



## McDonald Green Elementary

2763 Lynwood Drive  
Lancaster, SC 29720

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	474 Students	
<b>Principal</b>	Latrice "Michelle" Crosby	803-285-7416
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Excellent	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

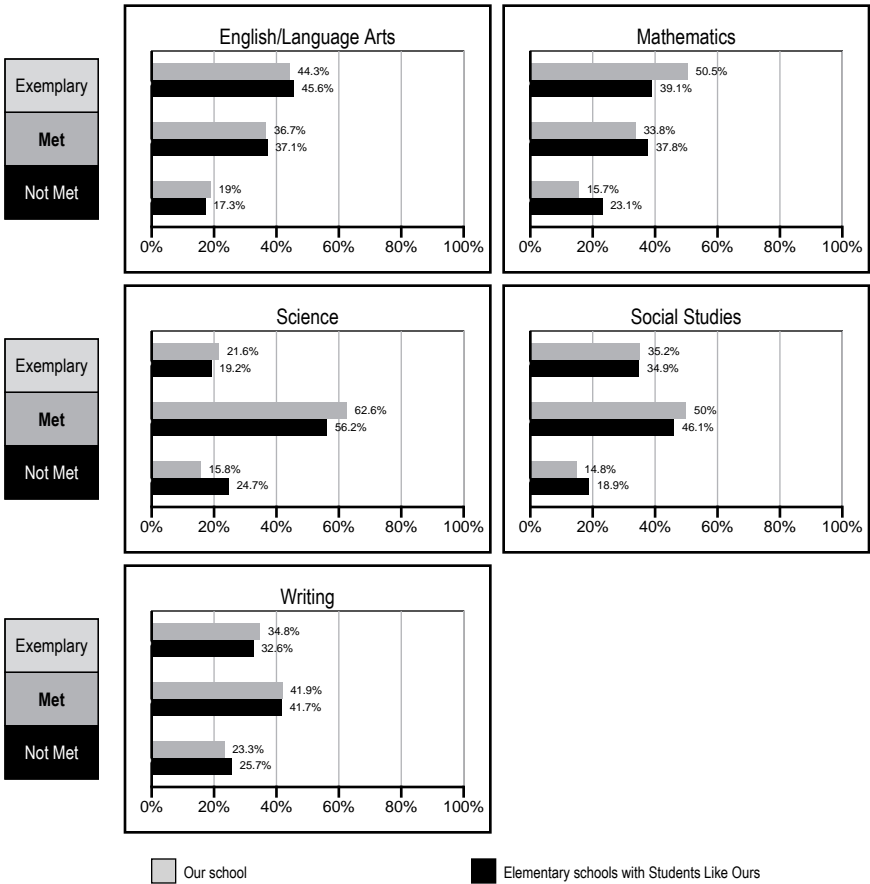
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
27	43	44	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=474)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.6%	1.2%	0.9%
Attendance rate	96.5%	Down from 96.8%	96.2%	96.3%
Served by gifted and talented program	6.8%	N/A	8.7%	7.2%
With disabilities	7.9%	N/A	13.6%	12.4%
Older than usual for grade	2.4%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	63.0%	No Change	61.6%	62.5%
Continuing contract teachers	88.9%	No Change	85.7%	83.3%
Teachers returning from previous year	92.7%	Down from 94.0%	89.3%	88.3%
Teacher attendance rate	96.1%	Up from 94.4%	95.0%	95.0%
Average teacher salary*	\$50,809	Up 5.3%	\$48,530	\$48,193
Professional development days/teacher	14.4 days	Up from 12.4 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 23.8 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 90.3%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,135	Up 3.2%	\$7,023	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.3%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Report of Principal and School Improvement Council

McDonald Green Elementary, a rural community school, is truly a place where children grow and learn in a safe, nurturing environment that is guided and supported by caring and talented staff members. McDonald Green Elementary collaborates with all stakeholders to ensure students are successful daily. Each certified staff member of McDonald Green were recipients of Donors Choose, J. Marion Sims Foundation, and Partners For Youth grants. McDonald Green Elementary prides itself in meeting AYP and receiving the Palmetto Gold Award for making academic gains on PASS 2011. We contribute our successes to our kindergarten through second grade teacher laying a great foundation for our students, as well as our third through fifth grade teachers building upon the solid foundation in place and encouraging students to continue striving for academic excellence. This collaboration helps ensure that all children are successful.

At McDonald Green, we understand the importance of technology in the classroom. We have Smart Boards in all classrooms to enhance learning. Teachers also have access to Smart Document Cameras to better assist the students. In addition, we have a computer lab that provides our students with the opportunities to use computer based programs such as Study Island and other computer based programs to strengthen our instructional programs.

By using the technology, and research based instructional strategies, McDonald Green Elementary has allowed the students to be actively engaged in their learning. McDonald Green Elementary continues to use fiction and nonfictional literature, the Arts through differentiated instruction, and in-school field trips such as gem mining, animal dissection and the Living Museum to increase the school's core curriculum. McDonald Green Elementary was also recognized as an Arts and Basic Curriculum School Site.

Our dragonfly team believes in "Putting Children First," and understands that all stakeholders, parents, teacher, students, and the administrative team must continue to work together to achieve academic excellence for all children. Therefore, McDonald Green continues to produce "High Flying Dragonflies." The school continues to represent an atmosphere that's conducive to learning and offers each child the opportunity for a well rounded elementary educational experience.

Michelle Crosby, Principal  
 LaDonna Smith, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	69	49
Percent satisfied with learning environment	100%	94.2%	97.9%
Percent satisfied with social and physical environment	100%	95.7%	93.8%
Percent satisfied with school-home relations	100%	98.5%	95.9%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.8</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

McDonald Green Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	663.6	665.7	635.8	652.7	100.0	100.0
Male	665.3	667.3	633.1	655.0	100.0	100.0
Female	662.0	664.1	639.1	650.5	100.0	100.0
White	678.5	682.1	646.0	669.4	100.0	100.0
African American	647.0	643.9	619.1	627.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	654.5	623.6	641.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	74	100	14.3	18.6	67.1	85.7
	4	74	100	25	30.6	44.4	75
	5	81	100	20.5	51.3	28.2	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	72	100	14.7	33.8	51.5	85.3
	4	74	100	18.3	35.2	46.5	81.7
	5	77	100	23.9	40.8	35.2	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	74	100	12.9	28.6	58.6	87.1
	4	74	100	15.3	41.7	43.1	84.7
	5	81	100	20.5	44.9	34.6	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	72	100	16.2	27.9	55.9	83.8
	4	74	100	9.9	32.4	57.7	90.1
	5	77	100	21.1	40.8	38	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	38	97.4	25	55.6	19.4	75
	4	74	100	11.1	63.9	25	88.9
	5	40	100	20.5	59	20.5	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	100	11.8	52.9	35.3	88.2
	4	74	100	12.7	66.2	21.1	87.3
	5	39	100	26.5	64.7	8.8	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	36	97.2	23.5	35.3	41.2	76.5
	4	74	100	8.3	50	41.7	91.7
	5	41	97.6	15.4	48.7	35.9	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	35	100	8.8	55.9	35.3	91.2
	4	74	100	12.7	45.1	42.3	87.3
	5	38	100	24.3	54.1	21.6	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	100	20.5	39.7	39.7	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	72	100	27.9	42.6	29.4	72.1
	4	74	100	19.7	49.3	31	80.3
	5	75	98.7	22.5	33.8	43.7	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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