



Baron DeKalb Elementary

2684 Baron DeKalb Road
Camden, SC 29020

Grades	PK-5 Elementary School	
Enrollment	194 Students	
Principal	Betty Dixon Turner	803-432-2483
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Average	Average
2011	Average	Average
2010	Good	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

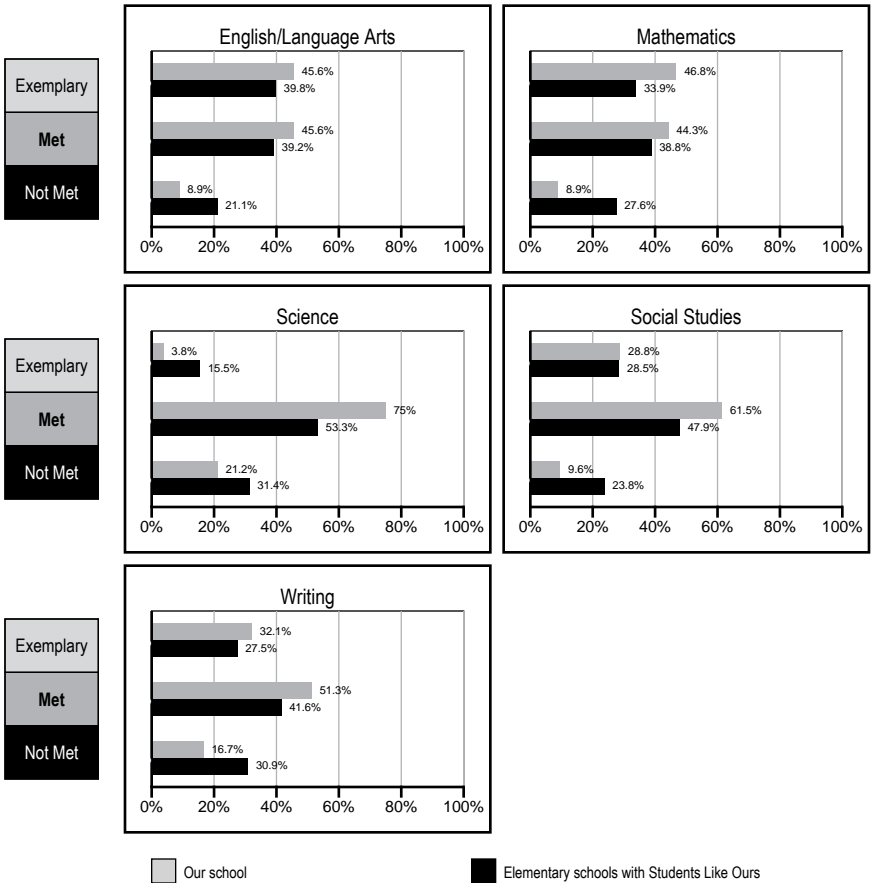
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	35	78	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=194)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Down from 3.1%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	7.9%	N/A	6.3%	7.2%
With disabilities	8.4%	N/A	14.0%	12.4%
Older than usual for grade	1.9%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 63.6%	61.1%	62.5%
Continuing contract teachers	91.7%	Up from 81.8%	83.8%	83.3%
Teachers returning from previous year	84.8%	Down from 87.9%	88.6%	88.3%
Teacher attendance rate	92.7%	Down from 96.0%	94.7%	95.0%
Average teacher salary*	\$51,080	Up 3.0%	\$47,956	\$48,193
Professional development days/teacher	8.1 days	Down from 14.8 days	11.4 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.0 to 1	20.1 to 1	20.1 to 1
Prime instructional time	87.2%	Down from 90.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,075	Down 1.0%	\$7,282	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 62.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Up from 59.9%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2012-2013 was an outstanding year for the Soaring Eagles. The year began on a positive note when Baron DeKalb Elementary earned an "A" on the Elementary and Secondary Education Act (ESEA) Federal Accountability school report. BDK's student performance substantially exceeded the state's expectations. Baron DeKalb Elementary was named a Reward School for Performance, and the school was also recognized by the State Department of Education for closing the achievement gap between groups of students.

The 21st Century Community Learning Center after-school grant was renewed for another four year period, and the school received high marks in all areas on the site visit evaluation report. For the third consecutive year, BDK was a winner in the Walmart Stuff-a-Bus promotion. This was the second time that the school was the recipient of the top prize-\$1000.

The Soaring Eagles' efforts to help those in need reached new heights. BDK's Relay for Life Team raised more than \$3000 for the American Cancer Society. The 4-H Club and Student Council collected items to donate to Food for the Soul and other charitable organizations. The school sent funds to the American Red Cross to help the victims of Hurricane Sandy, made a financial contribution to the local Red Cross, and sponsored an Angel Tree to provide gifts for families in need. Students participated in Jump Rope for Heart and the St. Jude's Math-a-thon, which helps children dealing with cancer and other serious diseases.

BDK's Parent Teacher Organization (PTO) and School Improvement Council (SIC) continue to play a vital role in the school's success. The SIC supported the school's effort to secure the 21st Century Community Learning Center grant, and the PTO purchased a new sound system, playground equipment, books, and instructional supplies for the school. BDK also received tremendous support from parent volunteers, local businesses, churches, and community members. Thanks to the support of the United Way of Kershaw County and Target, the school's library was recently renovated. And to the delight of families and staff, the Kershaw County Library's bookmobile made regular visits to the school. Sacks of Love continued to make a positive difference by donating food and other items to families in need.

Baron DeKalb Elementary was honored by the selection of its principal as the Kershaw County School District Principal of the Year. BDK's principal was also recognized as the Reading Administrator of the Year by the Kershaw County Reading Council, and as a finalist for the South Carolina State Council Administrator of the Year. The shared vision-"A small school with a big heart where everyone excels", continues to inspire excellence at Baron DeKalb Elementary. Together Everyone Achieves More.

Betty D. Turner, Principal Candace Anderson, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	N/A	20
Percent satisfied with learning environment	100%	N/A	80%
Percent satisfied with social and physical environment	100%	N/A	90%
Percent satisfied with school-home relations	100%	92.8%	70%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Baron DeKalb Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	5.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	670.3	668.4	616.6	644.5	100.0	100.0
Male	666.9	671.1	615.9	654.4	100.0	100.0
Female	673.2	666.2	617.3	636.1	100.0	100.0
White	672.2	669.7	618.6	646.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.5	666.1	618.8	642.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	96.2	13	39.1	47.8	87
	4	26	100	16	24	60	84
	5	20	100	38.9	22.2	38.9	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	3.8	30.8	65.4	96.2
	4	26	100	4	60	36	96
	5	33	100	17.9	46.4	35.7	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	26	96.2	13	39.1	47.8	87
	4	26	100	8	36	56	92
	5	20	100	33.3	33.3	33.3	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	15.4	11.5	73.1	84.6
	4	26	100	4	64	32	96
	5	33	100	7.1	57.1	35.7	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	11	100	I/S	I/S	I/S	I/S
	4	26	100	N/AV	N/AV	N/AV	72
	5	11	100	36.4	45.5	18.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	23.1	69.2	7.7	76.9
	4	26	100	N/AV	N/AV	N/AV	76
	5	17	100	14.3	78.6	7.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	15	93.3	15.4	61.5	23.1	84.6
	4	26	100	20	76	4	80
	5	9	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	14	100	7.7	53.8	38.5	92.3
	4	26	100	12	60	28	88
	5	16	100	7.1	71.4	21.4	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	20	100	47.4	31.6	21.1	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	12	40	48	88
	4	25	100	12	64	24	88
	5	31	100	25	50	25	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample