



## North Elementary School

1100 Roddey Drive  
Lancaster, SC 29720

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	714 Students	
<b>Principal</b>	Dr. Linda L. Blackwell	803-283-9918
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Average
2010	Good	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

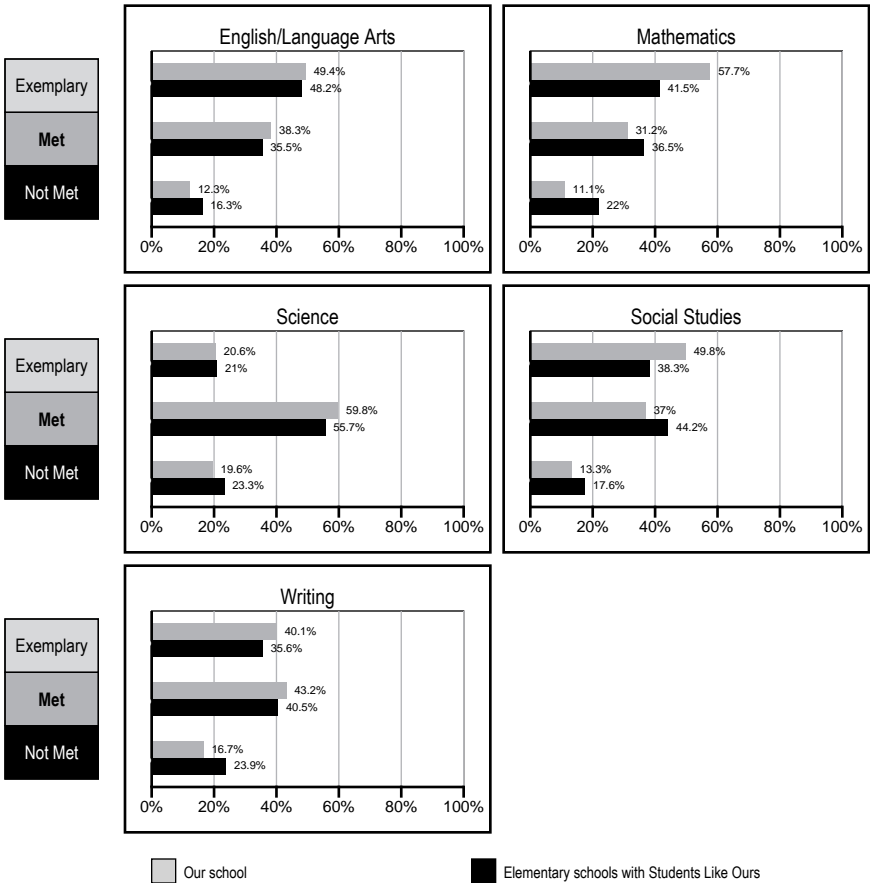
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
39	37	29	0	1

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=714)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.0%	1.2%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.3%	96.3%
Served by gifted and talented program	8.0%	N/A	8.8%	7.2%
With disabilities	12.2%	N/A	12.6%	12.4%
Older than usual for grade	0.4%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=42)</b>				
Teachers with advanced degrees	66.7%	Down from 68.3%	64.2%	62.5%
Continuing contract teachers	73.8%	Down from 80.5%	86.0%	83.3%
Teachers returning from previous year	85.7%	Up from 84.3%	89.9%	88.3%
Teacher attendance rate	92.7%	Down from 95.7%	95.0%	95.0%
Average teacher salary*	\$45,787	Up 1.8%	\$49,013	\$48,193
Professional development days/teacher	13.0 days	Up from 10.2 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 19.9 to 1	20.6 to 1	20.1 to 1
Prime instructional time	88.0%	Down from 91.5%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,091	Up 4.1%	\$6,963	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 72.7%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 71.2%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

It has been another great year of learning at North Elementary! Our school-wide theme this year was iNorth, and our focus was laying the foundation for all students to be college and career ready. As we continue to implement the Common Core Standards, we recognize that inclusion of technology is imperative in our students becoming 21st Century Learners.

Students on each grade level were able to enjoy curriculum-based field trips that provided the opportunity for them to create community in their classrooms and make lasting memories. Our 5th grade students attended Camp Thunderbird and learned about teamwork through group dynamic activities such as compass exploration, zip lining, and canoeing. Our 4th graders experienced some swashbuckling excitement at the Pirates Voyage Dinner on their annual trip to Myrtle Beach. State history was the focus of our 3rd grade trip when they visited Fort Sumter and the USS Yorktown in Charleston. Our 2nd graders enjoyed their visit to Riverbanks Zoo as well as their walking tour to several landmarks in Lancaster County. Cotton Hills Farm provided our 1st graders with an authentic farming experience. And, kindergarten students and our exceptional education students explored nature and traveled through the seasons on their trips to Aw Shucks and McLeod's Farm. Our exceptional students are also our Green Team; they enjoyed leading the school-wide recycling initiative and made connections to the world around them on local field trips.

Our current initiatives, Professional Learning Teams, and field learning experiences support the learning that is evident through our PASS scores. Our 3rd, 4th, and 5th graders all increased in the percentage of students scoring exemplary or met in ELA and mathematics in 2012. Our 3rd graders increased in ELA to 81.1% of our students performing at met or exemplary. In mathematics, 90.4% of our 4th graders scored met or exemplary on PASS. And, our 5th graders had tremendous growth showing a percent increase of 16.1% scoring met or exemplary. Because of our PASS scores, North was recognized as a Palmetto Gold school for General Performance in 2012.

Our PTA continues to do an outstanding job of raising funds to enhance technology in our classrooms. This year we decided to go in a different direction with our spring fundraiser, and Boosterthon was introduced to our North families. The Boosterthon team brought in an air of excitement and enthusiasm as students took a road trip to making good choices and focused on character, leadership, and fitness. It is our goal to equip all classrooms at North with iPads and to update all of our digital tools as we continue to enhance student learning.

As always, we continue to have high expectations for each North Knight. We are fortunate that our entire North family embraces our "lifelong learning" mission and that parents, students and teachers work together to ensure every child is receiving the best education we can provide. We are grateful to our dedicated group of volunteers and mentors for the time and hard work they bestow to make our school a wonderful place for teachers and students to work and learn.

Linda L. Blackwell, Principal; Jamekia Ford, SIC Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	108	63
Percent satisfied with learning environment	96%	91.6%	88.9%
Percent satisfied with social and physical environment	100%	86.2%	90.6%
Percent satisfied with school-home relations	92%	95.4%	87.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

North Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	673.0	677.9	632.6	663.9	100.0	100.0
Male	671.8	680.0	638.1	666.0	100.0	100.0
Female	674.1	676.1	628.5	662.0	100.0	100.0
White	693.4	700.0	651.6	683.1	100.0	100.0
African American	655.8	654.5	616.6	644.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.5	663.1	614.3	644.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	656.8	672.9	624.7	644.6	100.0	100.0
Subsidized meals	656.9	663.0	621.2	647.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	111	100	13.2	19.8	67	86.8
	4	117	100	20.9	36.5	42.6	79.1
	5	106	100	21.4	54.4	24.3	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	121	100	11.5	26.5	61.9	88.5
	4	115	100	11	39.4	49.5	89
	5	115	100	15.9	49.6	34.5	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	111	100	15.1	29.2	55.7	84.9
	4	117	100	9.6	42.6	47.8	90.4
	5	106	100	15.5	51.5	33	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	121	100	17.7	23	59.3	82.3
	4	115	100	7.3	36.7	56	92.7
	5	115	100	8.8	38.1	53.1	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	53	100	23.5	43.1	33.3	76.5
	4	117	100	20	69.6	10.4	80
	5	57	100	28.6	51.8	19.6	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	28.6	50	21.4	71.4
	4	115	100	14.7	61.5	23.9	85.3
	5	58	100	21.1	64.9	14	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	58	100	21.8	40	38.2	78.2
	4	117	100	8.7	56.5	34.8	91.3
	5	49	100	34	44.7	21.3	66
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	100	8.8	31.6	59.6	91.2
	4	115	100	15.6	41.3	43.1	84.4
	5	57	98.3	23.2	32.1	44.6	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	96.2	28.3	50.5	21.2	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	117	97.4	17.3	27.3	55.5	82.7
	4	114	93	19.8	54.5	25.7	80.2
	5	115	100	13.3	48.7	38.1	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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