



Lexington Elementary

116 Azalea Drive
Lexington, SC 29072

Grades	PK-5 Elementary School	
Enrollment	654 Students	
Principal	James H. Hamby	803-821-4000
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

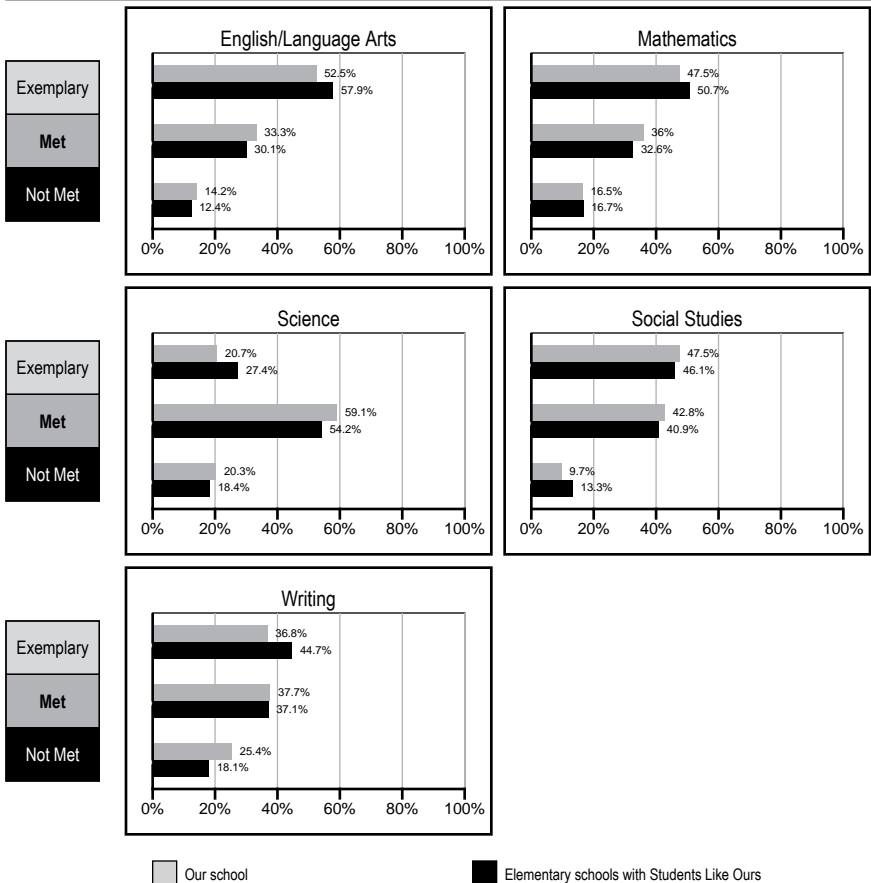
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	11	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=654)				
First graders who attended full-day kindergarten	100.0%	Up from 97.0%	100.0%	100.0%
Retention rate	0.1%	Down from 0.2%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.8%	96.3%
Served by gifted and talented program	11.2%	N/A	11.8%	7.2%
With disabilities	8.1%	N/A	10.9%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	No Change	64.4%	62.5%
Continuing contract teachers	91.3%	Down from 95.7%	89.3%	83.3%
Teachers returning from previous year	89.2%	Down from 91.6%	89.7%	88.3%
Teacher attendance rate	96.6%	Up from 96.5%	94.6%	95.0%
Average teacher salary*	\$51,229	Up 3.4%	\$49,656	\$48,193
Professional development days/teacher	8.1 days	Down from 10.5 days	10.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 20.6 to 1	21.1 to 1	20.1 to 1
Prime instructional time	92.1%	Down from 92.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,577	Up 6.0%	\$7,148	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 65.6%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 64.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

In 2012-2013, the S.C. Department of Education recognized Lexington Elementary with its Palmetto Gold Award for General Performance and a state grade of 86.7 ("B") for performance exceeding state expectations. We provided excellent classroom instruction and examined student data from a variety of sources including Universal Screening and assessments such as Dominion, district reading and writing assessments, Palmetto Assessment of State Standards testing and Measures of Academic Progress. Our greatest challenge comes from the transient nature of our community with more than 2,400 apartments in our attendance zone.

Staff participated in professional development, studying "6+1 Traits of Writing" to gain a common language for improving student writing. We continued our study of the Common Core State Standards for English language arts and mathematics by emphasizing instructional rigor and high expectations for student learning and offering students the support they need to become capable thinkers and learners.

Teachers planned collaboratively, used common assessments and analyzed the results to plan instruction. To provide small-group differentiated instruction, teachers used a variety of instructional methods and technology. We added iPads at fourth- and fifth-grades, purchased 25 iPad minis for the Learning Commons, provided an iPad Mobile Cart with 20 devices, and supported our iPod touch and hand-held GPS devices. Students produced iMovies, iBooks, podcasts, voice threads, Geocaching, wikis and blogs. We continued support for our student-led television program, "LES Live."

To promote greatness in our students and provide leadership opportunities, we began our journey to incorporate the power of "The 7 Habits" schoolwide. Our staff did a book study of "The Leader in Me" by S. Covey. Our students and teachers read "The 7 Habits of Happy Kids" together and focused on these habits throughout the year.

Eighty-five percent of our students in grades two through five scored at the "proficient" level on Measures of Academic Progress in reading, while 86% scored "proficient" in mathematics. LES was recognized as one of the top schools in our district in First In Math, while grades two and three ranked in the top three in South Carolina. This year, we also added first-grade students to the program.

LES participated in three community service projects. We donated more than 1,000 pounds of stable goods and more than 100 coats to Lexington Interfaith Community Services. We collected donations of more than \$5,000 for Relay For Life and donated hundreds of holiday treats for soldiers to Blue Star Mothers of America.

Staff received \$1,000 grants from Project Unify and Bright Ideas. Lynn Dempsey was recognized as a PBS National Innovator Award winner. We received a \$10,000 grant for our Learning Commons. LES PTA purchased a new performance sound system and supported upgrades for our two-way radios. We piloted a new program that provided on-campus security during the school day with Lexington Town Police.

Principal James H. Hamby and SIC Chair Christi Stegall

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	104	41
Percent satisfied with learning environment	97.9%	88.4%	92.7%
Percent satisfied with social and physical environment	100%	90.4%	80.5%
Percent satisfied with school-home relations	95.7%	90.4%	87.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lexington Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.0	663.0	632.3	663.4	100.0	100.0
Male	664.7	658.4	630.5	661.1	100.0	100.0
Female	678.2	668.3	634.3	665.9	100.0	100.0
White	678.0	669.9	638.9	668.1	100.0	100.0
African American	649.5	640.3	611.1	642.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.9	622.4	590.6	625.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.1	646.5	619.9	652.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	134	100	12.8	24.8	62.4	87.2
	4	110	100	13.2	31.1	55.7	86.8
	5	113	100	17.6	42.6	39.8	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	100	10.1	26.3	63.6	89.9
	4	149	100	16.8	40.1	43.1	83.2
	5	118	100	14.7	31.2	54.1	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	134	100	16	39.2	44.8	84
	4	110	100	10.4	30.2	59.4	89.6
	5	113	100	23.1	41.7	35.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	106	100	22.2	34.3	43.4	77.8
	4	149	100	7.3	40.1	52.6	92.7
	5	118	100	23.9	33.9	42.2	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	66	100	14.8	47.5	37.7	85.2
	4	110	100	17	66	17	83
	5	57	100	25.5	49.1	25.5	74.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	22.4	44.9	32.7	77.6
	4	149	100	18.2	65	16.8	81.8
	5	58	100	21.8	54.5	23.6	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	68	100	17.2	46.9	35.9	82.8
	4	110	100	12.3	36.8	50.9	87.7
	5	56	100	20.8	34	45.3	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	98.1	4	58	38	96
	4	149	100	8	45.3	46.7	92
	5	60	100	20.4	24.1	55.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	98.3	27.8	41.7	30.6	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	30.6	29.6	39.8	69.4
	4	151	96	23.5	44.1	32.4	76.5
	5	119	97.5	20.6	39.3	40.2	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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