



White Knoll Elementary School

132 White Knoll Way
West Columbia, SC 29170

Grades	PK-5 Elementary School	
Enrollment	724 Students	
Principal	Janet H. Malone	803-821-4500
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Good
2011	Good	Average
2010	Good	Average
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

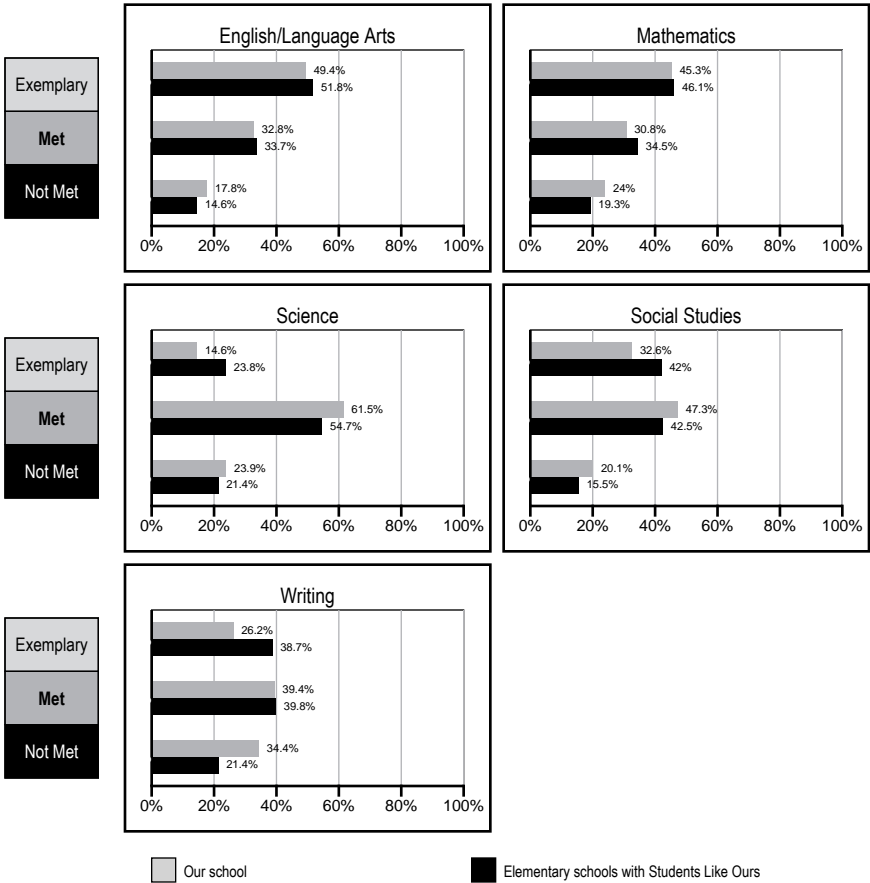
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	32	9	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=724)				
First graders who attended full-day kindergarten	97.8%	Down from 99.1%	100.0%	100.0%
Retention rate	0.6%	Up from 0.4%	0.9%	0.9%
Attendance rate	95.7%	Down from 96.3%	96.5%	96.3%
Served by gifted and talented program	9.7%	N/A	10.1%	7.2%
With disabilities	12.8%	N/A	11.5%	12.4%
Older than usual for grade	0.8%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	72.0%	Down from 73.1%	64.8%	62.5%
Continuing contract teachers	82.0%	Up from 80.8%	86.0%	83.3%
Teachers returning from previous year	92.4%	Down from 92.6%	89.9%	88.3%
Teacher attendance rate	95.8%	Up from 94.8%	95.2%	95.0%
Average teacher salary*	\$48,534	Up 3.7%	\$49,509	\$48,193
Professional development days/teacher	10.9 days	Up from 10.7 days	11.6 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.7 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 90.7%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,438	Up 6.0%	\$7,033	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The faculty and staff of White Knoll Elementary continuously seek our vision: that the students at WKE are a 21st century generation of learners and leaders who are creative, collaborative, critical thinkers and effective communicators. Highly knowledgeable educators deliver a challenging standards-based curriculum. They partner with families and the community to provide opportunities for excellence and meet students' individual needs in a caring, positive environment. We were pleased to receive the S.C. Department of Education's Palmetto Gold Award in recognition of our academic performance.

On the 2012 Palmetto Assessment of State Standards evaluation, 18% of third-grade students, 21% of fourth-grade students and 18% of fifth-grade students scored "not met" in the area of English language arts. In an effort to improve student achievement in ELA, teachers provided early morning tutorials at least two mornings a week. It is our goal to have less than 15% of our students score "not met" in all content areas.

We are in our second year of implementing "The Leader in Me" program. Students and staff were trained in Stephen Covey's "The 7 Habits of Highly Effective People" and are learning how to implement these principles in their work and everyday life. Students held leadership roles at school, established academic and personal goals, and tracked their progress in data notebooks.

A fall and spring Leadership Day this past year provided students with an opportunity to demonstrate their leadership skills. Through various roles, students shared their talents, data notebooks and how the 7 Habits have made an impact not only at school but also in their personal lives. Parents, community members and educators throughout the state attended these events to learn about the "Leader in Me" process.

Our school participated in our first Boosterthon Fun Run-Highway USA called "On the Road to Good Choices." Students engaged in classroom discussions about leaders, learning, character, fitness and positive attitudes. We used the proceeds from this event to enhance our leadership program and to purchase technology equipment for our daily morning news program.

Students at WKE were engaged in many valuable leadership opportunities through community service projects this year. Our fifth-grade students honored our veterans with a Veterans Day breakfast celebration where they served breakfast to veterans with patriotic songs and expressions of gratitude. Our first- and fourth-grade students collected hats, gloves, scarves and school supplies for victims of Hurricane Sandy. Third-grade students collected canned food for Harvest Hope Food Bank, second-graders collected food items for our "Snack Pack" program and kindergarteners wrote cards to the elderly in nursing homes.

We would like to thank the Lexington One Board of Trustees for your continued support and vision for 21st century learning and leadership for all students.

Principal Janet Malone and SIC Chair Dan Hane

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	116	39
Percent satisfied with learning environment	100%	81%	87.2%
Percent satisfied with social and physical environment	100%	74.1%	84.6%
Percent satisfied with school-home relations	87.5%	84.3%	87.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.9
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

White Knoll Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.0	656.1	627.6	640.4	100.0	100.0
Male	658.0	653.2	628.7	641.7	100.0	100.0
Female	672.8	659.2	626.4	638.9	100.0	100.0
White	671.6	664.0	635.1	644.8	100.0	100.0
African American	645.7	629.2	601.5	618.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.1	602.4	583.6	607.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.8	638.2	613.7	628.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	111	99.1	17	17	66	83
	4	112	100	22.9	27.5	49.5	77.1
	5	128	100	18.7	37.4	43.9	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	100	14	24.6	61.4	86
	4	120	100	18.8	33	48.2	81.3
	5	119	100	21.6	41.4	37.1	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	111	100	15.9	30.8	53.3	84.1
	4	112	100	17.4	38.5	44	82.6
	5	128	100	14.6	43.1	42.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	100	26.3	30.7	43	73.7
	4	120	100	16.1	27.7	56.3	83.9
	5	119	100	29.3	35.3	35.3	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	57	100	29.6	35.2	35.2	70.4
	4	112	100	21.1	58.7	20.2	78.9
	5	62	100	13.1	72.1	14.8	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	100	33.3	45.6	21.1	66.7
	4	120	100	22.3	62.5	15.2	77.7
	5	61	100	20.3	72.9	6.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	54	100	11.3	43.4	45.3	88.7
	4	112	100	16.5	46.8	36.7	83.5
	5	66	100	12.9	43.5	43.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	15.8	56.1	28.1	84.2
	4	120	100	18.8	44.6	36.6	81.3
	5	58	100	29.8	42.1	28.1	70.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	127	98.4	24	47.1	28.9	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	99.1	36	34.2	29.8	64
	4	119	100	30.7	42.1	27.2	69.3
	5	120	97.5	36.5	41.7	21.7	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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