

PALMETTO ACADEMY OF LEARNING & SUCCESS

3530 Pampas Drive
Myrtle Beach, SC 29577

Grades	K-8 Elementary School	
Enrollment	152 Students	
Principal	Ms. Courtney Fancher	843-492-7400
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

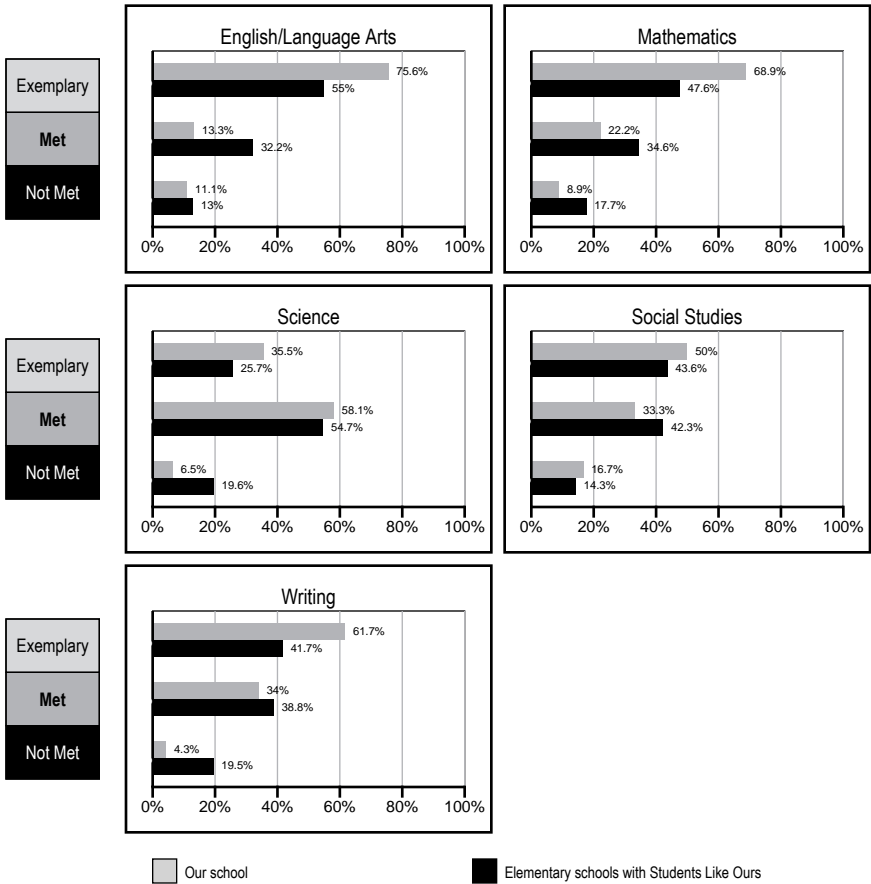
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	18	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=152)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Down from 1.4%	0.8%	0.9%
Attendance rate	94.5%	Down from 94.9%	96.7%	96.3%
Served by gifted and talented program	26.3%	N/A	10.7%	7.2%
With disabilities	7.7%	N/A	11.3%	12.4%
Older than usual for grade	1.3%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
Teachers (n=10)				
Teachers with advanced degrees	30.0%	Up from 16.7%	64.2%	62.5%
Continuing contract teachers	60.0%	Up from 50.0%	82.9%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	95.5%	N/R	95.3%	95.0%
Average teacher salary*	\$39,914	Up 13.9%	\$48,865	\$48,193
Professional development days/teacher	N/R	N/R	10.5 days	11.0 days
School				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.9 to 1	20.1 to 1
Prime instructional time	89.6%	N/R	90.8%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$8,566	Up 5.3%	\$7,032	\$7,364
Percent of expenditures for instruction**	56.0%	Down from 61.0%	68.5%	68.0%
Percent of expenditures for teacher salaries**	41.0%	Down from 51.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	N/A	N/A
Percent satisfied with learning environment	100%	N/A	N/A
Percent satisfied with social and physical environment	100%	N/A	N/A
Percent satisfied with school-home relations	100%	N/A	N/A

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state’s expectations.
80-89.9	B	Performance exceeds the state’s expectations.
70-79.9	C	Performance meets the state’s expectations.
60-69.9	D	Performance does not meet the state’s expectations.
Less than 60	F	Performance is substantially below the state’s expectations

Accountability Indicator for Title I Schools

PALMETTO ACADEMY OF LEARNING & SUCCESS school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	24.1%	0.0%	No
Student attendance rate	94.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	696.3	681.0	648.4	656.8	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	696.8	682.9	645.1	658.0	100.0	100.0
White	697.0	681.5	647.9	656.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	18	100	N/AV	N/AV	N/AV	100
	4	18	94.4	28.6	14.3	57.1	71.4
	5	16	100	7.1	28.6	64.3	92.9
	6	17	94.1	7.7	23.1	69.2	92.3
	7	15	100	15.4	23.1	61.5	84.6
	8	10	I/S	I/S	I/S	I/S	I/S
2013	3	17	100	N/AV	N/AV	N/AV	92.9
	4	18	100	N/AV	N/AV	N/AV	100
	5	17	100	26.7	26.7	46.7	73.3
	6	18	100	N/AV	N/AV	N/AV	100
	7	18	100	6.7	40	53.3	93.3
	8	13	100	8.3	33.3	58.3	91.7
Mathematics							
2012	3	18	100	N/AV	N/AV	N/AV	100
	4	18	100	26.7	33.3	40	73.3
	5	16	100	21.4	35.7	42.9	78.6
	6	17	94.1	15.4	53.8	30.8	84.6
	7	15	100	N/AV	N/AV	N/AV	100
	8	10	I/S	I/S	I/S	I/S	I/S
2013	3	17	100	7.1	21.4	71.4	92.9
	4	18	100	N/AV	N/AV	N/AV	100
	5	17	100	20	33.3	46.7	80
	6	18	100	6.7	26.7	66.7	93.3
	7	18	100	6.7	60	33.3	93.3
	8	13	100	16.7	50	33.3	83.3
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	60
	5	9	I/S	I/S	I/S	I/S	I/S
	6	7	I/S	I/S	I/S	I/S	I/S
	7	15	100	15.4	38.5	46.2	84.6
	8	5	I/S	I/S	I/S	I/S	I/S
2013	3	9	I/S	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	100
	5	8	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	18	100	6.7	66.7	26.7	93.3
	8	6	I/S	I/S	I/S	I/S	I/S

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	8	I/S	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	86.7
	5	7	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	15	100	23.1	23.1	53.8	76.9
	8	5	I/S	I/S	I/S	I/S	I/S
2013	3	8	I/S	I/S	I/S	I/S	I/S
	4	18	100	N/AV	N/AV	N/AV	100
	5	9	I/S	I/S	I/S	I/S	I/S
	6	9	I/S	I/S	I/S	I/S	I/S
	7	18	100	20	40	40	80
	8	7	I/S	I/S	I/S	I/S	I/S
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	15	100	14.3	28.6	57.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	10	I/S	I/S	I/S	I/S	I/S
2013	3	17	100	6.7	26.7	66.7	93.3
	4	18	100	N/AV	N/AV	N/AV	100
	5	17	100	6.3	56.3	37.5	93.8
	6	18	100	13.3	33.3	53.3	86.7
	7	18	88.9	N/AV	N/AV	N/AV	100
	8	14	100	8.3	58.3	33.3	91.7

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