



Burgess Elementary School

9645 Scipio Lane
Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	620 Students	
Principal	Donna Hooks	843-650-4600
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

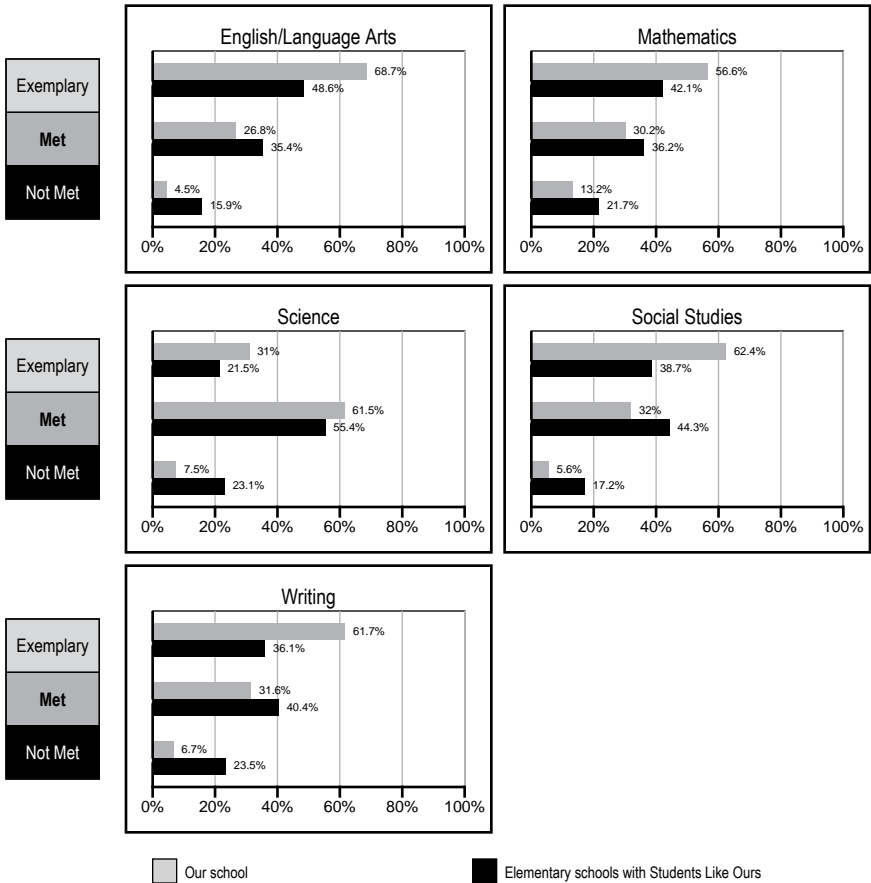
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	40	26	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=620)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.5%	1.1%	0.9%
Attendance rate	96.0%	Up from 95.8%	96.3%	96.3%
Served by gifted and talented program	13.5%	N/A	8.9%	7.2%
With disabilities	10.4%	N/A	12.5%	12.4%
Older than usual for grade	0.6%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	52.5%	Down from 56.8%	63.8%	62.5%
Continuing contract teachers	82.5%	Down from 91.9%	86.0%	83.3%
Teachers returning from previous year	92.2%	Up from 88.3%	89.7%	88.3%
Teacher attendance rate	93.7%	Up from 93.5%	94.9%	95.0%
Average teacher salary*	\$47,275	Up 1.0%	\$49,013	\$48,193
Professional development days/teacher	21.6 days	No Change	11.2 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.1 to 1	20.8 to 1	20.1 to 1
Prime instructional time	86.8%	Up from 85.7%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,020	Down 1.7%	\$6,966	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 66.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 60.8%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

What a wonderful year of celebrations we have had at Burgess Elementary! We were named a National School of Character and were recognized as a Green Steps School. We received Absolute and Improvement Ratings of Excellent on our school report card and were awarded the Palmetto Gold Award for Outstanding Student Academic Performance and the Palmetto Silver Award for Closing Achievement Gaps. Jill Dinkel was selected as Teacher of the Year, Kendall Ward as Support Staff Employee of the Year, and Donna Hooks was a finalist for the SC Elementary Principal of the Year.

At Burgess Elementary we strive daily to move every student to higher levels of learning. Using formative and summative data, we regularly monitored each child's progress, set and charted goals, and celebrated individual and school successes. Our students experienced differentiated instruction in classroom workstations across curriculum areas and hands-on outdoor classroom experiences in our Rain, Habitat, Art and Community Gardens and in our new Burgess Outdoor Classroom Gazebo. We preserved our community's rich history and featured interactive activities and exhibits in the Burgess Elementary School Museum that were shared at a community Burgess Heritage Night. We encouraged and developed student leadership as a focus and held our first summer Cultivating Camp for student leaders.

Civic, personal, and social responsibilities are priorities at Burgess Elementary and were taught through classroom lessons, guidance activities, and a school-wide focus on leadership, lifeskills and lifelong guidelines. During November, we learned about our freedom as Americans through patriotic workstations and celebrated community veterans and active military with elementary and primary Veterans Day programs. We experienced different cultures on Diversity Day and showcased student projects at our Technology Fair. Each grade level participated in service learning opportunities, and we won Horry County Schools Service Learning Award at the elementary level. Before and after school clubs encouraged creative interests and included Student Council, Drama Club, Art Club, Walking Club, Archery Club, iServe Club, and Technology Club.

The success of any school requires the support of an involved School Improvement Council, active PTO, faithful volunteers, and generous business partners. Our SIC led efforts to improve school grounds, decrease childhood obesity, enhance family involvement and grow student leaders and sponsored a Fit Fair and BEST Night. This year's PTO sponsored many events and raised funds to purchase additional equipment, supplies and materials. Volunteers included parents, grandparents, and community members who served as Rockin' Readers, mentors and tutors, chaperoned study trips, and worked during other school-wide activities. Our business partners supplied student and staff incentives and volunteered their time and talents.

Our mission, in partnership with our community, is to provide a safe and nurturing learning habitat that develops lifelong leaders and learners as responsible members of society. Burgess Elementary School...simply the BEST!

Donna Hooks, Principal
Robert Young, School Improvement Council Chairperson 2012-2013

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	94	83
Percent satisfied with learning environment	97.3%	95.8%	97.5%
Percent satisfied with social and physical environment	100%	89.3%	96.4%
Percent satisfied with school-home relations	100%	94.7%	87.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Burgess Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	693.6	676.7	648.7	675.2	100.0	100.0
Male	691.7	679.3	652.4	683.8	100.0	100.0
Female	695.4	674.2	645.0	667.1	100.0	100.0
White	694.8	677.5	649.0	671.8	100.0	100.0
African American	690.6	665.6	636.7	679.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	657.2	631.2	622.9	640.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	688.3	665.6	646.3	663.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	6.8	8	85.2	93.2
	4	100	100	7.2	29.9	62.9	92.8
	5	115	100	15.2	37.5	47.3	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	4.9	13.6	81.5	95.1
	4	92	100	5.7	32.2	62.1	94.3
	5	102	100	3.1	33	63.9	96.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	8	22.7	69.3	92
	4	100	100	7.2	27.8	64.9	92.8
	5	115	100	19.6	42.9	37.5	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	89	100	17.3	32.1	50.6	82.7
	4	92	100	11.5	24.1	64.4	88.5
	5	102	100	11.3	34	54.6	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	46	100	11.1	31.1	57.8	88.9
	4	100	100	4.1	71.1	24.7	95.9
	5	57	100	17.5	47.4	35.1	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	10	62.5	27.5	90
	4	92	100	8	57.5	34.5	92
	5	51	100	4.3	68.1	27.7	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	44	100	N/AV	N/AV	N/AV	100
	4	100	100	5.2	42.3	52.6	94.8
	5	58	100	21.1	33.3	45.6	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	4.9	26.8	68.3	95.1
	4	92	100	4.6	36.8	58.6	95.4
	5	51	100	8	28	64	92
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	115	100	20.5	33	46.4	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	100	7.3	32.9	59.8	92.7
	4	94	100	10	28.9	61.1	90
	5	99	100	3.1	33	63.9	96.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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