



Brooklyn Springs Elementary

1637 Billings Drive
Lancaster, SC 29720

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 458 Students | |
| Principal | Tonya K. Hunter | 803-283-8471 |
| Superintendent | Dr. Richard E. Moore | 803-286-6972 |
| Board Chair | Mr. Robert Parker | 803-286-6972 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|---------------|
| 2013 | Below Average | Good |
| 2012 | Below Average | Below Average |
| 2011 | Below Average | Average |
| 2010 | Below Average | Average |
| 2009 | Below Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

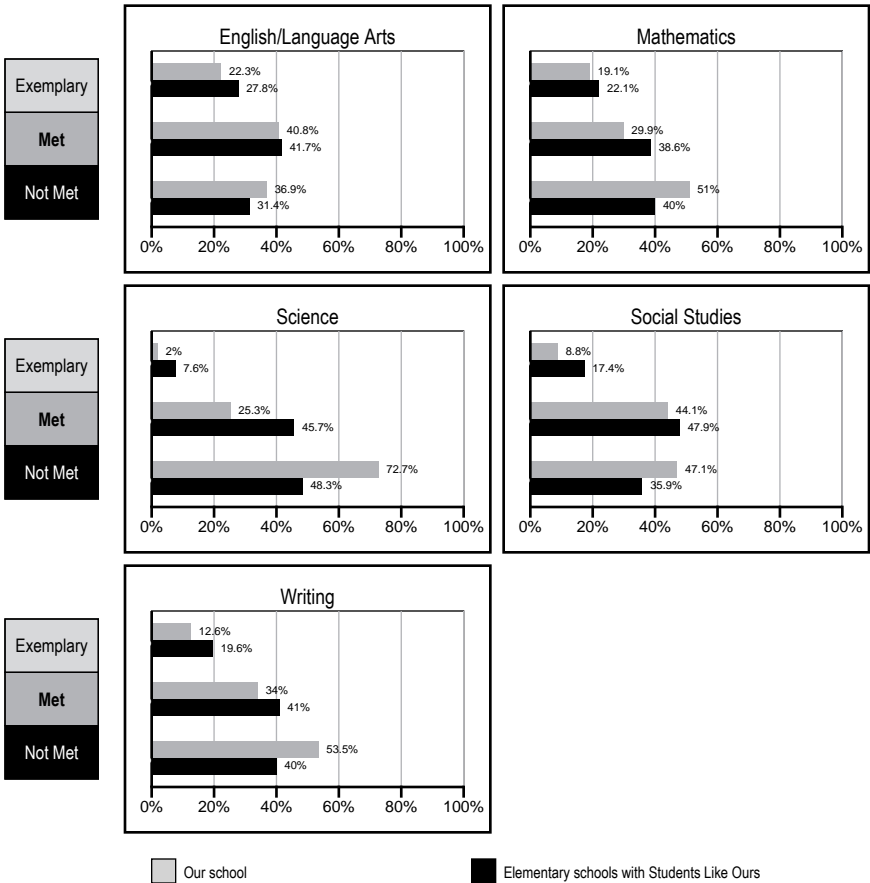
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 11 | 89 | 43 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=458) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.0% | Down from 0.2% | 1.1% | 0.9% |
| Attendance rate | 95.2% | Down from 95.8% | 95.9% | 96.3% |
| Served by gifted and talented program | 1.5% | N/A | 2.6% | 7.2% |
| With disabilities | 13.3% | N/A | 13.4% | 12.4% |
| Older than usual for grade | 0.9% | N/A | 3.0% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.7% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n=29) | | | | |
| Teachers with advanced degrees | 58.6% | Down from 66.7% | 60.0% | 62.5% |
| Continuing contract teachers | 65.5% | Down from 77.8% | 75.3% | 83.3% |
| Teachers returning from previous year | 82.5% | Down from 86.8% | 84.7% | 88.3% |
| Teacher attendance rate | 95.3% | Up from 93.5% | 94.9% | 95.0% |
| Average teacher salary* | \$46,891 | Down 7.5% | \$46,124 | \$48,193 |
| Professional development days/teacher | 12.7 days | Down from 22.8 days | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Down from 23.2 to 1 | 17.8 to 1 | 20.1 to 1 |
| Prime instructional time | 89.1% | Up from 87.6% | 89.6% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Average | Down from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$7,460 | Down 4.6% | \$8,350 | \$7,364 |
| Percent of expenditures for instruction** | 68.0% | Up from 67.9% | 66.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 67.0% | Up from 65.0% | 63.5% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brooklyn Springs Elementary School celebrated a year of reading success with our “Get on Board the Reading Express” theme. The majority of our school activities, field experiences, and instruction related to this theme. Students and teachers were recognized and honored through a variety of celebrations for completing their reading goals.

The faculty and staff embody the qualities of a Professional Learning Community. Throughout the school year, we have continued to emphasize the importance of teamwork among stakeholders and its positive impact on making gains in student achievement. Teachers collaborated on a weekly basis to analyze student work, formulate common assessments, and to provide meaningful learning experiences for students. Small group and individualized instruction were predominantly used to provide an education that focused on meeting students’ needs at their personal performance levels.

To meet those individual needs, a variety of curriculum is provided at Brooklyn Springs. The core program Literacy by Design supplied the foundation for our English Language Arts instruction. To supplement Literacy by Design, we utilized 100 Book Challenge from American Reading Company. This school-wide program focuses on building students’ individual reading levels through 45 minutes of structured independent reading at school and 30 minutes of independent reading practice at home each day. The newly adopted My Math is the core program for our math instruction. To supplement this program, teachers employ hands-on manipulatives and interactive learning activities and games on computer and with SMART Boards. Keeping open communication between school and home also continues to be a top priority for us.

Many awards and certificates were achieved by the faculty and students of Brooklyn Springs. Many teachers earned grants used to supplement classroom resources, build a Carolina garden, and to celebrate literacy. Students received Presidential Academic, Duke TIP Scholar, Presidential Citizen Awareness, Principal’s Choice, and year-end academic achievement awards.

Our full-time Parent Coordinator serves as a link between the home and school by regularly calling and visiting parents, offering resources such as adult literacy instruction and connecting parents in need with various community resources. Parents can volunteer at school in ways such as reading with children, assisting teachers, and helping to organize school-related events. The SIC and PTO work closely with our faculty and staff to provide resources and make important decisions that promote a positive learning environment for our students. Our school community continually works together to find ways to promote dedication to lifelong learning and achievement of personal goals.

Tonya K. Hunter, Principal
Justin L. Starnes, PTO/SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 21 | 52 | 30 |
| Percent satisfied with learning environment | 90.5% | 80.8% | 76.7% |
| Percent satisfied with social and physical environment | 90.5% | 90.4% | 80.7% |
| Percent satisfied with school-home relations | 73.7% | 90.4% | 80% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 53.6 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Brooklyn Springs Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 6.2% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.8% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 95.2% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 638.3 | 624.3 | 581.0 | 606.6 | 100.0 | 100.0 |
| Male | 632.7 | 618.1 | 579.1 | 604.4 | 100.0 | 100.0 |
| Female | 645.7 | 632.3 | 583.6 | 609.3 | 100.0 | 100.0 |
| White | 651.0 | 634.9 | 597.4 | 609.6 | 100.0 | 100.0 |
| African American | 631.3 | 619.1 | 576.4 | 601.8 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | 639.4 | 624.2 | 570.6 | 620.2 | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 602.6 | 594.4 | 559.1 | 581.4 | 100.0 | 100.0 |
| Limited English Proficient | 640.2 | 625.5 | 571.4 | 622.1 | 100.0 | 100.0 |
| Subsidized meals | 636.7 | 622.7 | 579.2 | 606.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 56 | 100 | 43.5 | 28.3 | 28.3 | 56.5 |
| | 4 | 76 | 100 | 42.6 | 33.8 | 23.5 | 57.4 |
| | 5 | 71 | 100 | 30.3 | 48.5 | 21.2 | 69.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 55 | 100 | 39.6 | 30.2 | 30.2 | 60.4 |
| | 4 | 50 | 100 | 38.6 | 47.7 | 13.6 | 61.4 |
| | 5 | 63 | 100 | 33.3 | 45 | 21.7 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 56 | 100 | 52.2 | 30.4 | 17.4 | 47.8 |
| | 4 | 76 | 100 | 50 | 41.2 | 8.8 | 50 |
| | 5 | 71 | 100 | 21.2 | 53 | 25.8 | 78.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 55 | 100 | 64.2 | 15.1 | 20.8 | 35.8 |
| | 4 | 50 | 100 | 40.9 | 45.5 | 13.6 | 59.1 |
| | 5 | 63 | 100 | 46.7 | 31.7 | 21.7 | 53.3 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 29 | 100 | 87.5 | 4.2 | 8.3 | 12.5 |
| | 4 | 76 | 100 | N/AV | N/AV | N/AV | 27.9 |
| | 5 | 36 | 100 | 55.9 | 35.3 | 8.8 | 44.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 28 | 100 | 77.8 | 14.8 | 7.4 | 22.2 |
| | 4 | 50 | 100 | N/AV | N/AV | N/AV | 27.3 |
| | 5 | 30 | 100 | N/AV | N/AV | N/AV | 32.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 27 | 100 | 50 | 40.9 | 9.1 | 50 |
| | 4 | 76 | 100 | 52.9 | 42.6 | 4.4 | 47.1 |
| | 5 | 35 | 100 | 53.1 | 34.4 | 12.5 | 46.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 27 | 100 | 42.3 | 42.3 | 15.4 | 57.7 |
| | 4 | 50 | 100 | 45.5 | 50 | 4.5 | 54.5 |
| | 5 | 33 | 100 | 53.1 | 37.5 | 9.4 | 46.9 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 71 | 98.6 | 47.8 | 41.8 | 10.4 | 52.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 55 | 100 | 55.6 | 31.5 | 13 | 44.4 |
| | 4 | 49 | 100 | 48.9 | 48.9 | 2.2 | 51.1 |
| | 5 | 62 | 100 | 55 | 25 | 20 | 45 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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