



## Bishopville Primary

603 North Dennis Avenue  
Bishopville, SC 29010

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	545 Students	
<b>Principal</b>	Lei F. Washington	803-484-9475
<b>Superintendent</b>	Dr. Cleo F. Richardson	803-484-5327
<b>Board Chair</b>	Ms. Sanya Moses	803-428-4493

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Excellent</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

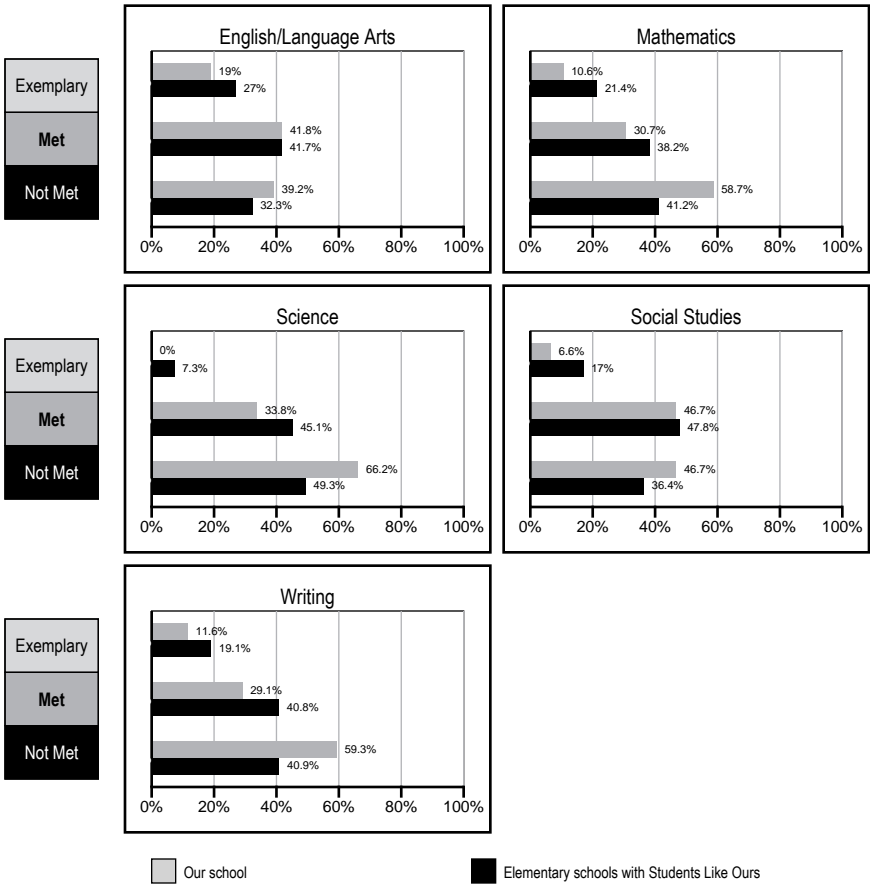
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.8%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	76	39	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

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## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=545)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.8%	Up from 1.0%	1.1%	0.9%
Attendance rate	96.0%	Down from 96.7%	95.9%	96.3%
Served by gifted and talented program	0.5%	N/A	2.5%	7.2%
With disabilities	15.7%	N/A	13.4%	12.4%
Older than usual for grade	2.3%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	51.4%	Down from 60.5%	60.0%	62.5%
Continuing contract teachers	68.6%	Up from 68.4%	74.2%	83.3%
Teachers returning from previous year	78.0%	Down from 80.2%	84.5%	88.3%
Teacher attendance rate	94.9%	Up from 93.0%	94.9%	95.0%
Average teacher salary*	\$41,533	Down 0.3%	\$45,947	\$48,193
Professional development days/teacher	44.6 days	Up from 2.5 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 26.8 to 1	17.8 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 88.4%	89.6%	90.0%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,651	Down 9.3%	\$8,648	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 72.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 70.4%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

During the 2012-2013 school year, Bishopville Primary was recognized by Lee County's Department of Curriculum and Instruction with the 4-A Continuous Improvement Award. Data was compiled, monitored and utilized to determine next steps. Data walls were used to chart student growth. Data notebooks were maintained on every student and data sheets were submitted weekly to the administration to show weekly student mastery, attendance and discipline updates.

Classroom environments were synergized by research-based best practices designed to yield high student mastery. SMART Boards were purchased and mounted in all classrooms to support technology infusion across content areas.

The four year old and five year old kindergartens used the Success for All's full-day curriculum. Seventy-five percent of the 4-year old and 5-year old kindergarten students assessed had mastered the curriculum standards for their grade level. In 2012-2013, students participating in Success for All school-wide grew from 68% reading on grade level to 72%. Read 180 and System 44 were other RTI initiatives offered at Bishopville Primary School. During the year, we continued to utilize the NWEA's Measure of Academic Progress as a pre and post test to measure growth from fall to spring. We also administered TE 21 Case Benchmarks each quarter. The benchmark results aided in developing the curriculum for the Saturday School offered in preparation for PASS. The results were promising and guided quarterly instructional review.

The Save the Children program continued for a third year. In the 2012-2013 school year, the Healthy Choices component was recognized as a model program and our school earned a monetary award as an Honorable Mention Healthy School.

Our teachers were trained in Success for All, Teacher Advancement Program components, CPI-Effective Teacher Commands, Mandatory Reporting, Technology Infusion, Teacher University, Common Core Implementation, Student-Led Conferencing, Professionalism and Data Use that Differentiates and Drives Practice. Bishopville Primary expanded our Parent University by starting a Grandparents University. Students were very active in the arts in 2012-2013. In December, the second grade presented a full holiday musical with a bully prevention theme. Bishopville Primary's Relay for Life Team remained a forerunner in the district's initiative to raise funds to support Cancer Research.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	76	47
Percent satisfied with learning environment	69%	84.2%	72.4%
Percent satisfied with social and physical environment	69%	81.8%	80.9%
Percent satisfied with school-home relations	53.6%	84.3%	78.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	23.7
<b>Overall Grade Conversion</b>	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Bishopville Primary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	13.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	629.7	606.6	578.2	606.3	100.0	100.0
Male	628.6	606.7	581.5	602.5	100.0	100.0
Female	630.6	606.6	575.5	609.2	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.0	605.1	575.8	606.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	596.9	581.9	556.5	587.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.9	605.4	576.4	604.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	90	98.9	46.5	31.4	22.1	53.5
	4	87	100	35.7	38.1	26.2	64.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	120	100	44.4	33.3	22.2	55.6
	4	90	100	32.1	52.4	15.5	67.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Mathematics</b>						
<b>2012</b>	3	90	98.9	69.8	20.9	9.3	30.2
	4	87	100	50	39.3	10.7	50
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	120	100	65.7	24.1	10.2	34.3
	4	90	100	50	39.3	10.7	50
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Science</b>						
<b>2012</b>	3	45	97.8	N/AV	N/AV	N/AV	19
	4	87	98.9	N/AV	N/AV	N/AV	43.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	98.3	N/AV	N/AV	N/AV	32.7
	4	89	100	65.1	33.7	1.2	34.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	45	97.8	N/AV	N/AV	N/AV	32.6
	4	87	100	N/AV	N/AV	N/AV	61.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	42.9	42.9	14.3	57.1
	4	90	98.9	49.4	49.4	1.2	50.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	116	93.1	62.5	24	13.5	37.5
	4	85	96.5	53.1	37	9.9	46.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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