Percent of expenditures for instruction**	64.0%	Up from 63.4%	68.5%	68.0%
Percent of expenditures for teacher salaries**	63.0%	No Change	65.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

Irmo Elementary School (IES) has a legacy of excellence. Long a pillar of the community, we pride ourselves on being relationship oriented and results driven. Through the use of data-driven collaborative planning, and ongoing formative assessment, we foster superior achievement, responsible citizenship, and a solid foundation for lifelong learning.

Among our accomplishments are designations as an Exemplary Writing School, South Carolina Department of Education Red Carpet School, Palmetto's Finest, National Blue Ribbon School of Excellence/Lighthouse School, University of South Carolina Professional Development School, Intel/Scholastic 21st Century School of Distinction, a PBIS ribbon school, as well as recognition as Palmetto Gold and Silver.

Irmo Elementary benefits from a highly qualified staff and supportive community. Special Educator Mrs. Merritt Pace is the 2011-2012 Teacher of the Year. Special Education Instructional Assistant Ms. Robin Looby earned the 2011-2012 Support Person of the Year. Our business partner of the year was Publix at Murray Landing.

We value building strong relationships with our families and Irmo community. Our students learn the value of service to our school and community through active participation in ongoing initiatives such as Student Council, "I AM GOLD" student leadership initiative, our in school postal system "Wee Deliver", Safety Patrol, Recycling Club, the IES 4H Gardening Club, and WBEE, our morning television news show. IES students have opportunities to hone their artistic talents through art clubs, yearbook staff, orchestra, chorus, as well as through various theatrical and musical performances at our PTA meetings.

Irmo Elementary is very fortunate to have parents and community members actively involved as volunteers who are dedicated to the scaffolding and celebration of learning. Our students excitedly await PTA-sponsored reading celebrations, curriculum nights, and our SIC-sponsored Career Fair. With a special focus on literacy, the fundraising efforts of our PTA further support the high quality, research-based instructional initiatives being implemented throughout our school. Our Honey Bunch After-School Program offers site-based afterschool and summer care for our students. Participating students take part in camp-like explorations featuring athletics, academics, and the arts.

The stakeholders of Irmo Elementary revere the value of collaboration, and maintain a commitment to ongoing professional development and research into highly effective instructional practice. Working together we proudly offer differentiated instruction which is goal focused, and celebrates student achievement.

Shannon McAlister, Principal  
Mrs. Kim Weber, SIC Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	89	49
Percent satisfied with learning environment	94.2%	88.8%	91.8%
Percent satisfied with social and physical environment	100%	85.6%	98%
Percent satisfied with school-home relations	100%	88.6%	90%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Irmo Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	14.1%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	678.0	660.9	642.3	649.7	100.0	100.0
Male	672.4	664.7	646.8	651.0	100.0	100.0
Female	683.1	657.5	638.3	648.6	100.0	100.0
White	687.1	671.5	651.7	659.7	100.0	100.0
African American	652.9	626.3	612.9	621.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.0	609.7	597.8	622.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.1	630.7	616.8	622.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	86	100	16.5	10.1	73.4	83.5
	4	92	100	15.6	34.4	50	84.4
	5	82	100	12.7	32.9	54.4	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	78	100	9.6	21.9	68.5	90.4
	4	86	100	13.3	37.3	49.4	86.7
	5	94	100	6.7	42.7	50.6	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	86	100	20.3	22.8	57	79.7
	4	92	100	17.8	42.2	40	82.2
	5	82	100	22.8	44.3	32.9	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	78	100	23.3	24.7	52.1	76.7
	4	86	100	14.5	34.9	50.6	85.5
	5	94	100	22.5	48.3	29.2	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	43	100	26.3	36.8	36.8	73.7
	4	92	100	11.1	74.4	14.4	88.9
	5	41	100	21.1	36.8	42.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	100	16.7	36.1	47.2	83.3
	4	86	100	15.7	54.2	30.1	84.3
	5	47	100	20.9	55.8	23.3	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	43	100	9.8	31.7	58.5	90.2
	4	92	100	8.9	52.2	38.9	91.1
	5	41	100	9.8	48.8	41.5	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	100	8.1	54.1	37.8	91.9
	4	86	100	15.7	45.8	38.6	84.3
	5	47	100	21.7	39.1	39.1	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	17.7	41.8	40.5	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	77	98.7	23.3	31.5	45.2	76.7
	4	88	100	22.4	45.9	31.8	77.6
	5	94	98.9	25.8	42.7	31.5	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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