



Hickory Tavern Elementary School

163 Neely Ferry Road
Gray Court, SC 29645

Grades	PK-5 Elementary School	
Enrollment	390 Students	
Principal	Mary Ann Crouch	864-575-2126
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Good	Average
2010	Good	Excellent
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

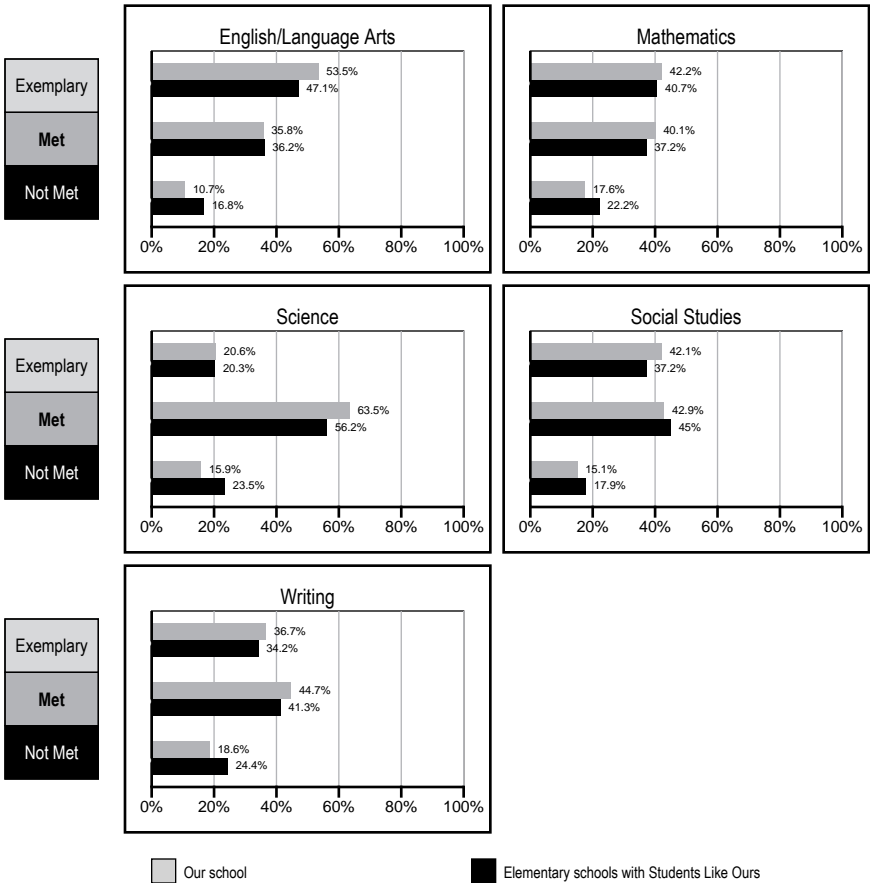
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	43	36	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=390)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.1%	Down from 4.3%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.4%	96.2%	96.3%
Served by gifted and talented program	8.0%	N/A	8.7%	7.2%
With disabilities	22.5%	N/A	12.9%	12.4%
Older than usual for grade	4.8%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 58.3%	63.3%	62.5%
Continuing contract teachers	79.2%	Down from 91.7%	86.8%	83.3%
Teachers returning from previous year	86.4%	Down from 88.7%	89.8%	88.3%
Teacher attendance rate	96.6%	Up from 93.7%	95.0%	95.0%
Average teacher salary*	\$44,263	Down 4.2%	\$48,736	\$48,193
Professional development days/teacher	19.8 days	Up from 19.3 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 21.2 to 1	20.6 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 88.7%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,399	Up 2.0%	\$6,966	\$7,364
Percent of expenditures for instruction**	59.0%	Up from 57.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 57.1%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

"Excellence For Every Child Every Day" describes the daily atmosphere at Hickory Tavern Elementary School. Our students, parents, and teachers are united to "Sail Beyond Excellence." The guiding light is our vision which states we will be a school of excellence and equity in educational practices for each learner.

Located in a rural community of Laurens County, Hickory Tavern Elementary School is a Title I school that proudly serves 437 students in grades 4K to 5. Approximately 85% of students are Caucasian and 15% of the student body includes African-American, Hispanic, and other ethnic classifications. The percentage of students receiving federally subsidized meals has increased over the past several years to 64%. At our school parents have the option of choosing Creative Curriculum or Montessori for their child's academic track. Students' individual needs are addressed through Academy Time and Response to Intervention initiatives. The academically gifted and talented program serves 7% of the students. Students in grade three have the opportunity to attend a community-sponsored program, Released Time, for religious instruction.

Under the leadership of Mrs. Amy Adams, School Improvement Council (SIC) Chair, the SIC has worked diligently to enhance security measures to provide a safe school climate. Additional security equipment has been added throughout the school and is monitored by our school's resource officer.

Over the past four years, our school has earned both gold and silver awards for our students' performance on state testing. We are proud that Hickory Tavern Elementary earned the Palmetto GOLD award for PASS General Performance and the Palmetto SILVER award for PASS Closing the Achievement Gap.

Our continued goal is to ensure that each child is prepared academically, socially, and emotionally for future endeavors. Hickory Tavern Elementary School's strategic plan continues to develop and document changes and progress our school is making. This plan provides our staff with an ongoing means for self-assessment, communication, continuous improvement, and accountability. Our school and district are accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

Our school climate has been greatly enhanced by our Volunteer Program. We have seen increased parental and community involvement in school activities. Hickory Tavern Elementary School strives to maintain a rigorous learning environment where students, teachers, parents, and community work together to share ownership for learning to produce successful lifelong learners who are responsible and productive citizens.

Mary Ann Crouch, Principal
 Amy Adams, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	52	45
Percent satisfied with learning environment	96.3%	88.4%	95.5%
Percent satisfied with social and physical environment	96.2%	96.2%	95.6%
Percent satisfied with school-home relations	92.5%	92.3%	88.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Tavern Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.4	658.7	636.1	655.8	100.0	100.0
Male	666.1	660.6	638.2	657.2	100.0	100.0
Female	677.8	657.0	634.3	654.7	100.0	100.0
White	673.3	656.9	636.0	653.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	624.7	609.2	597.8	615.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.3	644.4	626.2	647.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	69	100	10.4	19.4	70.1	89.6
	4	65	100	15	40	45	85
	5	50	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	19	25.4	55.6	81
	4	70	100	9.2	36.9	53.8	90.8
	5	63	100	3.4	45.8	50.8	96.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	69	100	19.4	26.9	53.7	80.6
	4	65	100	20	41.7	38.3	80
	5	50	100	29.5	50	20.5	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	28.6	38.1	33.3	71.4
	4	70	100	15.4	41.5	43.1	84.6
	5	63	100	8.5	40.7	50.8	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	34	100	21.2	42.4	36.4	78.8
	4	65	100	15	61.7	23.3	85
	5	26	100	17.4	47.8	34.8	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	19.4	58.1	22.6	80.6
	4	70	100	13.8	64.6	21.5	86.2
	5	32	100	16.7	66.7	16.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	11.8	26.5	61.8	88.2
	4	65	100	11.7	50	38.3	88.3
	5	24	100	28.6	42.9	28.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	35	100	18.8	65.6	15.6	81.3
	4	70	100	10.8	40	49.2	89.2
	5	31	100	20.7	24.1	55.2	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	49	100	27.3	59.1	13.6	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	98.5	32.3	40.3	27.4	67.7
	4	70	100	12.1	48.5	39.4	87.9
	5	61	100	10.2	45.8	44.1	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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