



## Buford Elementary

1906 North Rocky River  
Lancaster, SC 29720

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	742 Students	
<b>Principal</b>	Sandra Jones-Izzard	803-286-0026
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Good
2011	Average	Good
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

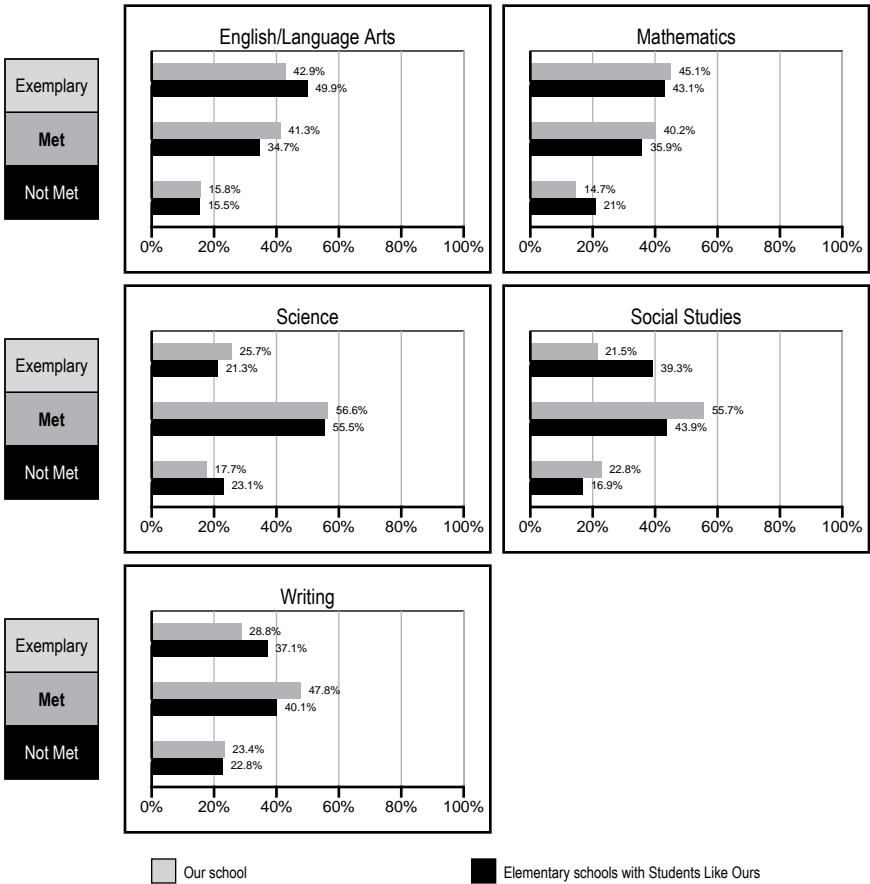
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	43	23	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=742)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	No Change	0.9%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.3%	96.3%
Served by gifted and talented program	8.5%	N/A	9.5%	7.2%
With disabilities	10.3%	N/A	12.4%	12.4%
Older than usual for grade	3.0%	N/A	1.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	65.8%	Down from 70.7%	64.1%	62.5%
Continuing contract teachers	94.7%	Down from 95.1%	86.8%	83.3%
Teachers returning from previous year	90.1%	Up from 89.8%	89.7%	88.3%
Teacher attendance rate	94.3%	No Change	95.0%	95.0%
Average teacher salary*	\$51,280	Up 3.9%	\$49,206	\$48,193
Professional development days/teacher	8.9 days	Up from 8.3 days	11.7 days	11.0 days
<b>School</b>				
Principal's years at school	14.0	Up from 13.0	5.5	4.0
Student-teacher ratio in core subjects	24.8 to 1	No Change	20.7 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.9%	Up from 94.8%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$5,368	Down 1.7%	\$7,023	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 70.8%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The 2012-2013 school year at Buford Elementary School has been as easy as ABC. Achieving our goals, Believing in ourselves and our abilities and Challenging ourselves to be the best that we can be was put into full motion as we kicked off our year with a fall field day. Each class worked together to accomplish various physical fitness tasks, creating bonds that lasted throughout the school year.

Concentrating on the Common Core State Standards, our Professional Learning Teams worked to begin this implementation process for our ELA and Math curriculums. Literacy By Design challenged us to create small literacy groups in each classroom where students received instruction on their instructional and independent levels. Providing our students with literature and informational text helped to prepare them for MAP and PASS assessments.

Setting goals and progressing toward those goals has been key this year at BES. Our students have demonstrated on PASS that they continue to excel in all academic areas. The 2012 PASS results show overall performance as 88% in ELA, 94% in Math, 97% in Science and 71% in Social Studies. BES received an "A" rating on the 2012 Elementary and Secondary Education Act Federal Accountability Rating System and has been designated as a Title 1 Reward School for Performance-among the highest performing Title 1 schools in a given year. The South Carolina Palmetto Gold and Silver Awards Program give recognition to schools that attain high levels of absolute performance and schools that attain high rates of growth. BES has received the Silver Award for both school years, 2011-2012 and 2012-2013.

Grade level PTO and Family Night provided the opportunity for each of our students to shine on stage and gather as a BES family to enjoy a meal. During the Family nights, parents were able to experience their child's classroom and gain ideas on help with homework and state assessments from the teachers.

Super Readers enjoyed a visit from Cocky, Kitty Wilson Evans and the Buford High School Cheerleaders. The 2012 Summer Super Readers attended the 2013 Read-In held in our state's capitol. The grade level performances provided through the LCSO Fine Arts Department were attended by our students. Fourth and fifth graders expanded their science knowledge by dissecting sharks.

Focusing on the combined efforts of our students, parents and faculty to provide the best learning environment for our students continues to be at the heart of our school. The best is yet to come, as we continue working together to provide our students a rigorous education that has them college and career ready.

Sandra Jones-Izzard, Principal  
Improvement Council Chair

Tara McCormick, School

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	126	66
Percent satisfied with learning environment	100%	92.9%	95.4%
Percent satisfied with social and physical environment	100%	91.9%	92.7%
Percent satisfied with school-home relations	100%	89.6%	94.1%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>86.4</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Buford Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	6.2%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	664.1	666.3	638.3	633.3	100.0	100.0
Male	661.2	667.7	643.1	641.4	100.0	100.0
Female	666.6	665.0	633.8	626.6	100.0	100.0
White	665.0	667.5	639.7	634.7	100.0	100.0
African American	655.8	651.9	616.6	622.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.0	608.7	599.2	596.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.6	653.5	630.6	619.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	125	100	23.2	24	52.8	76.8
	4	127	100	15.7	43.3	40.9	84.3
	5	144	100	22.2	45.8	31.9	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	100	11.9	30.5	57.6	88.1
	4	131	100	14.2	44.1	41.7	85.8
	5	128	100	20.8	48	31.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	125	100	27.2	24.8	48	72.8
	4	127	100	8.7	32.3	59.1	91.3
	5	144	100	11.8	43.8	44.4	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	100	21.2	34.7	44.1	78.8
	4	131	100	4.7	32.3	63	95.3
	5	128	100	18.4	52.8	28.8	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	63	100	47.6	41.3	11.1	52.4
	4	127	100	13.4	69.3	17.3	86.6
	5	71	100	18.3	56.3	25.4	81.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	63	98.4	25	56.7	18.3	75
	4	131	100	11.8	52	36.2	88.2
	5	65	98.5	22.2	65.1	12.7	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	62	100	43.5	45.2	11.3	56.5
	4	127	100	17.3	63	19.7	82.7
	5	73	100	49.3	37	13.7	50.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	98.4	19	55.2	25.9	81
	4	131	100	12.6	63	24.4	87.4
	5	63	98.4	46.8	41.9	11.3	53.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	144	100	16.7	53.5	29.9	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	124	98.4	30.2	36.2	33.6	69.8
	4	130	100	19.7	52	28.3	80.3
	5	128	98.4	20.2	54.8	25	79.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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