



Laurens Elementary

301 Henry Street
Laurens, SC 29360

Grades	PK-5 Elementary School	
Enrollment	568 Students	
Principal	Phillip Dean	864-984-3067
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

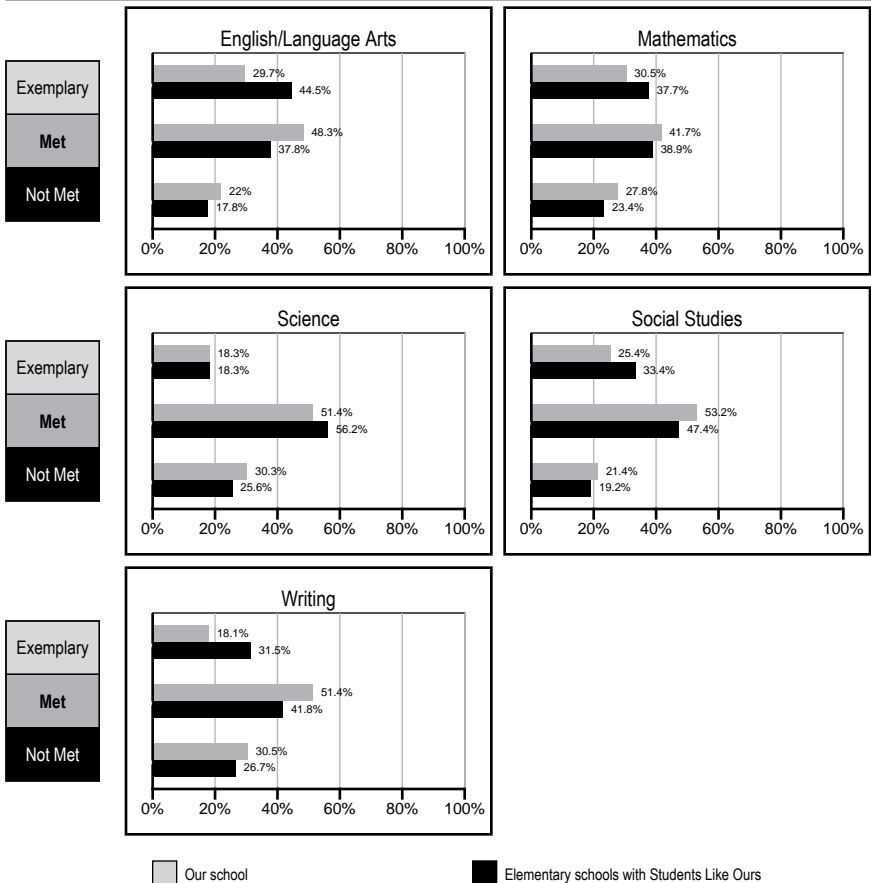
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	45	50	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=568)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.7%	Down from 5.7%	1.3%	0.9%
Attendance rate	96.3%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	6.3%	N/A	7.9%	7.2%
With disabilities	16.2%	N/A	13.6%	12.4%
Older than usual for grade	2.9%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Down from 62.9%	62.5%	62.5%
Continuing contract teachers	81.1%	Down from 82.9%	85.7%	83.3%
Teachers returning from previous year	89.1%	Up from 84.9%	89.1%	88.3%
Teacher attendance rate	95.0%	Down from 95.8%	94.9%	95.0%
Average teacher salary*	\$44,969	Up 2.4%	\$48,696	\$48,193
Professional development days/teacher	11.6 days	Up from 11.5 days	11.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 24.5 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 91.4%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,877	Up 3.7%	\$7,154	\$7,364
Percent of expenditures for instruction**	68.0%	Up from 67.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.6%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Laurens Elementary School is a Title I school in Laurens School District 55. At Laurens Elementary our vision—Laurens Elementary will be a school of excellence and equity in educational practices for each learner—guides us as we seek to create a community of responsible and productive learners. We are excited this year to be the recipient of a Palmetto Silver Award which recognizes schools for high levels of performance. We believe that education is extremely important and requires the best efforts of students, parents, and teachers. To give parents a choice in the education of their children, we continue to offer both Montessori and single-age classes from 4K through 5th grade. We are fortunate to be able to offer an after-school enrichment program and a summer program. Increasing the amount and quality of instructional technology available to students and teachers has been a priority over the last two years. We have added 19 promethean boards for use in classrooms, numbers of mini-laptops for student use, and four I-pads for each 4K and 5K classroom. As a participant in the Literacy SC Pilot Project, Laurens Elementary has benefitted from having a literacy specialist from the State Department of Education work with our teachers two days a month for the past two years. Our students also have benefitted from this project by receiving 12 high-quality books to keep. Students were able to select their books from a large collection of age-appropriate books. They are encouraged to read these books over the summer and keep a reading log. Much of our professional development this year has focused on preparing for implementing the Common Core State Standards. Administrators and teachers have benefitted from attending workshops sponsored by the State Department and the Western Piedmont Education Consortium and from district and school professional development. Teachers continue to have the support of a full-time literacy coach and a part-time math and science coach. Our teachers have also participated in STEM training, the Roper Mountain Institute, and the Teaching American History grant. Also, four of our teachers are working toward a Masters in Language and Literacy through the University of South Carolina. Our goal is to be a school where all students achieve at high levels and where all people are treated with respect. We invite all parents and community members to join us as we continue to strive for excellence.

Phillip Dean, Principal

Randy Dendy, SIC/Title One Planning Team Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	84	47
Percent satisfied with learning environment	100%	86.9%	95.8%
Percent satisfied with social and physical environment	97.3%	83.1%	78.7%
Percent satisfied with school-home relations	80.6%	90.5%	91.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Laurens Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	649.7	646.7	623.2	636.5	100.0	100.0
Male	645.6	651.6	625.9	642.9	100.0	100.0
Female	654.2	641.3	620.1	629.2	100.0	100.0
White	663.0	662.7	642.1	649.9	100.0	100.0
African American	637.5	632.2	605.9	624.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.6	609.2	581.5	605.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	639.5	613.7	629.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	96	100	25.3	30.8	44	74.7
	4	97	100	29.3	47.8	22.8	70.7
	5	75	100	21.1	53.5	25.4	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	28.9	34.9	36.1	71.1
	4	94	100	22.5	47.2	30.3	77.5
	5	93	100	14.9	62.1	23	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	96	100	34.1	35.2	30.8	65.9
	4	97	100	21.7	52.2	26.1	78.3
	5	75	100	18.3	52.1	29.6	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	91	100	50.6	28.9	20.5	49.4
	4	94	100	12.4	43.8	43.8	87.6
	5	93	100	21.8	51.7	26.4	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	49	100	48.9	33.3	17.8	51.1
	4	97	100	27.2	64.1	8.7	72.8
	5	37	100	25.7	65.7	8.6	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	50	40.5	9.5	50
	4	94	100	22.5	52.8	24.7	77.5
	5	46	100	27.3	59.1	13.6	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	47	100	37	28.3	34.8	63
	4	97	100	20.7	75	4.3	79.3
	5	38	100	52.8	38.9	8.3	47.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	29.3	65.9	4.9	70.7
	4	94	100	12.4	52.8	34.8	87.6
	5	47	100	32.6	41.9	25.6	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	100	29.6	42.3	28.2	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	90	100	41	45.8	13.3	59
	4	92	100	20.2	53.9	25.8	79.8
	5	92	100	31	54	14.9	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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