



West Lee Elementary

55 Central School Road
Rembert, SC 29010

Grades	PK-5 Elementary School	
Enrollment	156 Students	
Principal	Felicia Richardson	803-428-3147
Superintendent	Dr. Cleo F. Richardson	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Excellent
2012	Below Average	Average
2011	Below Average	Average
2010	At-Risk	Below Average
2009	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

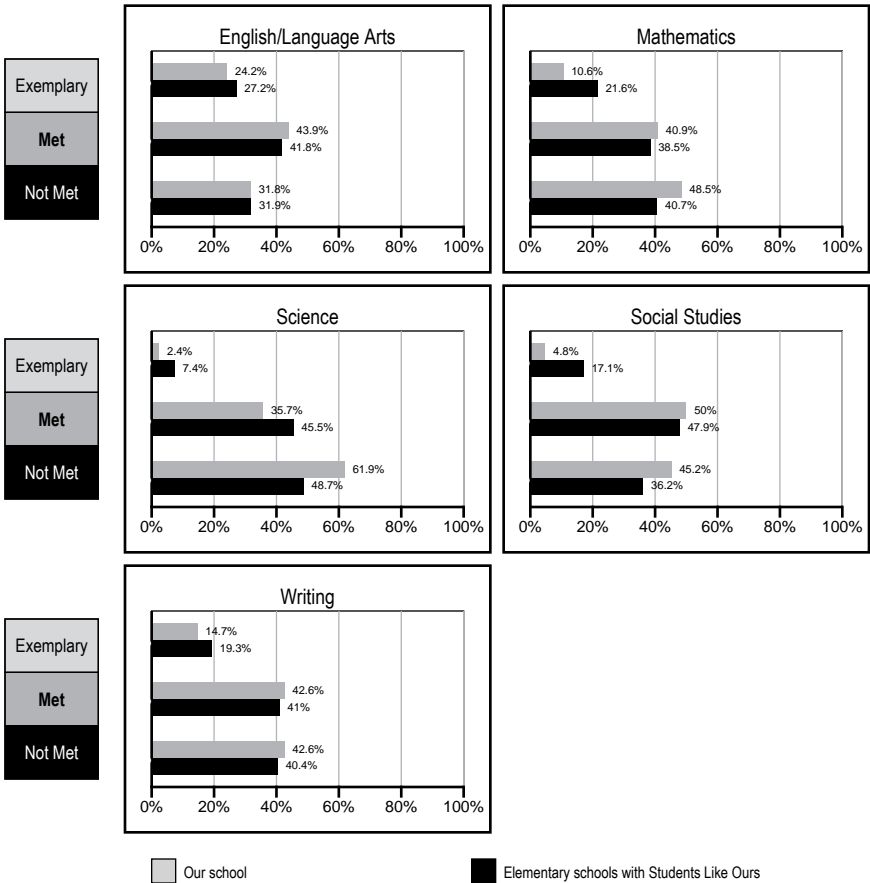
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	84	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=156)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.0%	1.1%	0.9%
Attendance rate	98.7%	Down from 99.8%	95.9%	96.3%
Served by gifted and talented program	2.7%	N/A	2.6%	7.2%
With disabilities	16.3%	N/A	13.4%	12.4%
Older than usual for grade	2.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	44.4%	Up from 43.8%	60.0%	62.5%
Continuing contract teachers	61.1%	Down from 62.5%	75.0%	83.3%
Teachers returning from previous year	71.4%	Up from 70.2%	84.8%	88.3%
Teacher attendance rate	93.4%	Down from 94.8%	94.9%	95.0%
Average teacher salary*	\$39,992	Up 3.7%	\$46,110	\$48,193
Professional development days/teacher	4.8 days	Down from 6.2 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.8	4.0
Student-teacher ratio in core subjects	12.7 to 1	Down from 18.6 to 1	17.7 to 1	20.1 to 1
Prime instructional time	88.7%	Down from 94.2%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$10,620	Up 7.7%	\$8,502	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 60.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	55.0%	Up from 49.5%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

West Lee Elementary is a small school with a BIG heart! We are committed to promoting academic, social, and emotional excellence in every child. During the 2012-2013 school year, we continued to focus on encouraging, empowering, and engaging our entire school community. Our parents, students, faculty, and staff were dedicated to moving from good to great!

Our theme this year was, "Innovation Through Collaboration-Technology, Music, and The Arts." Teachers concentrated on creating engaging, student centered lessons that were grounded in the State and Common Core Standards. They visited various award winning schools, including Ron Clark Academy, to receive hands-on experiences and further their knowledge of how to incorporate technology, music and the arts. If you peeked into many of the West Lee classrooms, you would see students "acting out" vocabulary words, creating visual images based on stories read, or singing and dancing to a multiplication rap. Document cameras and two iPad carts were purchased to enhance instruction. We continued to use SMARTboards, Study Island and Reading Eggs in our Computer Lab and classrooms. All students in grades K-5 were responsible for a school-wide performance dedicated to teaching the audience a concept while improving their listening and speaking skills. Our kindergarten and first graders taught us about life in the country and farm animals as they performed, "A Day in the Country." The second and third graders reminded us that the "key to happiness" is, "stopping to smell the roses" during their performance of "It's A Jungle Out There." Finally, the fourth and fifth graders taught us the importance of recycling during their performance of "WLES, Reduce, Reuse and Recycle!"

Pork Chop Productions, a professional theater company, worked with fourth and fifth grade students and within four days the students were able to present fables to the student body with emphasis on the moral of each story. Through our School Improvement Grant (SIG) funds, we were able to sponsor educational field trips at each grade level. Students visited places such as Fort Sumter, EdVenture, Discovery Place, and STARBASE Swamp Fox Academy, where they participated in inquiry-based math and science activities. Fifth graders were blown away when their persuasive writings about why they should visit Washington D.C. earned them an actual trip to Washington D.C.! We truly provided our students with life-long experiences.

We set high expectations for student behavior and continued to promote a positive school climate by implementing our Attitude, Behavior, and Character (ABC) Awards monthly and Pinning Ceremonies each nine weeks. We adopted the term WLES Tigers R.O.A.R (Respectful, Obedient, Attentive, Responsible) and provided biweekly celebrations for students who met their behavior goals.

The Parent Teacher Organization (PTO) has truly been supportive. They continue to raise money for our school through Box Tops for Education, Coke Rewards, and their phenomenal Fall Festival! They encourage parent involvement and we have seen a steady increase in parent participation throughout the year.

As a result of our efforts, we have seen increases in student achievement at every grade level. We look forward to continuing to provide our students with a supportive environment that encourages them to meet high academic standards, engages them in quality learning experiences, and empowers them to be successful in an ever changing society.

Dr. Felicia Richardson, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	25	20
Percent satisfied with learning environment	100%	84%	90%
Percent satisfied with social and physical environment	94.1%	88%	80%
Percent satisfied with school-home relations	94.1%	92%	90%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	64.5
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Lee Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	13.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	640.3	619.2	585.9	607.5	100.0	100.0
Male	631.3	624.3	584.4	614.1	100.0	100.0
Female	647.8	614.9	587.1	601.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	637.4	616.2	584.9	605.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	619.0	587.8	608.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	19	100	44.4	38.9	16.7	55.6
	4	22	100	28.6	52.4	19	71.4
	5	31	100	46.4	42.9	10.7	53.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	42.3	42.3	15.4	57.7
	4	23	100	33.3	38.9	27.8	66.7
	5	25	100	18.2	50	31.8	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	19	100	77.8	11.1	11.1	22.2
	4	22	100	33.3	52.4	14.3	66.7
	5	31	100	50	35.7	14.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	73.1	19.2	7.7	26.9
	4	23	100	38.9	44.4	16.7	61.1
	5	25	100	27.3	63.6	9.1	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	9	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/AV	N/AV	N/AV	52.4
	5	15	100	66.7	26.7	6.7	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	12	100	N/AV	N/AV	N/AV	25
	4	23	100	N/AV	N/AV	N/AV	33.3
	5	13	100	41.7	50	8.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/AV	N/AV	N/AV	61.9
	5	16	100	N/AV	N/AV	N/AV	23.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	64.3	28.6	7.1	35.7
	4	23	100	N/AV	N/AV	N/AV	77.8
	5	12	100	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	32	100	48.3	37.9	13.8	51.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	63	25.9	11.1	37
	4	23	100	50	33.3	16.7	50
	5	26	100	13	69.6	17.4	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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