



Heath Springs Elementary School

158 Solar Road
Heath Springs, SC 29058

Grades	PK-5 Elementary School	
Enrollment	409 Students	
Principal	Sheri M. Watson	803-273-3176
Superintendent	Dr. Richard E. Moore	803-286-6972
Board Chair	Mr. Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Average
2011	Average	Good
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

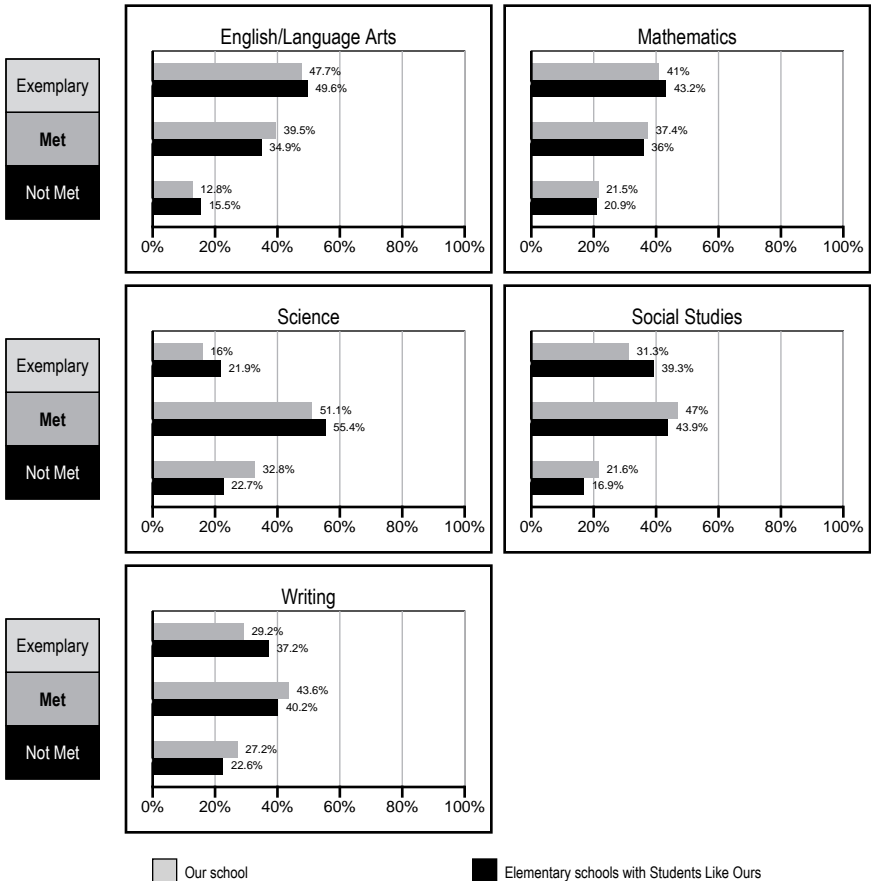
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=409)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.2%	1.1%	0.9%
Attendance rate	96.4%	Down from 97.0%	96.3%	96.3%
Served by gifted and talented program	6.0%	N/A	9.5%	7.2%
With disabilities	13.7%	N/A	12.3%	12.4%
Older than usual for grade	1.4%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	76.9%	Down from 81.5%	63.6%	62.5%
Continuing contract teachers	92.3%	Down from 92.6%	86.3%	83.3%
Teachers returning from previous year	92.0%	Down from 93.4%	89.7%	88.3%
Teacher attendance rate	95.7%	Up from 94.3%	95.0%	95.0%
Average teacher salary*	\$50,632	Down 0.2%	\$49,228	\$48,193
Professional development days/teacher	12.1 days	Up from 12.0 days	11.7 days	11.0 days
School				
Principal's years at school	13.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 22.9 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.2%	Up from 89.0%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,808	Down 1.1%	\$6,973	\$7,364
Percent of expenditures for instruction**	71.0%	No Change	68.5%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We had another great year at Heath Springs Elementary School. Heath Springs Elementary School, along with involved families and a supportive district administration, is able to offer learning experiences that prepare our children to be unique, independent and responsible citizens.

As we move through the halls of our school, we see evidence of the pride our children, faculty and families take in their school. The Sandlapper Garden, a student-created ecosystem is visible from most classrooms. Individual and group projects display evidence of the accomplishments our students have achieved. Our School Improvement Council worked with our faculty to provide clubs on designated Friday afternoons. These clubs allowed the faculty and parents to provide arts, games, and special interest opportunities to our children. Our PTO sponsors grade-level arts performances. We are an ABC site and celebrate being the recipient of a DAP grant to help fund arts integration.

We continue to celebrate as an Exemplary Writing School. Our students earned a banner by the American Reading Company for having over 90 percent reading 800 or more steps. Each step represents 15 minutes of silent sustained reading. Parental involvement was a key piece in these successes. Our family volunteers accumulated 8,876 hours this year. We were named an ABC site. (Arts In Basic Curriculum.)

Map, Dominié and Test for Higher Standards, as well as anecdotal records are used to guide our planning as we provide services for students needing intervention as well as those on or above grade level. Response to intervention drives our instructional practices. Intervention is provided through a resource teacher, Reading Recovery teachers and Title I Interventionists. Social studies standards are integrated in our 2 hour language arts block. Hands-on science was provided in a newly created science lab. Professional Learning Teams, The Leadership Team, Student Intervention Team and Student Assistance teams meet each month to plan for the success of our students. Reading resources are plentiful for teachers, students and parents.

We pride ourselves on being family-friendly and welcoming to students, parents and the community. Our "Community of Learners" continues to celebrate success in many ways.

Sheri Watson, Principal

Kathryn Plyler, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	62	48
Percent satisfied with learning environment	100%	85.5%	95.9%
Percent satisfied with social and physical environment	100%	91.9%	95.9%
Percent satisfied with school-home relations	100%	80.4%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Heath Springs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.6	656.9	621.2	643.9	100.0	100.0
Male	657.4	649.8	616.0	637.0	100.0	100.0
Female	676.4	664.5	627.1	651.0	100.0	100.0
White	672.3	665.3	629.8	651.1	100.0	100.0
African American	647.3	629.0	594.4	619.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.7	610.3	594.8	600.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	655.3	644.0	609.7	631.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	75	100	17.4	20.3	62.3	82.6
	4	61	100	13.1	42.6	44.3	86.9
	5	66	100	23.1	47.7	29.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	9.1	27.3	63.6	90.9
	4	72	100	17.1	40	42.9	82.9
	5	62	100	11.9	52.5	35.6	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	75	100	27.5	36.2	36.2	72.5
	4	61	100	21.3	34.4	44.3	78.7
	5	66	100	29.2	47.7	23.1	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	30.3	37.9	31.8	69.7
	4	72	100	18.6	32.9	48.6	81.4
	5	62	100	15.3	42.4	42.4	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	39	100	50	41.7	8.3	50
	4	61	100	31.1	65.6	3.3	68.9
	5	32	100	45.2	38.7	16.1	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	48.5	42.4	9.1	51.5
	4	72	100	20	60	20	80
	5	30	100	46.4	39.3	14.3	53.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	36	100	21.2	45.5	33.3	78.8
	4	61	100	21.3	50.8	27.9	78.7
	5	34	100	44.1	32.4	23.5	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	18.2	51.5	30.3	81.8
	4	72	100	22.9	51.4	25.7	77.1
	5	32	100	22.6	32.3	45.2	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	41.5	32.3	26.2	58.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	25.8	48.5	25.8	74.2
	4	72	100	25.7	47.1	27.1	74.3
	5	62	100	30.5	33.9	35.6	69.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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