



Gilbert Elementary School

314 Main Street
Gilbert, SC 29054

Grades	3-5 Elementary School	
Enrollment	716 Students	
Principal	Timothy F. Oswald	803-821-1600
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

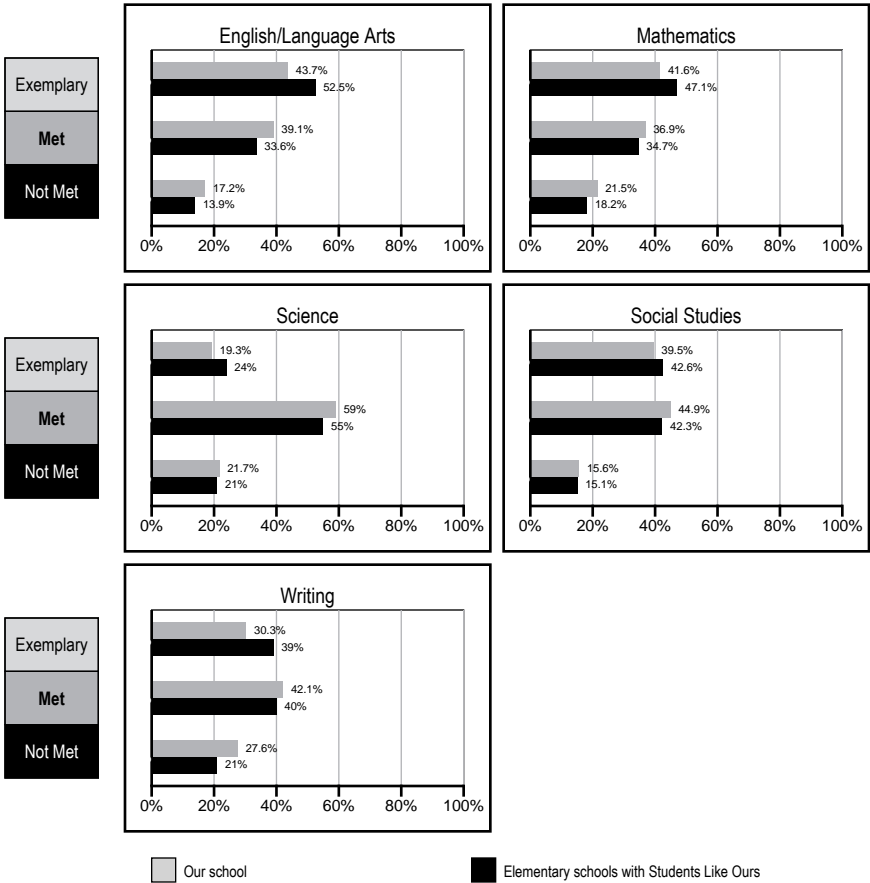
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	29	6	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=716)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	Down from 0.1%	0.8%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.5%	96.3%
Served by gifted and talented program	17.6%	N/A	10.1%	7.2%
With disabilities	11.2%	N/A	11.4%	12.4%
Older than usual for grade	1.7%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	57.8%	Down from 61.9%	64.5%	62.5%
Continuing contract teachers	82.2%	Down from 83.3%	85.2%	83.3%
Teachers returning from previous year	92.2%	Down from 92.9%	89.7%	88.3%
Teacher attendance rate	95.8%	Down from 95.9%	95.4%	95.0%
Average teacher salary*	\$48,690	Up 2.8%	\$49,274	\$48,193
Professional development days/teacher	8.0 days	Up from 0.5 days	10.9 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	91.8%	Down from 92.3%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,732	Down 0.7%	\$6,917	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 59.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 58.2%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"GES Rocks" was the theme Gilbert Elementary School enjoyed as we celebrated our 11th year together in 2012-2013. The School Improvement Council, PTA and faculty worked in concert to ensure student success and maintain a positive learning environment.

We continue to face the challenges that come with growth and a diverse socio-economic population. An increasing number of students are in need of financial assistance and arrive with learning barriers, as well as social and emotional needs. Using strategy-based instruction and personalized learning, and preparing our faculty through professional development, we remain ready and poised to meet the needs of all of our children.

Our teachers continued to grow through Professional Learning Communities and experienced a year of professional development and training in preparing for Common Core State Standards. Teachers are currently engaged in book studies using "The 7 Habits of Happy Kids" and "What Great Teachers Do Differently: 17 Things That Matter Most." Our staff continues to implement "The Leader in Me" model with the assistance of district trainers. This supports our faculty and staff efforts to provide a positive learning culture to all students and continues to be very beneficial in cultivating positive behaviors in and out of the classroom.

Our mathematics coach, Heather Price, worked with faculty to provide our "First In Math" online program and worked with teachers to provide effective instruction through "Everyday Mathematics." Amber Buzhardt, our technology integration specialist, continued to provide teachers with strategies for using technology in their daily instruction. With Response to Intervention, we continue to give teachers tools to implement meaningful instruction and to continue closing the achievement gap.

We continue to use data from norm-referenced Measures of Academic Progress, benchmark Voyager testing, common assessments and the Palmetto Assessment of State Standards as indicators of student progress. Students and teachers continue to set goals together, measuring student growth throughout the year.

The Student Advisory Council, leaders and ambassadors for our school, gave suggestions we implemented for expanding technology to our Learning Commons, including new laptops and iPads for student research and project-based learning.

We celebrated academic improvement and excellence by receiving a Palmetto Silver Award from the S.C. Department of Education. We also continued our support of Relay For Life and St. Jude's Children's Research Hospital Math-A-Thon with nearly 500 students participating. Lexington Soil and Water Conservation District named Judy Whitesell their Teacher of the Year for her conservation and recycling efforts.

Principal Timothy F. Oswald and SIC Chair Cher Davis

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	230	83
Percent satisfied with learning environment	100%	92.6%	89.1%
Percent satisfied with social and physical environment	100.1%	91.7%	88.1%
Percent satisfied with school-home relations	100%	91.7%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Gilbert Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.0	655.2	629.5	652.7	99.7	99.7
Male	659.1	653.2	630.2	652.4	99.5	99.5
Female	673.1	657.2	628.9	653.0	100.0	100.0
White	669.1	659.2	633.5	655.4	99.7	99.7
African American	652.2	635.2	607.9	638.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.9	636.7	618.2	636.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.8	601.9	580.7	614.7	97.6	97.6
Limited English Proficient	644.8	633.2	613.2	634.6	100.0	100.0
Subsidized meals	653.9	640.8	615.7	640.5	99.7	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	222	99.6	14.5	22.2	63.3	85.5
	4	243	99.6	21.3	37.9	40.9	78.7
	5	206	99	18.4	41.8	39.8	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	241	99.6	18.2	27.7	54.1	81.8
	4	220	100	15.8	39.7	44.5	84.2
	5	250	99.6	17.2	49.8	33.1	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	222	99.6	22.2	38.6	39.1	77.8
	4	243	99.6	14.9	41.3	43.8	85.1
	5	206	99	19.4	45.4	35.2	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	241	99.6	38.1	31.2	30.7	61.9
	4	220	100	10.5	36.4	53.1	89.5
	5	250	99.6	14.6	43.1	42.3	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	110	100	28.2	47.6	24.3	71.8
	4	243	99.6	19.6	67.7	12.8	80.4
	5	103	99	17.3	60.2	22.4	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	119	100	39.1	45.2	15.7	60.9
	4	220	100	15.8	64.1	20.1	84.2
	5	124	100	15.6	63.1	21.3	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	112	97.3	22.9	37.1	40	77.1
	4	243	99.6	15.3	52.8	31.9	84.7
	5	103	97.1	17.3	43.9	38.8	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	121	100	19	56	25	81
	4	220	100	8.6	42.6	48.8	91.4
	5	126	99.2	23.9	38.5	37.6	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	207	100	33.8	41.9	24.2	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	243	100	33.9	38.6	27.5	66.1
	4	222	100	18.6	41.9	39.5	81.4
	5	251	99.2	28.9	46	25.1	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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