



Carolina Springs Elementary School

6340 Platt Springs Rd.
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	922 Students	
Principal	Gregory W. Watchinski	803-821-5100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

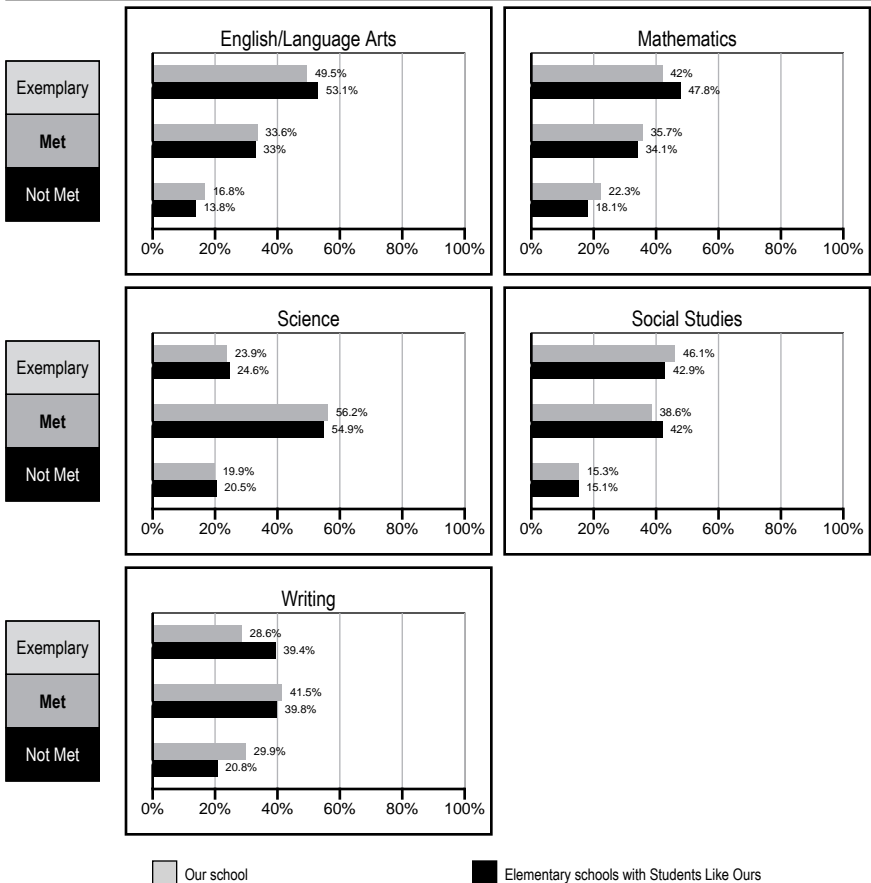
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	25	5	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=922)				
First graders who attended full-day kindergarten	99.4%	Down from 100.0%	100.0%	100.0%
Retention rate	0.8%	Down from 1.1%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.6%	96.3%
Served by gifted and talented program	9.5%	N/A	10.1%	7.2%
With disabilities	11.9%	N/A	11.3%	12.4%
Older than usual for grade	1.8%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	54.2%	Down from 57.1%	64.4%	62.5%
Continuing contract teachers	81.4%	Down from 89.3%	83.3%	83.3%
Teachers returning from previous year	92.9%	Up from 91.4%	89.8%	88.3%
Teacher attendance rate	95.3%	Down from 95.8%	95.5%	95.0%
Average teacher salary*	\$47,394	Up 3.7%	\$49,245	\$48,193
Professional development days/teacher	14.9 days	Down from 16.5 days	11.0 days	11.0 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.9%	Down from 91.2%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 98.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,172	Down 1.2%	\$6,934	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 64.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 62.9%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

While the 2012-2013 school year began with a change in leadership, the mission and vision of Carolina Springs Elementary remained as consistent and strong as ever. Our motto of "Caring for, Supporting and Educating every student" in conjunction with Lexington One's vision of ensuring our students are creative, collaborative, strong communicators and critical thinkers continues to be the driving force behind the learning environment we've created at CSES.

Our teachers spent a lot of time this year developing their understanding of the Common Core State Standards and began to make shifts in their instructional delivery based on the rigorous demands of these new standards. We feel confident this professional learning will continue to produce outstanding student achievement results.

Our students and faculty have celebrated a number of noteworthy accomplishments. CSES received the Palmetto Gold Award for academic performance. For the second year in a row, our fifth-grade iPad Ensemble displayed their ability to make great music using 21st century tools. This year, their performances included the AdvancEd fall conference, the Lexington One Instructional Fair and the Lexington One Office Professionals annual banquet. For the fifth consecutive year, our chorus was chosen to participate in the World's Largest Music Concert sponsored by the S.C. Music Educators Association.

We continued to help our students engage in the larger world outside of CSES through a number of projects. In April, we celebrated our second International Day and hosted 16 teachers from eight countries around the world. They spent the day interacting with our teachers and students as everyone enjoyed the opportunity to learn more about one another. Home Depot and our PTO formed a partnership and completed a number of beautification projects including building raised planting beds for each grade level. Our Spanish teacher then incorporated those beds into his curriculum, as the students were involved in interactive lessons that included planting crops and ultimately harvesting the vegetables. This work also led to the National Wildlife Federation granting these areas the status of a Certified Wildlife Habitat.

The enrollment at CSES has been steadily increasing for the past six years. We will begin the 2013-2014 school year with nearly 1,000 students. The increased class sizes, due to budget constraints, bring about some unique challenges.

As our enrollment increases, we are working with greater numbers of students who not only have financial needs but an array of learning, social and emotional needs. We are challenged to find ways to meet the needs of our struggling learners, while at the same time pushing our high-achieving students to new heights. Our focus on building positive relationships with our students and families is the foundation for how we will overcome our challenges, and continue to fulfill the mission and vision of our school and district.

Principal Gregory W. Watchinski and SIC Chair Jonathan Hucks

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	134	84
Percent satisfied with learning environment	100%	92.5%	90.5%
Percent satisfied with social and physical environment	100%	88.1%	88.3%
Percent satisfied with school-home relations	100%	88.8%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Springs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.8	657.8	633.2	657.3	99.8	99.8
Male	660.0	654.1	633.4	663.2	100.0	100.0
Female	673.0	661.1	633.0	652.4	99.6	99.6
White	673.6	663.3	639.3	662.4	99.7	99.7
African American	645.6	639.9	608.4	648.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	658.4	648.1	636.8	637.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.8	603.4	597.8	602.7	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.8	638.7	617.7	642.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	155	100	12.3	15.1	72.6	87.7
	4	148	100	21.8	37.3	40.8	78.2
	5	144	100	15.1	44.6	40.3	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	152	100	16.1	27.3	56.6	83.9
	4	163	100	12.5	35.5	52	87.5
	5	160	99.4	21.1	38.2	40.8	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	155	100	15.8	30.1	54.1	84.2
	4	148	100	19	30.3	50.7	81
	5	144	100	23	51.1	25.9	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	152	100	34.3	24.5	41.3	65.7
	4	163	100	9.9	37.5	52.6	90.1
	5	160	99.4	22.4	47.4	30.3	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	77	100	23.3	46.6	30.1	76.7
	4	148	100	25.4	62.7	12	74.6
	5	71	100	21.7	58	20.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	25.7	35.7	38.6	74.3
	4	163	100	15.1	65.8	19.1	84.9
	5	81	100	24.1	55.7	20.3	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	78	100	9.6	37	53.4	90.4
	4	148	100	15.5	50	34.5	84.5
	5	79	100	15.8	40.8	43.4	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	26	42.5	31.5	74
	4	163	100	7.9	40.1	52	92.1
	5	82	98.8	21.1	34.2	44.7	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	93.1	33.8	41.5	24.6	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	154	100	30.1	39.2	30.8	69.9
	4	162	99.4	22.4	48.7	28.9	77.6
	5	159	94.3	36.8	36.8	26.4	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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