



Wateree Elementary School

424 Wildwood Lane
Lugoff, SC 29078

Grades	PK-5 Elementary School	
Enrollment	572 Students	
Principal	Mrs. Elizabeth Gail Stehle	803-438-8018
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Average
2011	Good	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

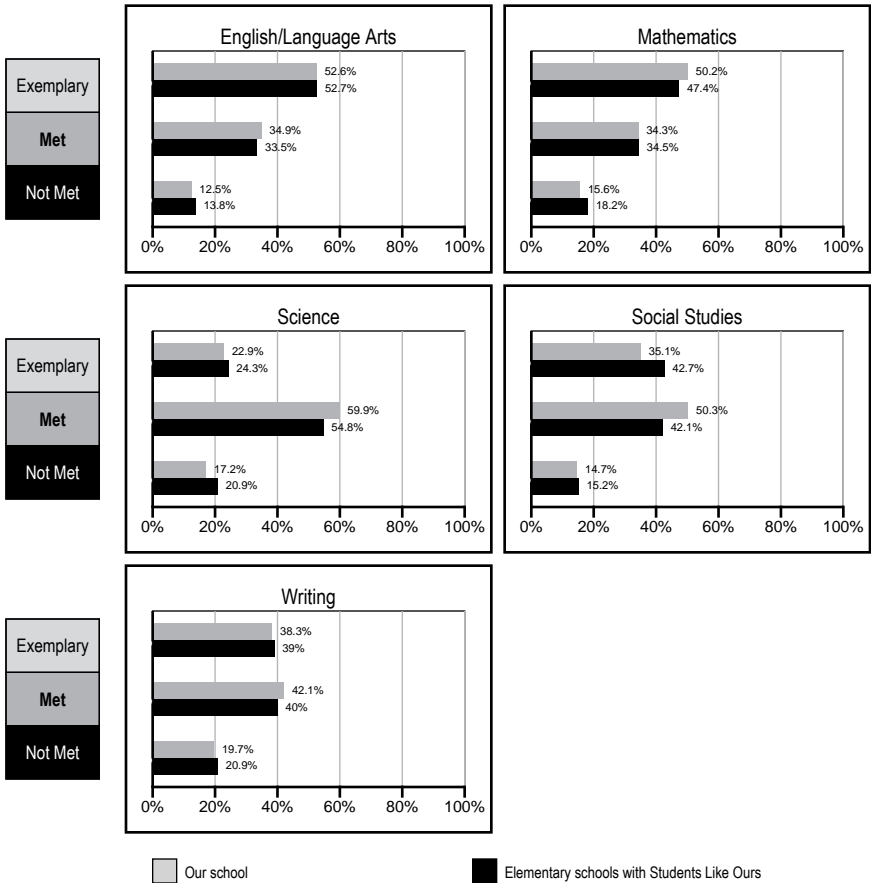
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	29	5	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=572)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.5%	0.8%	0.9%
Attendance rate	96.0%	Down from 96.4%	96.6%	96.3%
Served by gifted and talented program	10.1%	N/A	10.1%	7.2%
With disabilities	12.3%	N/A	11.3%	12.4%
Older than usual for grade	2.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	78.1%	Up from 72.7%	63.3%	62.5%
Continuing contract teachers	90.6%	Up from 84.8%	84.0%	83.3%
Teachers returning from previous year	87.0%	Up from 85.8%	89.7%	88.3%
Teacher attendance rate	97.4%	Up from 94.8%	95.4%	95.0%
Average teacher salary*	\$53,719	Up 2.3%	\$49,245	\$48,193
Professional development days/teacher	1.5 days	Down from 6.3 days	11.0 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.4 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.6%	Up from 90.8%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,751	Up 11.1%	\$6,911	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.1%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Wateree Elementary School is moving upward! Under the 2012 ESEA waiver from No Child Left Behind, we scored 93.5, an A rating, which "substantially exceeds the state's expectations." We also maintained our prior year School Report Card Absolute Rating of "Good" and Growth Rating of "Average." In addition, we met the state's student attendance goal with 96.4% student attendance.

As a Title I School in 2012-13, all Title I funds were spent prudently, including a plan to enhance our instructional technology and put the school on a five-year rotation schedule for technology updates. New computers replaced both of the student computer labs and all teacher laptops; printers, scanners and document cameras were placed in all classrooms. Title I funds also paid for a certified teacher to tutor struggling students in kindergarten through second grades. All students in the program showed measurable gains! We added Irene Fountas' and Gay Su Pinnell's Leveled Literacy Intervention program for third through fifth grade tutoring, resulting in increased student interest and faster gains in reading! IXL assessments were purchased for special needs children to hone in on the most vital curricular areas with the least growth. Wateree's Response to Intervention student assistance team remained a very strong and effective component in pulling together plans and resources for making students as successful in school as possible.

In math, teachers focused heavily on learning the basic math facts of addition, subtraction, multiplication and division to create a strong foundation on which to build additional skills. Many students commented that math problems became easier and less time-consuming than before. In science, WES will no longer refurbish FOSS Kits but will use grade level classroom kits built from scratch based on the blended SC Academic Standards and Common Core State Standards. Classrooms will continue to use Social Studies Weekly student newspapers next year.

Character education is integrated into all areas of school, and WES received a PBIS Ribbon from the SC Department of Education for its ongoing strength and effectiveness. The school and community donated human hair for wigs for cancer patients, and the school raised more than \$15,000.00 for the American Cancer Society's annual Relay for Life event. These efforts helped students learn the importance of giving back to a community that so kindly gives to local schools.

Finally, the main concern of everyone at WES is student safety. We purchased a new, state-of-the-art visitor check-in system for the front office and conducted a Safe Routes to School traffic audit to improve the car rider drop-off and dismissal lines. We thank everyone for all you do to make WES students safe, happy and successful!

Phyllis Cleveland, SIC Chair

Gail Stehle, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	93	46
Percent satisfied with learning environment	93.3%	82.8%	80.5%
Percent satisfied with social and physical environment	83.4%	79.4%	95.6%
Percent satisfied with school-home relations	96.6%	87.1%	80.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wateree Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.4	667.9	633.4	649.1	100.0	100.0
Male	671.0	669.6	637.0	654.5	100.0	100.0
Female	669.6	665.6	628.3	643.0	100.0	100.0
White	671.5	670.0	635.5	651.9	100.0	100.0
African American	657.2	648.8	618.3	629.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	625.4	619.0	598.3	615.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.4	653.5	619.1	635.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	86	100	8.9	17.7	73.4	91.1
	4	96	100	15.7	32.6	51.7	84.3
	5	110	100	19.6	46.7	33.6	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	110	100	12	25	63	88
	4	99	100	9.6	34	56.4	90.4
	5	98	100	15.8	46.3	37.9	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	86	100	13.9	32.9	53.2	86.1
	4	96	100	19.1	43.8	37.1	80.9
	5	110	100	20.6	47.7	31.8	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	110	100	23	30	47	77
	4	99	100	8.5	33	58.5	91.5
	5	98	100	14.7	40	45.3	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	42	100	14.6	53.7	31.7	85.4
	4	96	100	24.7	69.7	5.6	75.3
	5	55	100	31.5	51.9	16.7	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	17.6	51	31.4	82.4
	4	99	100	17	66	17	83
	5	48	100	17	57.4	25.5	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	18.4	36.8	44.7	81.6
	4	96	100	19.1	62.9	18	80.9
	5	55	100	26.4	43.4	30.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	6.1	69.4	24.5	93.9
	4	99	100	11.7	44.7	43.6	88.3
	5	50	100	29.2	41.7	29.2	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	100	22.4	43.9	33.6	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	109	100	23	35	42	77
	4	98	100	16	43.6	40.4	84
	5	98	100	19.8	47.9	32.3	80.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample