



## Clinton Elementary School

110 Clinton School Road  
Lancaster, SC 29720

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	314 Students	
<b>Principal</b>	Rachel Ray	803-285-5395
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>At-Risk</b>	<b>Average</b>
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	At-Risk	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

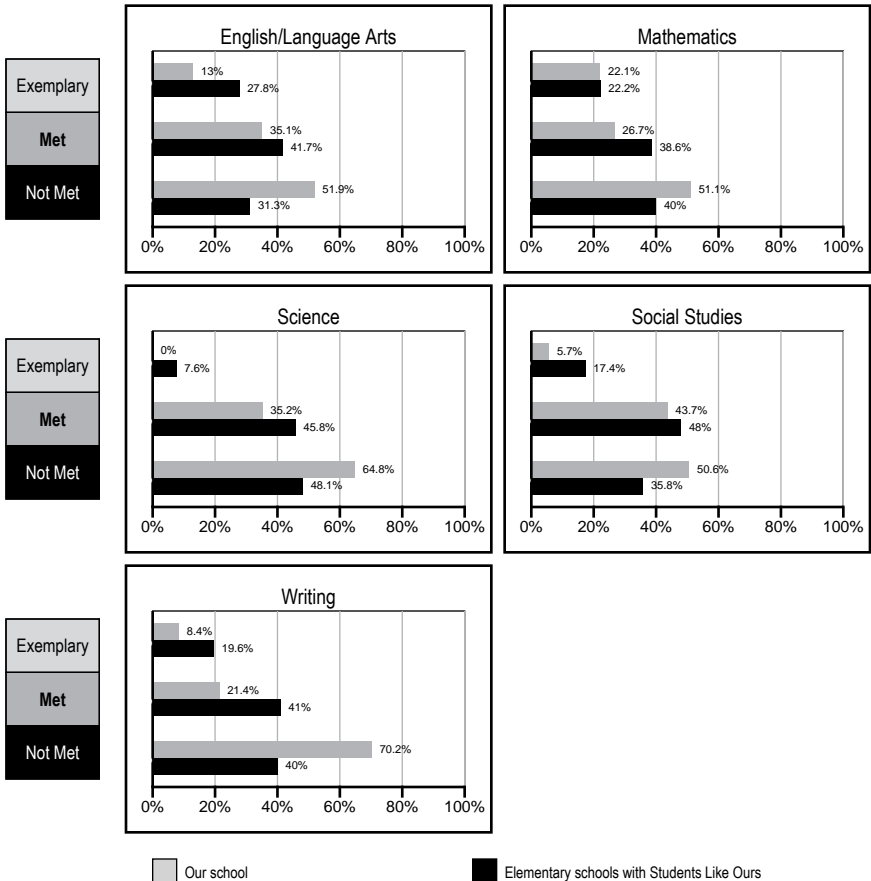
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	11	90	43	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=314)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.1%	1.1%	0.9%
Attendance rate	95.2%	Down from 95.3%	95.9%	96.3%
Served by gifted and talented program	0.6%	N/A	2.6%	7.2%
With disabilities	26.5%	N/A	13.4%	12.4%
Older than usual for grade	2.3%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	51.9%	Down from 65.5%	60.0%	62.5%
Continuing contract teachers	51.9%	Down from 75.9%	75.0%	83.3%
Teachers returning from previous year	81.6%	Down from 85.6%	84.6%	88.3%
Teacher attendance rate	93.6%	Down from 94.0%	94.9%	95.0%
Average teacher salary*	\$42,332	Up 0.1%	\$46,154	\$48,193
Professional development days/teacher	10.2 days	Down from 25.0 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.3	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 17.5 to 1	17.8 to 1	20.1 to 1
Prime instructional time	86.7%	Up from 86.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,421	Down 3.3%	\$8,301	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 68.1%	66.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 66.3%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Clinton Elementary School students continue to make gains each year on the state's standardized test. In 2012, approximately 80% of regular education students in grades three and five met state standards on the English/Language Arts Palmetto Assessment of State Standards, or PASS test. Our students did equally as well in math. Nearly 80% of our regular education fourth and fifth grade students met standard.

Because of our students' success, Clinton Elementary School has received state and national notoriety. Clinton has been listed on the American Reading National Honor Roll for two consecutive years. Clinton is the winner of the Learning Forward's Shirley Hord Learning Team Award. This award is given to a team of teachers who demonstrate Learning Forward's definition of professional learning teams in action. Clinton was recognized as a finalist for the Dick and Tunky Riley WhatWorksSC Award for Excellence. This prestigious award recognizes schools that have implemented successful programs towards student achievement. Clinton Elementary was acknowledged by Leslie Blauman in her book, *The Inside Guide to Reading—Writing Classroom; Strategies for Extraordinary Teaching*. She described Clinton Elementary as "Amazing!" She said, our "teachers are working so hard for their students. I have never seen a school undertake so much and do it so well. Go see this school. See what they are doing. Their children are brilliant." The National Association of Elementary School Principals printed an article in its journal called, *Extreme Makeover: Reading Edition*. The article highlighted seven significant changes that led Clinton Elementary School towards its path of success. This year, Clinton received the Silver Award by the South Carolina Department of Education for closing the achievement gap. The combination of a professional staff, a high-achieving, motivated student body, and dedicated parents, results in consistent academic gains. Clinton has proven to be successful, responsive and resilient. As parents, students and teachers continue to work together, great things will continue to happen for students at Clinton Elementary School.

Rachel Ray, Principal  
Calita Taylor, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	32	20
Percent satisfied with learning environment	81.5%	90.6%	95%
Percent satisfied with social and physical environment	96.5%	84.4%	95.2%
Percent satisfied with school-home relations	82.2%	87.5%	90.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>31.2</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Clinton Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.8%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	616.5	618.2	583.5	601.2	100.0	100.0
Male	611.2	610.3	580.5	601.1	100.0	100.0
Female	629.2	636.9	590.6	601.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	616.7	619.1	582.6	600.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.1	572.4	564.4	578.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	615.3	615.7	581.1	601.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	58	100	42.6	29.6	27.8	57.4
	4	55	100	51	38.8	10.2	49
	5	65	100	42.1	38.6	19.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	100	54.3	26.1	19.6	45.7
	4	52	100	52.1	35.4	12.5	47.9
	5	44	100	46.2	48.7	5.1	53.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	58	100	48.1	27.8	24.1	51.9
	4	55	100	40.8	30.6	28.6	59.2
	5	65	100	35.1	29.8	35.1	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	100	63	23.9	13	37
	4	52	100	35.4	35.4	29.2	64.6
	5	44	100	53.8	23.1	23.1	46.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	30	100	55.6	37	7.4	44.4
	4	55	100	N/AV	N/AV	N/AV	49
	5	33	100	41.4	51.7	6.9	58.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	25	100	N/AV	N/AV	N/AV	29.2
	4	52	100	N/AV	N/AV	N/AV	37.5
	5	21	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	28	100	70.4	25.9	3.7	29.6
	4	55	100	42.9	49	8.2	57.1
	5	32	100	53.6	25	21.4	46.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	26	100	N/AV	N/AV	N/AV	45.5
	4	52	100	41.7	54.2	4.2	58.3
	5	23	100	68.4	15.8	15.8	31.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	49.1	33.3	17.5	50.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	51	98	80	13.3	6.7	20
	4	51	98	63.8	27.7	8.5	36.2
	5	46	100	66.7	23.1	10.3	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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