



Camden Elementary School of the Creative Arts

1304 Lyttleton Street
Camden, SC 29020

Grades	K-5 Elementary School	
Enrollment	619 Students	
Principal	Ed Yount	803-425-8960
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Excellent
2012	Good	Excellent
2011	Good	Good
2010	Good	Good
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

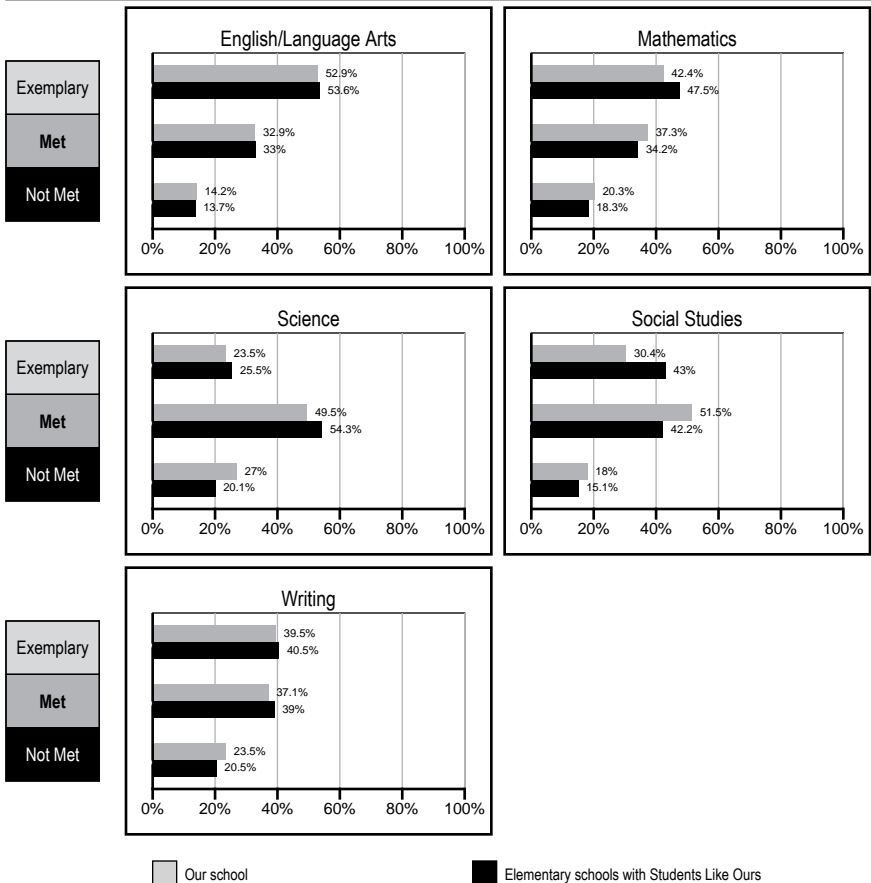
95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	19	4	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=619)				
First graders who attended full-day kindergarten	77.6%	Down from 89.4%	100.0%	100.0%
Retention rate	2.3%	Up from 1.9%	0.9%	0.9%
Attendance rate	96.5%	Down from 97.0%	96.7%	96.3%
Served by gifted and talented program	14.9%	N/A	10.6%	7.2%
With disabilities	11.4%	N/A	11.3%	12.4%
Older than usual for grade	3.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	No Change	64.2%	62.5%
Continuing contract teachers	97.1%	No Change	82.4%	83.3%
Teachers returning from previous year	95.0%	Up from 93.2%	89.3%	88.3%
Teacher attendance rate	93.1%	Down from 93.6%	95.2%	95.0%
Average teacher salary*	\$51,725	Up 2.4%	\$48,865	\$48,193
Professional development days/teacher	6.5 days	Down from 7.7 days	10.5 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 22.5 to 1	20.9 to 1	20.1 to 1
Prime instructional time	88.5%	Down from 89.3%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,253	Down 0.7%	\$6,801	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 73.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Down from 72.6%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

With the close of the 2012-13 school year, Camden Elementary completed its thirteenth year with arts integration as an area of focus. Art based content teaching strategies, learning activities, and assessment options continue to thrive in our classrooms. Artists-in-residence were provided at all grade levels, and the thirteenth Bloomin' Arts Festival was a success. Collaborative planning between classroom teachers and the arts specialists insures continued growth with two way integration of the arts.

Our PASS 2012 results showed good academic performance and we received a Palmetto Gold Award for improving test scores. The school received grants ranging from \$500 to \$5,000.

Camden Elementary's extraordinary staff continues to benefit from staff development opportunities. Teachers participated in literacy, math, science, and social studies. Our school teacher of the year was the first alternate for the District Teacher of the Year.

Our outstanding parent organizations, Camden Elementary Partners (CEP) and School Improvement Council (SIC), once again supported initiatives and provided leadership for continued school improvement. CEP sponsored the seventh annual Camden Elementary Golf Tournament. This event raised over \$5,000 that was used to improve our library. CEP donated \$2,000 to each grade level and \$1,500 to each related arts area to use to help students. The SIC sponsored our second Health Fair and continues to provide leadership and accountability to help CES meet its SACS plan of action. The members of these two organizations are integral to our success.

Camden Elementary is a special place for our children and families—a place where students are challenged to achieve excellence and taught to help others.

We believe in our slogan, "Our Future's So Bright We Gotta Wear Shades."

Ed Yount, Principal
Dr. Tracy West, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	97	88
Percent satisfied with learning environment	78.6%	86.6%	92.1%
Percent satisfied with social and physical environment	82.8%	83.5%	89.7%
Percent satisfied with school-home relations	100%	86.6%	84.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Camden Elementary School of the Creative Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.2	655.3	625.8	644.2	99.3	99.3
Male	666.2	655.2	626.6	645.8	99.3	99.3
Female	677.6	655.4	625.1	642.9	99.4	99.4
White	684.7	669.6	642.2	654.8	99.0	99.0
African American	646.1	627.8	597.5	621.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.3	628.9	599.3	621.6	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	99	14.6	28.1	57.3	85.4
	4	105	100	15.5	37.9	46.6	84.5
	5	107	100	10.7	35.9	53.4	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	15.4	28.8	55.8	84.6
	4	96	100	14.7	31.6	53.7	85.3
	5	110	99.1	11.2	41.1	47.7	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	40.2	35.1	24.7	59.8
	4	105	100	16.5	44.7	38.8	83.5
	5	107	100	17.5	39.8	42.7	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	99.1	28.8	34.6	36.5	71.2
	4	96	100	21.1	40	38.9	78.9
	5	110	99.1	13.1	36.4	50.5	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	52	98.1	40	46	14	60
	4	105	100	20.4	64.1	15.5	79.6
	5	53	100	23.5	45.1	31.4	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	44.2	44.2	11.5	55.8
	4	96	100	22.1	49.5	28.4	77.9
	5	60	100	22.4	51.7	25.9	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	97.9	19.1	44.7	36.2	80.9
	4	105	100	17.5	56.3	26.2	82.5
	5	54	100	11.5	34.6	53.8	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	17	60.4	22.6	83
	4	96	100	13.7	50.5	35.8	86.3
	5	50	98	26.5	44.9	28.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	90.7	16.7	32.3	51	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	92.4	29.9	33	37.1	70.1
	4	96	97.9	20.4	38.7	40.9	79.6
	5	105	93.3	14.4	42.3	43.3	85.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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